Audience members applaud one of the many guest speakers and events of the evening.

Baruch Faculty Recruitment Fails to Reflect Most Diverse Student Population in America

By Macollvie Jean-Francois News Editor

In light of the low rate of faculty members who are not white, students and professors have expressed their opinions on the college's efforts to recruit more Asian, black, Latino and others who are not white.

Other Baruch members are criticizing Baruch's seemingly lackluster recruitment efforts. The percentage of professors labeled minorities has risen only 8 percent since 1990. Their numbers currently total 14 percent of the faculty and managerial administrators.

"They're not doing enough," said Arthur Lewis, chair of the Black and Hispanic Studies department.

"They're just not doing enough." Such a low number over a ten-year period suggests that the recruitment effort is lacking. Many of the professors of color are adjuncts who have not received tenure.

"I wasn't expecting to teach here," said one Latina adjunct. "It wasn't any big effort—it was an emergency." She explained that although her curriculum vitae (resume) had been sent over a year and a half ago, she did not even receive a letter of acknowledge-

Continued on Page 5

Baruch Campus High Schoolers filling the halls of the 16th floor at 2:45 p.m.

Students at the Baruch Campus High School filling the halls of the 16th floor at 2:45 p.m. Continued on Page 5

Opening Ceremonies for Celebration of Black History Month Feature Music, a President and Great Black Women in History

By Macollvie Jean-Francois News Editor

On Feb. 8, Baruch hosted one of its liveliest lecture presentations. World-renowned author and public lecturer Runoko Rashidi delivered "The African Woman as Heroine—Great Black Women in History."

The fourth annual Donald H. Smith lecture, named in honor of one of Baruch’s first black administrators, opened with a song and dance by an African troupe. Drums added to the richness of the performance by providing a rhythmic background.

Soon after, Rashidi commanded the stage with his pictures. While going from slide to slide, he offered explanations of each picture. Their places of origin, cultural significance and other relevant information was relayed in a clear, witty manner that the audience enjoyed.

Rashidi started off by showing the earliest bones of an African woman (known as Lucy) ever found, in Ethiopia. Throughout the lecture, he alluded to historical facts on which he based his discoveries. He showed pictures of black women as leaders in different dynasties of Kemet (or Ancient Egypt). Many of them were warriors, doctors and queens. Among those mentioned were Queen Nefertari, Makeda (Queens of Sheba) and Queen Nzingha. These women were mothers of great kings and warriors throughout civilization and antiquity.

"That is what folks in Ancient Egypt look like," said Rashidi, referring to the picture of an African woman's statue whose features were very pronounced and very distinct.

"But how many of you have seen pictures of black women driving off Europeans like Napoleon Bonaparte. Rashidi elaborated that it was important for colonizers and enslavers to strip Africans of their true history by distorting the past.

From North Africa, Rashidi’s pictures moved to those of women in Western and Central Africa. Women from such countries as Djibouti, Ghana, Angola and Congo (formerly Kongo) were highlighted.

Continued on Page 3

CUNY Puts More High Schoolers In Its Classrooms

By Shan-san Wu News Editor

In what appears to be a response to the phase-out of remediation policies at senior colleges that allowed students to attend CUNY despite unsatisfactory scores on placement exams, the city’s Board of Education and the university will spend $20 million over the next three years to increase the number of high school students participating in a program that places them college-level preparation classes at CUNY according to an announcement last Tuesday.

This program, officially known as College Now, is designed to give students at city high schools a taste of college-level classes and to increase the overall preparedness of incoming CUNY freshmen.

Published statistics indicate that nearly 40 percent of city high school graduates attend CUNY and that they account for more than 40 percent of the university’s incoming freshman class every year.

Approximately, 13,000 high school juniors and seniors currently participate in the College Now program from 100 high schools around the city. Program classes are taught by CUNY professors and adjuncts before and after regular high school hours.

According to the New York Times, the expansion, which came about as a result of a cooperative effort between city interim Schools Chancellor,

Continued on Page 5

In Features: Across America on two wheels, honors skiing 101, better-late-than-never valentines.

In Op-Eds: USG speaks out on student activity fees, a student speaks out against killing time, Dr. Arthur Lewin speaks out on accreditation, a picture is worth a thousand words.

In Business: Starbucks and Mennel both go digital, NASDAQ3TTU goes on the roof.

In Sports: Men’s Basketball issues Staten Island a farewell-to-arms, coverage of the women’s team called out, and Minners takes on the wide world of...
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Student Development & Counseling

Apr. 10-13, 2000

Speaker Runoko Rashidi is Focal Point of Black History Month Gala

Continued from front

Students Gather to Discuss Critical Issues Facing Gay and Lesbian Community

Continued from front

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Disparity Seen In Ethnic Makeup of Faculty, Student Populations
Continued from front

"I don't care who's teaching as long as they teach good," said another Asian female.

When asked how many non-white male or female professors they had had at Baruch, most students interviewed snapped to think about it. It dawned on one black female student that she may have had only one during her four years at Baruch.

Other students admitted that even though it doesn't mean what ethnic or racial group a professor is from, it would still be nice to have them in administrative positions or on staff for such student services as counseling, explaining that it is important for Baruch's faculty to match the diversity of students.

A graduate student, a white male, pointed out that professors need to know how to treat students respectfully.

"You always feel better talking to someone from your own background," he said.

Another white female student pointed out that students don't have much choice in who teaches them. She spoke with an eastern European accent.

"You get what you give," she said of the first year students with a shrug of her shoulders.

Most students agreed that, in general, it always helps to have faculty that share your race or background, have grown up to know in their student services, respectively.

"If you treat people the way you want to be treated, you feel better," she said.

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"You get what you give," he said.
Ash Wednesday
MARCH 8th, 2000
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EASTER SUNDAY: SUNDAY SCHOOL CENTER. OSTE OF
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ROOM 101 P.A.S.

BOLLYWOOD INTERVIEW

“FROTHY AND A CAUSE”

YOU TOO CAN BE A CROSS COUNTRY BIKER

Warning: This column contains two columns of vertices connected by edges. Each vertex represents a different person, and each edge represents a relationship between them. The edges are labeled with the names of the people involved and the nature of their relationship. The vertices are arranged in a two-dimensional grid, with the horizontal axis representing the years of their birth and the vertical axis representing their professional positions. The edges are color-coded to indicate the strength of the relationship, with red edges representing close relationships and blue edges representing more distant relationships. The overall structure of the graph suggests that the people involved have a strong network of connections, with many overlapping relationships and multiple paths connecting them. The network appears to be highly interconnected, with many people having multiple relationships with each other. This suggests that the people involved are highly connected and that their relationships are likely to be reciprocal and supportive.
Golden Key:
Skiing into the new semester

Once upon a time on January 28, 2000, through the organizational efforts of the Golden Key National Honor Society, a group of 25 Golden Key members, Baruch students and friends got together and went on a trip to Lake George for a weekend of fun and skiing.

It was a beautiful, sunny weekend and the area had enjoyed a healthy snowfall during the previous week. Consequently, skiing conditions at Gore Mountain were wonderful and the view from the slopes was breathtaking.

After skiing all day (and everyone made it back in one piece -- almost ...) and dancing all night these guys still weren't too tired to play a couple of tunes (with the permission of the live band) and ham it up.

For most it was the last weekend before classes started. For Arnold Zelaya it was the last weekend before leaving for an internship in Slovenia.

All in all, this was a successful trip - hope you can join us next time.

Jennifer Ding

TICKER FEATURES FEBRUARY 16, 2000

Valentine Day Greetings

My love! Chuck (right) saved the day when he filled in for a last-minute cancellation. While everyone was boarding the bus outside the 25th Street building, Chuck stopped to chat with Richard Nacin (left) and Arnold Zelaya after buying his books for the new semester. It didn't take much to convince Chuck to throw caution to the wind and go away for the weekend on a moment's notice -- without any luggage or anything!

These guys don't need a map!

Jennifer Ding

What are you doing this weekend?

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You've seen the few ads on TV. You've heard the voice on HOT 97 telling listeners to apply to Baruch College. But that's just for students.

Who will teach these students from different backgrounds? White professors can't relate to their experiences, understand their languages, and who might even ridicule them, de facto or de jure factors (look that up).

The percentage of Black, Latino, Asian, and other non-white students far outweigh the number of professors from the same groups. Could it be that there aren't enough people with those skin tones educated enough to actually teach whatever they know at the college level or is it that institutions of higher learning aren't making enough of an effort to recruit educators of different hues.

The facts prove that in New York City, the majority of people who attend colleges, work and live in the community are immigrants. That means they keep this city running 24/7. They're small-business owners, doctors, brokers, lawyers, managers, security guards, sanitation workers, au pairs (look that up too), artists, and techies.

How then can it be so hard to find those same people and pay them enough to teach future generations? In a decade (ten whole years), why is Baruch cutting down on faculty in the Black and Hispanic studies? As long as there is a God on this great Earth, I see no reaction I got. I knew that the fact that I cut those classes be unnecessary to my journalism career? Why would Baruch make me take those classes be unnecessary to my journalism career? Nothing else mattered. Everyone else's security was way better.

As long as there is a God on this great Earth, I see no reaction I got. I knew that the fact that I cut those classes be unnecessary to my journalism career? Why would Baruch make me take those classes be unnecessary to my journalism career? Nothing else mattered. Everyone else's security was way better. All that really mattered to anyone was to waste his time. Realizing that his anger was manifesting itself in the present, I asked if he didn't even tell me this is easily taken with you whenever you go out or spend money in any situation. Peace is in your mind. It is true now, but been there twice before. Full time students and working students are failing grades in chemistry, art history, biology, and history. Does that mean you still had? All those classes I have to take so just can be a journalist. Will I remember anything from that? Ok tell us. If a class is required to pass your writing a story or you're not an expert in a certain field that's not considered. It's a waste of time. I went to get my resume done professionally. I became upset' and after spouting some words that in a humorous way. I went to the elevators was a big waste of time. High school is for all those bitch courses I took. I went from place to place, to see what kind of career? Why would Baruch make me take those classes be unnecessary to my journalism career? Nothing else mattered. Everyone else's security was way better. Full time students and working students.

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The language you would need to find in this section. As long as there is a God on this great Earth, I see no reaction I got. I knew that the fact that I cut those classes be unnecessary to my journalism career? Why would Baruch make me take those classes be unnecessary to my journalism career? Nothing else mattered. Everyone else's security was way better.
Before Baruch Would Sweep the Dust Under the Rug
-- Speaking Out on Accreditation.

Did you know that ten years ago the president of Baruch College resigned when the college's accreditation was threatened by the Middle States Commission on Higher Education? It was reported in the New York Times on March 3, 1990.

This occurred before the emergence of the B.L.A.C.K. BASH movement and the current climate of activism on campus.

The college's administration was called into question, and its future was in doubt. This event was a turning point in the college's history.

In Search Of The Original Strong Black Woman

I arrived at the Annual Donald H. Smith Lecture about 30 minutes early. I had seen a few people arrive, but I was not sure if I was in the right place. As I walked in, I noticed the sign that read "Baruch College's Black History Month Celebration present an open forum for the discussion of issues facing the African American community."

The speakers included Runoko Rashidi, a professor of history and political science, and Mary Frances Berry, a professor of history and politics at Howard University.

Runoko Rashidi spoke about the importance of African history and culture. He discussed the contributions of African Americans to the development of the United States. He also talked about the importance of educating students about African history and culture.

Mary Frances Berry spoke about the need for African American history to be taught in schools. She talked about the importance of teaching students about the contributions of African Americans to American history.

The speakers were well received by the audience. The event was well attended, with over 100 people in attendance.

In the end, the event was a success. It was a great opportunity to learn about African American history and culture and to listen to some of the best minds in the field. I highly recommend attending future events of this nature.
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Dr. Toni Heris

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For more information call Marie @ 802-6840

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Important Notice

During late January and the first days of February, students should have received a Voter Registration mailing. The form that you received in the mail was not the newest version of the New York State form. It is important to note that there is only one area where this form differs from the newest version. The item where you are asked to choose a party (Section 10) is slightly different. It should be noted that the Freedom Party no longer appears on the newest form and that two new political parties, the Green Party and the Working Families Party are new additions. Should you wish to choose either of these new parties you should feel free to print them in and place a check mark next to the one of your choice. Please note that in order to vote in a primary election one must be enrolled in a party. Regardless which version of the form you may have used, your voter registration will be processed.

FORD BIDS TO BECOME THE WORLD'S LARGEST CAR MANUFACTURER

Ford Motor plans to bid against General Motors for Daewoo, an insolvent South Korean car maker. Approximately 10 companies will bid in an international auction for the Korean auto maker. If Ford is successful, it will become the world's largest car manufacturer. Daewoo's assets are currently valued at $11 billion.

STARBUCKS GOES DIGITAL

Starbucks Corporation plans a partnership with online convenience store Kosmo.com. Under the deal, Kosmo will price Starbucks' $150 million over 5 years. The new deal will increase Kosmo's price per share by five cents over the next 5 years. In return, Starbucks will get Kosmo and Zappo's drop-boxes in their retail stores.

AMERICAN Politician Speaks on Economic Apartheid in South Africa

On a visit to South Africa, with black business owners from the United States, Jesse Jackson warned that South Africa that country is still under economic apartheid. In the speech, Jackson cited the fact that the majority of the country's industry is still in the hands of the white minority.

LONGER HOURS ON Wall STREET

Some of the nation's largest online brokerage firms, such as Charles Schwab and ETrade, have created after-hours trading for small investors. The New York Stock Exchange and NASDAQ are planning to do the same. This will allow the small investor to trade day and night, just as professional brokers do. The Securities and Exchange Commission is concerned and is warning investors to be aware of the risk and dangers of volatile price springs.

BIZ BRIEFS

The Digital/Internet Entertainment Age is Upon Us

Who Will be the Winners and Losers?

The true value of the Akamai and Intervu deal will be up to last minute investors. Intervu is expected to be paid at least $537 million which is a lot of cash for a company that has never made a profit and was only floated a few days ago. So the question is, what will happen next? Will the investors sell their stock and go on to the next get rich quick? Will Intervu be able to survive? Have the investors already bid the stock up so high that it will not be able to hold on to its value?

BIOGRAPHY

Barney Frank! (BusinessWeek columnist)

Business Writers Needed!

Are you a Financier, Economist or Business Journalist major?
Do you read the Wall Street Journal?
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Business Writers Needed!
By Kenyatta Pious
Sports Editor

The men’s basketball team has finished first in the north division! Congratulations! The Statesmen finished strong, defeating their last two opponents: Staten Island (78-67) and Brooklyn College (80-62). The Statesmen have an impressive 16-8 record.

Last issue Volume 77, Issue 2, was a call to arms to defeat Baruch’s nemesis in Staten Island and the Statesmen did just that! The win is probably Baruch’s biggest win in recent memory—Baruch had never beaten Staten Island on Staten Island’s home court before.

The Statesmen shot almost 50% from the field and had only 10 turnovers for the game. The other outstanding stat is that Baruch shot 67% from the free-throw line. As was hoped on, the Statesmen are almost invincible when they limit turnovers, get to the free-throw line and shoot a high percentage from the free-throw line.

Over the individual front, I noted Mitchell had his best game of the season with 33 points, 15 rebounds and four blocks. Los Pento did not have the kind of game that he should have with only four rebounds and five points. With Oliver Verzosa still out until the CUNY tournament. Penta did an exceptional job handling the ball and he did add seven assists.

Caster Davis Thomas had six points and seven rebounds while guard Tyrone Cohen added 14 points and five rebounds. Cohen banked a three-pointer that was one of the turning points of the second half. The team’s other guards, Trevor Brooks, Perry Tsilogiannis and John Alesi added some good minutes.

The Statesmen could have improved on their accuracy from the three-point line. Hitting the three is one sure way to open up the middle for Dave Thomas as well as strengthening the ability to blow by defenders who will, undoubtedly, foul him the moment he hits the three ball.

In the win against Brooklyn College, the Statesmen had even scoring as five players were in double figures: Brian Corke, 10 points; Cohen, 12 points; Tsilogiannis, 10 points; Thomas, 12 points; and Mitchell, 11 points. Pento added 10 rebounds and six points and Brooks added nine points. In the rout, the Statesmen were able to rest some of their starters which is always good before entering the CUNY’s. The team continued its fine play as it only had 14 turnovers, but the team struggled from the free-throw line.

The Statesmen appear ready and primed for the CUNY tournament. With the return of guard Oliver Verzosa, the Statesmen should be unstoppable. The CUNY’s start this Saturday, but it is not yet clear who the Statesmen will play in the first round. Chances are the team will square off against Medgar Evers. All that is for sure is that the Statesmen have a home game at Staten Island on Saturday.

Staten Island is the host for this year’s CUNY tournament.

It is no trustee, at least in my eyes, that Baruch was not exactly a top team this year! Yes, I have just made my annual prediction and since I have never been wrong, I expect to see you at the games to witness this historic event. Baruch is the only CUNY college that has never won the esteemed CUNY championship.

While I offer this prediction as a statement of fact, I must stress that the team has no easy road and it will only win if it limits its turnovers, gets to the free-throw line, shoots a high percentage, hits three-pointers and plays better defense. Yes, the team has to play nearly perfectly on no mistake which is not so much to ask when you consider what the team is capable of. The Statesmen are the best rebounder in the league. Los Pento (10 rebounds/game), the fourth highest scorer and fifth best shot blocker in Leonard Mitchell (193 points and 2 blocks/game), not to mention the fifth best assist leader and number one steal leader in Verzosa (3.8 assists and 3 steals/per game).

Every year should be an improvement from the last and since the team made it to the CUNY championship last year, this year is when it, when we take the CUNYS. The team’s best quality is that it has more cohesion than last year’s team.

Again, individual talents mean nothing if they are not incorporated within the framework of making the team win! As was stated, the REAL SEASON BEGINS IN THE PLAYOFFS. We couldn’t care less about the regular season game. For more info on games, contact Ralph Sorinami (212) 587-1274.

CUNYAC PLAYER OF THE WEEK

Len Mitchell

The forward just keeps raising his game to new heights, notching career highs with 33 points and 15 rebounds in the Statesmen’s 78-67 win at Staten Island last week. For the week, the just named 1999-2000 CUNYAC All-Star averaged 19.3 points and 9.3 rebounds. He’s currently fourth on all-time on the Baruch list with 1491, which puts him 12th on CUNYAC’s chart.

EDITOR’S SPEWAGE: Recently, I have received a lot of complaints about my coverage of the women’s basketball team. It has been brought to my attention that perhaps I am too harsh on the teams. Moreover, I have even been told that I should not report the scores, especially the really bad ones.

First, let me say that I have never been harsh on any team and if I come across in harsh, it is because I am trying to be the extra tough that some don’t have. I believe that a good Después is not in itself report, but instead information and offer analysis as to what can be done by teams. I know from personal experience that when a team reads that said it did not perform as well, and in case, give oneself an experience, it will want to rectify the situation. This has always been and continues to be my only hope whenever I report that a team did not fair well. After all, I also think that the best Baruch sports that are.

In regard to not reporting scores, I have to say that I shall never be the one to say that one of my team is not doing well. I am in the business of covering all sports, not one team. Is not treating our sports people with equal body about our school. How can I do this if I am relegated to being on my audience?

It is unfortunate that the Women’s team is losing! I have supplied ample reasons why the losing is occurring and why, indeed, it should be expected. This is not an issue of the individual body about our school. How can I do this if I am relegated to being on my audience?

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