Students Confront Mintz And Finkleman

By RICHARD WARREN

On Thursday, Dec. 23, two dozen students led by Carlyle Thornhill, C.S.S.A. President Chris Niles and Harry Gibbs confronted President Bernard Mintz and Dean of Students Jay Finkleman in a dispute over election procedures. The controversy arose over the procedures for upcoming OSSG elections published recently in a special edition of The Reporter. The following questions have been raised concerning procedures. How can they be official if they weren't approved by the Election Review Committee? The procedures were established in the Sunset Election Committee, without approval by the review committee. Another question is over the composition of the Senate Elections Committee. Baruch Student Senate Chairman John Chambertin is alleged to be appointed people to fill the vacancies of this committee. Several student leaders have argued that these vacancies must be filled by the Senate, not its chairman. One person appointed by Chambertin to the Elections Committee is Alan Lowery. Lowery has signed his name to "C.B.S. campaign literature, even though he's supposed to be neutral. The membership status of Carlyle Thornhill remains in question.

By ROBERT STEINBERG

On Wednesday, December 22nd, the REPORTER published a special elections issue which dealt with the upcoming Day Session Student Government elections. At this time a call was made by Dr. Finkleman to the psychology department to try to obtain a copy of the "concerned" slate platform. The platform was printed as a banner headline, instead of as regular copy. In addition, no time was set for the "concerned" slate to be printed. The "concerned" slate had no idea that the special elections issue was being prepared. When asked why it was printed, she said that Dean of Students Finkleman had asked her to publish an emergency elections issue on behalf of the Elections Committee. She added that the "concerned" slate had no idea that the special elections issue was being prepared.

Harry Gibbs and Carlyle Thornhill confront President Mintz. (TICKER photos by Ed Scott II)
C.B.S.-New Name, Old Game

by RICHARD BORCHERMAN

The Ticker, January 3, 1977

The name change that has been making the news recently is C.B.S. to C.E.C.S. This change is not as significant as it may seem on the surface. The new name, C.E.C.S., is simply a different abbreviation for the same organization. The primary difference is that C.E.C.S. is intended to be more effective in promoting the interests of college students.

C.B.S., which stands for the College Board of Students, has traditionally been a powerful force on campus. It has represented the interests of students in negotiations with the administration and has been a major player in student governance. However, its effectiveness has been limited by its lack of a formal organizational structure.

C.E.C.S., on the other hand, is structured to be more effective in representing the interests of students. It is organized into five functional committees: student government, education, finance, communications, and campus life. These committees are headed by elected members of the student body and are intended to be more responsive to the needs of students.

The change from C.B.S. to C.E.C.S. is expected to result in a more effective organization that is better able to represent the interests of students. It is hoped that C.E.C.S. will be more successful in negotiating with the administration and in influencing decisions that affect students.

The change is not expected to have any significant impact on the overall organization of the student body. The main difference will be in the name and the structure of the organization, which is intended to be more effective in representing the interests of students.
Working in a Day Care Center: The True Story

By CAROLYN GERAGHTY

This semester Dr. Arline Julius of the Education Department is coordinating a program that offers students the opportunity to work in a two-day-a-week day care center. Each student can earn credit for just $1 per hour of work earned at the center. The program is funded through the State Department and is open to all Baruch students.

Volunteers work an average of six hours a day in one of the rooms at the day care center. They work in a team of four, which comprises the teacher, one assistant, and two volunteers. In the classroom, the children play on various toys and educational games. The room is spacious, and the kids look happy.

By ROBERT ROSENBERG

But what followed next was strange. The director said that because of budget cuts, her staff was greatly reduced and we might not find her center up to par. I could do the interview only if I leave out the center's name, her name, the kids' names, the teachers' names, and which brand of mild they use. Apparently, the children are no problem, but the adults are. Desiree assists the teacher, helps the kids, plays with them, puts them in for a nap each day, and then gives them milk and cookies. I asked her why she was there. She said she was there for the program. She told me that she hadn't taken any Education courses yet. But what the field was like. She was interested in education and wanted to experience this and get one credit beside. She emphasized that she wanted to do it, anyway, even if I wasn't getting any credit for it. I asked Desiree if she wanted to say anything to students about the program. She said, "Every student that has the time to volunteer in a day care center is helping them. We're helping other people and getting satisfaction out of helping."

Dick Gregory's "Up From Nigger" Great

By LINDA PACHECO

1976 - A Peek Back

By LINDA PACHECO

1976 is over, but not without incident. Of major importance is that this semester, CUNY students were forced to pay tuition, beginning a tradition unmatched anywhere in the country.

This was also the year that Open Admissions was terminated. Remember that it meant that every high school graduate in New York City was guaranteed admission to one of the CUNY colleges. Well, au revoir, Open Admissions.

Chancellor Kibbee also proposed the merger of John Jay with Baruch as well as other mergers. Thankfully, this plan fell through. After all, we would have needed more elevators! But these changes and propositions were not without strong opposition. Numerous rallies and demonstrations were held throughout the city to defend "Open Admissions and Free Tuition. Two of the biggest were in Washington, D.C. and in Albany, New York.

The Albany rally, which occurred on March 16, was of special significance because SUNY students attended as well. Also, the rally was held in 24 different places. We college students showed that we're tough, and will fight for our rights. Of course, sensationalized the story, presenting it as a pack of communists, but know better.

1976 was also quite a fiery year at Baruch. Several small fires erupted in the hallways, which generated a great deal of student activity. The year ended with a mass fast, and the college students showed that they're still no excuse to dump student property.

The TICKER would like to take this opportunity to remind you that all students pay for the publishing of these newspapers, and when one person or group decides to dump several thousand copies of these newspapers, not only are they denying the media's right to free speech and the right of a newspaper to print anything they desire, they are also depriving thousands of students the right to take home and read what is rightfully theirs.

Day Session Student Government presents

GIL SCOTT-HERON

on Friday, January 7, 1977
at the 23rd Street Auditorium
7:00 p.m.

Admission Free

Tickets can be picked up free of charge by presenting a valid Baruch I.D. to Ms. Dorothy Conover, Reception Desk, Student Center Lobby
Ticket Pickup Wednesday, 2-4 p.m.; Thursday, 2-4 p.m.

ANNOUNCEMENT

Due to another one of our errors, Harold Goldstein did not get a photo credit for the Helpines pictures in last week's issue. Sorry, Harold.