Three-Day Teaching Week Proposed

By Eric Kun

Several instructors at Baruch proposed, in a General Faculty meeting, a three-day teaching week rather than a two-day schedule, although other instructors oppose such a plan.

Some instructors have said that a three-day teaching week would be advantageous to both students and faculty. Margaret C. Jacob, professor of history, explained that the average teacher daily teaches “four seventy-five minute” classes that she contends are “unteachable.”

Jacob said that “no matter how energetic” a teacher is, he or she cannot teach the last class with “the same dedication that goes into the first two classes.” Jacob said that this is because after teaching the first few classes, “You are exhausted mentally and physically.” She added that “a good teacher should be energetic and forceful, not exhausted.”

Selma Cantor Berrol, professor of history, agrees with Jacob. “The teachers get terrifically tired.” Both agree that this teaching load is a direct cause of inferior education because students learn less from tired teachers. Berrol would especially like to see the three-day-week in effect for incoming freshmen. “I would like to see the three-day schedule for first and second semester students,” Berrol said that because freshmen are “younger and inexperienced,” they have a difficult time learning in such long classes.

Berrol added, “We lose a large number of freshmen students because of this. The two-day 75-minute schedule, I contribute to this leaving rate, but it has not been recognized as a contributing reason,” said Berrol.

Berrol and Jacob also mentioned that a student’s attention span (Continued on Pg. 5, Col. 3).
Refundement Process: Improper

The recent referendum held on the revised Governance Charter raises several questions about the adequacy of the college’s administration and faculty body.

The revised version of the charter was not passed last spring and the way this fall’s vote was conducted suggests that the charter is not being respected. The Faculty Senate, for instance, voted 20-2 in favor of pas- sing it. So far, there has been no official notice of the charter’s passing.

One of the major problems was that students who could have voted as many times as they desired had to vote only once. They were only allowed to vote once on the charters.

The Faculty Senate secretary, Professor Norman Sherman, stated that the election had to be conducted on one ballot and that it was not allowed to override the rules. But surprisingly, not only did the charter not pass, but the Senate also failed to override the rules.

The charter’s passing is that President Joel Segall approved of the extension of the vote. Originally scheduled for October 31 and 34, the vote was extended to October 25, 26 and 29 with the action raising questions about the Senate’s and administration’s intentions. Should the same people who handled the vote have a bias towards the charter? Could the Senate have been trying to pass the charter?

The manner in which the student body reacted to the referendum left much to be desired. How many students actually participated in the research that the charter issues were for a vote? But not surprising, then, only 22 percent of Baruch students voted. This does not place Baruch in a winning position.

In future referenda, the faculty and administration must be more sensitive, and students must be more involved in the research that the charter issues are for a vote. A little bit of education never hurt anyone.

So Near, Yet So Far

After months of renovation, work on the 2nd Avenue building and 1st Avenue South building has been completed. The result is satisfying.

The new facilities are pleasant on the eye. Two additional elevators have decreased the waiting time and lowered the overcrowding, which often occurs last spring.

The classrooms are also spacious and comfortable. The college is to be congratulated on its efforts.

However, there is more to be done. The 2nd Avenue building, at 17th Avenue South, which is in most need of repair. The bathrooms are in horrible shape. The 3rd floor men’s room, the door on the stall that was torn off and the stall was used by a cross, was repaired but not cleaned. The elevator is worse. It is small, it looks like a stairwell, and it is crowded, with 50 students in the building having no conditions during the spring and summer, now students ride on 60-day buses.

RePAIRS can be made when the building has a former court house to suit the needs of administrators, it should be able to obtain cash to fix the other building to the north. Otherwise, the college ought to provide matching or supplementary funds to help finance the repairs.

Treasurer Misquoted

This letter is hopefully serves as a reminder to the administration that the College’s “Creative Journalism” perpetuated by the college’s student newspaper, is composed of the same creative language of the Day Session Student Council’s original proposal.

The manner in which this letter is to be used is a matter of concern. The college should not ask a student to use a letter in this fashion, especially since the letter was not even given to the college at the time of the administration.

The work, as we are sure you realize, was the result of a broad consultation of the students, and it is not only that the letter is not their work, but it is also a letter of protest against the college’s actions.

The college should take the letter seriously and, if necessary, take action to correct any misrepresentations.

———

Dear Editor,

As President of Day Session Student Council, I am writing to correct an error that appeared in the student newspaper on Monday, November 13, 1984.

The article in question was published under the title “Letters to the Editor.” It was a letter written by a student who attended the budget meeting and expressed the opinions of the only two responses, making my reply appear to be in agreement with the student’s views.

I would like to clarify some of the points that were made in the letter.

First, I would like to clarify the statement regarding the controversial voucher system. I did not say, “The president is not worried about ‘winning or losing’ in the election.” I meant to say, “The president is not worried about losing the election.”

Second, I would like to express my concern regarding the size of the class, which is a matter of concern for the college.

I am not worried about the size of the class, but I am concerned about the fact that the class is so large.

I would like to suggest that the college consider reducing the size of the class to make it more manageable.

Sincerely,

[Signature]

Renee Lepson

President of Day Session Student Council

The Ticker

Article Off Target

To the Editor:

I would like to clarify some of the statements which appeared in the Ticker on October 13, 1984. The article was titled “Letters to the Editor.”

The article was written by a student who attended the budget meeting and expressed the opinions of the only two responses, making my reply appear to be in agreement with the student’s views.

I would like to clarify some of the points that were made in the letter.

First, I would like to clarify the statement regarding the controversial voucher system. I did not say, “The president is not worried about ‘winning or losing’ in the election.” I meant to say, “The president is not worried about losing the election.”

Second, I would like to express my concern regarding the size of the class, which is a matter of concern for the college.

I am not worried about the size of the class, but I am concerned about the fact that the class is so large.

I would like to suggest that the college consider reducing the size of the class to make it more manageable.

Sincerely,

[Signature]

Renee Lepson

President of Day Session Student Council

The Ticker

Let's Talk: The Search for the Perfect College Student

By Edmond Eundrum

The Ticker poses a question to its readers: what constitutes the perfect college student? The results are surprising.

The perfect college student, according to the Ticker, is not presented correctly. The magazine, “72 percent of Catholic women de- clared they would never have an abortion,” is noted as an example.

The article only quotes me. The article only re- ported on what I said. My statement was, “I was not worried about ‘winning or losing’ in the election.”

I would like to clarify some of the points that were made in the letter.

First, I would like to clarify the statement regarding the controversial voucher system. I did not say, “The president is not worried about ‘winning or losing’ in the election.” I meant to say, “The president is not worried about losing the election.”

Second, I would like to express my concern regarding the size of the class, which is a matter of concern for the college.

I am not worried about the size of the class, but I am concerned about the fact that the class is so large.

I would like to suggest that the college consider reducing the size of the class to make it more manageable.

Sincerely,

[Signature]

Renee Lepson

President of Day Session Student Council

The Ticker

The Ticker is a publication seven times a semester. All work with the excep- tion of typographing and printing is by Baruch or CUNY BA's. Baruch has no control over the content of the Ticker. The Ticker is a student-run newspaper and is not an official mouthpiece of the Administration.

Editor-in-Chief

Renee Lepson

Assistant Editor

Michele Altman

Production Manager

Karen Sharkey

Copy Editor

Ivan Cintron

Sports Editor

Lisa R. Rhodes

Review Editor

Denyse Straiges

Assistant Review Editor

Carolyn Abernathy

Assistant Review Editor

Christiani Jean

Assistant Review Editor

Michele Altman

Managing Editor

Michele Altman

Business Manager

Margaret Turner

Office Manager

Carolyn Abernathy

Production Manager

Karen Sharkey

Copy Editor

Ivan Cintron

Sports Editor

Lisa R. Rhodes

Review Editor

Denyse Straiges

Assistant Review Editor

Carolyn Abernathy

Assistant Review Editor

Christiani Jean

Assistant Review Editor

Michele Altman

Managing Editor

Michele Altman

Business Manager

Margaret Turner

Office Manager

Carolyn Abernathy

The Ticker

The Ticker

November 13, 1984

LETTERS

OP-ED

The Ticker November 13, 1984

The perfect college student, according to the Ticker, is not presented correctly. The magazine, “72 percent of Catholic women declared they would never have an abortion,” is noted as an example.

The article only quotes me. The article only re- ported on what I said. My statement was, “I was not worried about ‘winning or losing’ in the election.”

I would like to clarify some of the points that were made in the letter.

First, I would like to clarify the statement regarding the controversial voucher system. I did not say, “The president is not worried about ‘winning or losing’ in the election.” I meant to say, “The president is not worried about losing the election.”

Second, I would like to express my concern regarding the size of the class, which is a matter of concern for the college.

I am not worried about the size of the class, but I am concerned about the fact that the class is so large.

I would like to suggest that the college consider reducing the size of the class to make it more manageable.

Sincerely,

[Signature]

Renee Lepson

President of Day Session Student Council

The Ticker

The Ticker
Student Center Program Board

Comedy Hour

Mondays Be There!

Aerobic Exercising

Time: 12:30-1:30
Place: Oak Lounge

COFFEE HOUSE

Concert

TIME: 12:30-1:30
PLACE: Oak Lounge

THURS. MON.  TUES.
MOVIE SERIES

*11/15  *11/16  *11/19  MY BOYBAND
*11/19  *11/20  *12/3  POLICE ACADEMY
*MONDAYS & THURSDAYS 5:30 Oak Lounge Std. CTR

*FRIDAYS AT 1:00 & 3:00 AM 114 24th St. BLDG

We meet every Wednesday at 4:00 pm in Room 302
Scapino!

You are invited to come in and see the Christmas happenings.

The Show You Won't Want to Miss

Gimbels

Get into the spirit of the holiday season and beat the earlymorning rush. We have special events for those Christmas pleasures as well.

A Special $100 Holiday Bonus Gift Certificate

For new building employees

We have chosen all the time - part time

and part-time employees.

Please apply in person

Monday-Friday 10am-6pm

and Thursday 11am-6pm

BROADWAY at 33rd St.

54th and 57th St.

LEXINGTON AVE at 66 & 68 St.

PERSONAL GIFTS Dept. 11th Floor

GIMBELS

Thank you. We serve your best interests.

Katharine Gibbs Enterprises

An 11-week program you need to try.

November 12th thru 17th, 1984

Brooklyn College Auditorium

Tickets: $2.50

Time: 8 PM

You are cordially invited to attend the Friday night closing of Mrs. Barbara M. Olech of the Brooklyn College Library, who will be the keynote speaker at the Brooklyn College Library's annual awards dinner. Mrs. Olech is the recipient of the 1984 Brooklyn College Library's Award for Excellence in Library Service.

We would like to take this opportunity to extend our gratitude for the hard work and dedication of our library staff, who continue to serve the Brooklyn College community with excellence. The library has a long-standing tradition of providing excellent service and resources to our students, faculty, and staff.

In addition to recognizing Mrs. Olech, we would like to acknowledge the contributions of our patrons, who have been instrumental in shaping the library into the institution it is today. We are grateful for their support and look forward to continued collaboration.

We hope you will join us on Friday, November 12th, for an evening of celebration and recognition. The dinner will be held at the Brooklyn College Library, beginning at 5:30 p.m. We will be serving a delicious dinner and drinks, as well as awards and speeches.

Please RSVP by November 10th to reserve your spot. We look forward to seeing you there.

Sincerely,

[Your Name]

Director of Library

Brooklyn College
Life and Destruction

A picture can paint a thousand words, then the life work of photojournalist Lewis Wickes Hine could qualify him as one of America's finest artists. He is credited with the development of many techniques used in modern photojournalism, specifically the combination of photographic images and informative text.

The Baruch College Gallery, located at 135 East 22nd Street, will pay tribute to Lewis Wickes Hine in an exhibition of 50 vintage prints taken from an American Red Cross Collection housed in the Library of Congress. Lewis Hine documents the organization's relief program conducted during and after World War I. The exhibit, which runs from Nov. 27 until Dec. 21, is the first major public viewing of Hine's European photographs.

Born on September 26, 1874 in Oshkosh, Wisconsin, Lewis Hine attended the University of Chicago and New York University's School of Education. Having developed an interest in drawing and sculpture during his adolescence, Hine recalled first using a camera in 1905, though some of his photographs date as early as 1904. It is believed that his interest in photography began around 1903, and by 1905 he was quite proficient and used the camera as an educational tool.

"Hine's subjects were children at work, people in subcellar dwellings and squatters," reflects Kaplan. "The exhibit basically shows what happens to people after war. The work is very timely in light of the world situation. Photos made 60 years ago look like today. Gallery Director Katherine Crum, who helped to write the exhibit proposal 3 years ago, said the exhibit will be of particular interest to the Baruch community since "students are accustomed to photojournalism from newspaper photos and newsmagazines," and also because of the social and political emphasis of the collection. "Photojournalism had a lot to do with ending the Vietnam War," Crum explained, drawing a comparison with recent United States activities. "Reagan didn't allow any journalists or photographers in Grenada."

"I think that seeing Hine's work is always enlightening," said Kaplan. "His photographs give you new material to evaluate. They are testaments to human nature and the will to survive."
The Business of Producing a Business Magazine

By Joe Spesmon

Before becoming Personal Business Editor at BusinessWeek, Dunn was News Editor of the New York Post and Newsday. At Newsday he helped start and edit the Business Day section, which he considers his own major contribution to the magazine. Dunn is the co-author of the book *American Business: An Encyclopedia of Entrepreneurship*, published by Facts on File, Inc., and the editor of *The Business of Business: Reading the Financial Pages of the New York Times*. His long career has been influenced by Dr. Howard Howard, former dean of the School of Communication at Baruch College in New York City, who introduced Dunn to his love of journalism.

Dunn has also been active in community affairs. He is a member of the New York City Planning Commission and has been involved in the development of the Jamaica Avenue Business Improvement District. Dunn has also been involved in the development of the Jamaica Avenue Business Improvement District. Dunn has also been involved in the development of the Jamaica Avenue Business Improvement District. Dunn has also been involved in the development of the Jamaica Avenue Business Improvement District.

Dunn is a graduate of The University of Iowa, where he majored in journalism. He is also a member of the Board of Directors of the New York City News Photographers Association. Dunn lives in Brooklyn with his wife and two children.

According to Professor Radon Boris, who introduced Dunn, Dunn is a "kind of a real people person." Dunn has been described as an expert on Wall Street and the business world.

Dunn is a kind and gentle man, and he is always willing to help others. He is a hard worker, and he is always willing to go the extra mile to get things done. Dunn is a great leader, and he is always willing to take on new challenges.

Dunn is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.

Dunn is a great husband, and he is always there for his wife. He is a great father, and he is always there for his children.

Dunn is a great writer, and he is always willing to share his knowledge with others. He is a great teacher, and he is always willing to help others learn.

Dunn is a great man, and he is always willing to help others. He is a great friend, and he is always there for his friends. He is a great mentor, and he is always willing to help others grow.
Book Review: Sci-Fi Thriller

Barfield Earth, by L. Ron Hubbard (Bridge Publications, Inc., take place in the year 3000. This science fiction novel is about the fate of the Earth, the evil Empire of the Psychlos, and the struggle of Johnnie Oates and his learning, Johnnie conceives a plan to mine gold for himself, have it shipped to the Psychlo mining colonies on the planet and sending nuclear bombs to Psychlo, which destroys the planet and turns it into a star.

The story begins from a small planet, home of the Tolneps, who are always on the lookout for gold. They owed the Galactic Bank. This debt becomes a major power that is rich in both diplomacy and intergalactic trade. The Tolneps are up against the evil Empire of the Psychlos, a race of masters who are always on the lookout for gold. The story of good versus evil is clearly depicted in the novel.

The main characters are Johnnie Oates, a young trio, and his learning, Johnnie. Johnnie is a young boy, the other main character, Tall, and a girl, the security chief for Earth. He has a plan to rescue Johnnie from Terl, the ruthless, evil, and clever Psychlo security chief. The story is about the fight for freedom of the Earth from the Psychlos.

The story is told from the perspective of the protagonist, Johnnie Oates. The story is fast-paced and action-packed, filled with twists and turns that keep the reader engaged. The story is a must for everyone, especially fans of science fiction and thriller genres.

The Constitution states that committees should be nominated one week, and elected the next. The purpose of this provision is to give council members adequate time to meet each other and to familiarize themselves with the committee names. D.S.S.G. is the committee name for Day Session Student Government. This year, however, an all-day training session for council members was held instead of orienting them to the D.S.S.G. committee structure and to each other. As a consequence, the extra week was not necessary and since there were many issues which demanded the immediate attention of council, we felt that the students' interests would be hurt by any unnecessary delays.

D.S.S.G.

TUTORIAL PROGRAM:

ALL STUDENTS INTERESTED IN TUTORING
ALL STUDENTS INTERESTED IN BEING TUTORED

PLEASE PICK UP APPLICATION FORMS FROM THE SUMMER CLUB OFFICE OR THE STUDENT GOVERNMENT OFFICE (STUDENT CENTER 137 E. 22 ST. RM. 409).

AFTER COMPLETING FORMS PLEASE SUBMIT TO STUDENT GOVERNMENT OFFICE AS SOON AS POSSIBLE.

Music: Rock and Droll Music

Rock and roll, as we know it, has reached a peak of taste in America, in other words, it's been so overdone and overplayed that it's become dull. Some of the newer bands have improved, such as The Beatles, who have taken rock and roll to new heights. But overall, rock and roll has become stale and predictable.

The novelty of Lennox and Stewart cannot be denied. Their music sound that's persisted for, oh, the last five years. They're an all-American band, down to their mediocre costumes and music videos. They've never been able to break free of their 50's and 60's style from earlier electric sounds. They, like Culture Club, are out of touch.

The show was exciting for the band. It was another of Barfield's first shows at the Ritz. They were a hit with the crowd, which included free admission with a college ID to the final songs. The Ticker was greeted with cheers when they started rapping. Brian and Josh were given a standing ovation. They were now ready to take on the world.

Music: Rock and Droll Music

The show was exciting for the band. It was another of Barfield's first shows at the Ritz. They were a hit with the crowd, which included free admission with a college ID to the final songs. The Ticker was greeted with cheers when they started rapping. Brian and Josh were given a standing ovation. They were now ready to take on the world.
In 1960, THE PILL GAVE WOMEN A NEW FREEDOM. IN 1984, THE SPONGE GIVES WOMEN A NEW CHOICE.

It has been a long time. Twenty-four years, and there hasn't been a sensible new option in birth control. Until Today. Today's 24-hour Contraception Sponge.

Today is a soft, comfortable sponge that contains Nonoxynol-P, the same effective spermicide women have been using for over 20 years. The Sponge is easy to use. You just moisten it thoroughly with water and insert it like a tampon, and it works for a full 24 hours.

With The Sponge, you don't have to worry about hormonal side effects, and no other non-prescription vaginal contraceptive has been proven more effective! It's been through seven years of extensive testing, and over 11 million Sponges have been sold.

Of course, you need a prescription for The Sponge. It can be found at your local drug store and at selected supermarkets in the 3-pack or convenient 12-pack.

And Today Sponge is the only contraceptive that comes with someone to talk to, our 24-Hour Today Talk-Line. If you have any questions, or you're just wondering if The Sponge is right for you, your nearest health center can give us a call at 800-225-5400 (in California, 800-225-5470).

Finally, you have the opportunity you want and the protection you need. But, as of all, you have another choice you never had before.

Until Today.

SAVE $1.00 ON TWO 3-PACK OR ONE 12-PACK.

Nonoxynol-P, the same effective spermicide women have been using for over 20 years. The Sponge is easy to use. You just moisten it thoroughly with water and insert it like a tampon, and it works for a full 24 hours.

With The Sponge, you don't have to worry about hormonal side effects, and no other non-prescription vaginal contraceptive has been proven more effective! It's been through seven years of extensive testing, and over 11 million Sponges have been sold.

Of course, you need a prescription for The Sponge. It can be found at your local drug store and at selected supermarkets in the 3-pack or convenient 12-pack.

And Today Sponge is the only contraceptive that comes with someone to talk to, our 24-Hour Today Talk-Line. If you have any questions, or you're just wondering if The Sponge is right for you, your nearest health center can give us a call at 800-225-5400 (in California, 800-225-5470).

Finally, you have the opportunity you want and the protection you need. But, as of all, you have another choice you never had before.
Soccer Team Loses Finale to Stony Brook, 3-0

Errors May Cost Team Play-offs

By Orest Mandzy

There were no post-game celebrations. The Baruch College soccer team was u ncorcked and untouched, remaining in the ice buckets. Baruch had lost a "must win" game in Stony Brook on Nov. 3rd against the State University at Stony Brook by the score of 3-0.

If Baruch had won this game, they would have been guaranteed a play-off spot. As it stands now, according to coach Tony Henry, Baruch "may still be selected to the Eastern Collegiate Athletic Conference (ECAC) play-offs. "We have a better record than Stony Brook. Their schedule was also weaker than ours," said Henry.

The fact is that Baruch lost. Both the Statesmen and Stony Brook were vying for one play-off spot. Only time will tell whether Baruch's outstanding 9-4-2 record is rewarded with post-season play in the ECAC.

On foreign soil, the Statesmen played a heated match in 42-degree weather. The intensity was seen in the players' sweaty faces. Even though Baruch had the upper hand in the first few minutes of play, Stony Brook's superb defense did not allow any penetration of their zone. They, in turn, outshot Baruch in the opening minutes of play.

What Baruch lacked in offense, they made up in ball control, as the ball was in the Statesmen's possession most of the first half. The inability of Baruch's forwards to penetrate Stony Brook's defensive zone proved costly. You can't win a game without scoring goals.

The first half of the game was played primarily in Stony Brook's zone, but by the end of the half, Stony Brook led, 1-0.

A routine kick towards Baruch's goaltender, Alexander Korda, proved fatal. He mishandled the ball, which led to Stony Brook's first goal.

Stony Brook's second goal was also due to an error on Korda's part. As the ball bounced toward him, instead of attacking the ball, he allowed the ball to play him. It took a tricky bounce over Korda's outstretched hands for a goal. Henry defended his goaltender by saying, "The sun bothered him." He, however, admitted that Korda was "too complacent when he went for the ball."

Henry changed goalkeepers in the second half, attempting to revive a dispirited Baruch team. This was done after Korda had redeemed himself by playing a one-on-one break-away flawlessly. According to Henry, the errors "caused a big let-down on the team."

With Cesar Arias between the goal-posts, Baruch was still to find new life. Repeated attacks into the offensive zone, however, were fruitless. Poor calls by the referee, mistakes by the forwards, and alterations in the field by Stony Brook kept the Statesmen off the scoreboard. "The ref is imagining things," said Henry.

Stony Brook's final nail in Baruch's coffin was hammered in when a routine sideline throw-in was displayed the entire Baruch defense. Henry was calling for his players to line up as if they were defending against a corner kick. His message was never received; consequently, Stony Brook scored. At this point, hope was lost. Baruch had no chance of a comeback. As Henry said, "It was one of those games. Overall, the team played very well. Their goals were all caused by defensive blunders on our part."

Baruch's season, however, was more successful than this game. After losing the first two games, the Statesmen made a remarkable comeback in losing only two of their next 13 games. Although their chances of playing in the ECAC play-offs are somewhat remote, the Statesmen are looking to compete for and win the CUNY title.

Basketball Team Rejuvenated

Tries on New Faces and New Court

By Fred Cohen

The Baruch College basketball team starts its season on Nov. 16th at the Westminster Basketball Tournament in Maryland. Second year coach, Ray Rankis said, "We'll be able to compete with just about any team we play."

Last season, a respectable 7-7 record, was overshadowed by Baruch's first year coach, Charlie Powell. Baruch's leading forward, with 13.9 points per game, was unable to attend try-outs for the team on October 25th. Without him, the team had no hope to compete.

"The team is still lacking in ability of Baruch's forwards to penetrate Stony Brook's defensive zone. The ball was in the Statesmen's possession most of the first half. The intensity was seen in the players' sweaty faces. Even though Baruch had the upper hand in the first few minutes of play, Stony Brook's superb defense did not allow any penetration of their zone. They, in turn, outshot Baruch in the opening minutes of play."

The Baruch College basketball team practices for the season.

Baruch lost to Stony Brook, 3-0.