Uprising Unnerves Wingfield

By Jim Hedges

Changes are constantly being made within our society, and change usually occurs only after a long conflict. Baruch, as part of the society, must at times go through changes too. With this in mind, students at Baruch took an opportunity last week during club hours to verbally present their desire for reform within the school.

It began as a rather disorganized event under the guise of a Student Government meeting. At this so-called meeting, copies of a list of demands were distributed, and after reading these demands aloud to those present, the leaders of this gathering invited everyone downstairs to a press conference in the Oak Lounge of the Student Activities Building.

The press conference was suddenly cancelled, however, apparently because the outside news media was barred from entering the building by security guards who stated that the premises were private property. Not to be hindered from using their constitutional right of Freedom of Speech, the students and their leaders gathered in the main lobby of the Student Activities Building. In the lobby, there ensued a heated verbal confrontation between the students, numbering approximately two hundred, and Peter Wronsky, Director of the Student Activities Center.

Many issues were raised at this time, including the right of the administration to place pinball machines within the SA building without consulting the student body beforehand. Besides the fact that his answers were inaudible even when standing directly in front of him, as was this reporter, Mr. Wronsky constantly evaded the issues by replying that he knew nothing and could therefore not answer for the administration. He was constantly taunted by the students because of his inability to answer their questions to their satisfaction.

At this session, Mr. Wronsky revealed to those present that a survey form was going to be distributed to the entire student body.

Papers Seized by SPS DENIES FREEDOM OF THE PRESS

During the summer months, the TICKER is not permitted to publish. Since SPS recognizes that the students need some way of being informed, it usually publishes issues of DIALOG, an SPS house organ. Each year, the Editor-in-Chief of the TICKER is selected to edit the DIALOG: he is rarely paid to perform this function. The position usually serves as a form of professional experience for the Editor. This summer, however, I was selected as DIALOG's Editor.

Since this reporter has had many confrontations with the head of SPS, Dean Senour, attempted to offer this reporter a $500.00 salary. Although the Dean stated that this salary was deserved by any Editor, it was his intent to "bribe" me into subservience. During the course of the summer, the Dean prevented the publication of the DIALOG until the last week of class.

In that issue, I wrote an honest editorial exposing the Dean. Six thousand copies were printed, and four thousand copies were divided between the main building and the 360 PAS building. Less than 24 hours later, two thousand copies were missing from the main building. We assumed that these copies were picked up by the students.

One week later, at the end of the term, I witnessed the stolen copies locked in Don Higgins' office, on the first floor of the Student Center.

The Dean denied knowledge of the theft, until I showed him a picture I had taken of Mr. Higgins.

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A large gathering of students at the Oak Lounge of the Student Center on Monday, September 30, during class time, brought pressure on the firing of the popular Roy R. Senour Jr., the dean of students. Several hundred students, a large minority of whom were minorities, gathered in protest of Senour's firing and other controversial issues. An apparent confrontation at the lounge, where several students were reportedly thrown out, led to a meeting on Monday evening, where students and faculty members were present. The meeting was called by the students to discuss the firing of Senour, who is a controversial figure on campus. The meeting was well-attended, with both students and faculty members present. The discussion centered around the issues of student representation, activism, and the role of the administration in student affairs. The meeting was an important step in the ongoing struggle for student rights and representation at the college.
Editorial:

DEAN OF STUDENTS REMOVAL DEMANDED

For the first time in many years, students凑合ed together to protect their rights. Students, at last Thursday's rally and at Monday morning meeting with the President, demanded the removal of Deans of Student Affairs, Robert Gluck, and Dean of Faculty Affairs, Roy R. Senour Jr., from the campus and the right to control usage of student funds. Further demands are varied and other than the removal of the Deans, includes faculty demands, the return of the Student Center, the return of the Student Body and the right to control usage of student funds. Further demands are varied and other than the removal of the Deans, includes faculty demands, the return of the Student Center, the return of the Student Body and the right to control usage of student funds.

Dean Senour, a man who has consistently denied and deprived the student community of its basic demands, is in charge of all Student Activities programming. Furthermore, students were outraged at the price of the Student Center, which increased by leaps and bounds while the student organization had been dissolved for the way the charges for the maintenance of Student Center have been raised to the point of ridiculousness. The SPS and the other student groups have asked for the removal of the Dean of Students, Roy R. Senour Jr., and the return of the Student Center.

The student community has demanded that Dean Senour be placed on immediate suspension. We demand that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands. The student community has demanded that the Dean be placed on suspension because he has consistently denied and deprived the student community of its basic demands.

On that point, we believe that the Dean must be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency. We demand that the Dean be placed on suspension immediately as a matter of urgency.
**BUDGET REDUCTION STRATEGY**

FROM: Clyde J. Wingfield

The savings totaling 54.3 million dollars. They are:

1. **Reduction in Personnel Costs**
   - Administrative and Support Staff: Reduction in the number of employees, including layoffs.
   - Faculty: Reduction in the number of positions, including voluntary and mandatory separations.
   - Staff: Reduction in the number of positions, including voluntary and mandatory separations.

2. **Consolidation of Smaller Departments into Generic Groupings**
   - Departments will be consolidated into smaller, more efficient groupings.
   - This will include the closure of some departments and the restructuring of others.

3. **Consolidation of University Services**
   - Services will be consolidated to reduce costs and improve efficiency.
   - This will include the closure of some facilities and the restructuring of others.

4. **Consolidation of University Facilities**
   - Facilities will be consolidated to reduce costs and improve efficiency.
   - This will include the closure of some facilities and the restructuring of others.

5. **Consolidation of University Technological Resources**
   - Technological resources will be consolidated to reduce costs and improve efficiency.
   - This will include the closure of some facilities and the restructuring of others.

6. **Consolidation of University Financial Resources**
   - Financial resources will be consolidated to reduce costs and improve efficiency.
   - This will include the closure of some facilities and the restructuring of others.

7. **Consolidation of University Human Resources**
   - Human resources will be consolidated to reduce costs and improve efficiency.
   - This will include the closure of some facilities and the restructuring of others.

8. **Consolidation of University Educational Resources**
   - Educational resources will be consolidated to reduce costs and improve efficiency.
   - This will include the closure of some facilities and the restructuring of others.

9. **Consolidation of University Physical Resources**
   - Physical resources will be consolidated to reduce costs and improve efficiency.
   - This will include the closure of some facilities and the restructuring of others.

10. **Consolidation of University Fiscal Resources**
    - Fiscal resources will be consolidated to reduce costs and improve efficiency.
    - This will include the closure of some facilities and the restructuring of others.

11. **Consolidation of University Legal Resources**
    - Legal resources will be consolidated to reduce costs and improve efficiency.
    - This will include the closure of some facilities and the restructuring of others.

12. **Consolidation of University Institutional Resources**
    - Institutional resources will be consolidated to reduce costs and improve efficiency.
    - This will include the closure of some facilities and the restructuring of others.

During the course of the summer I have consulted with the following groups:

- Academic Representatives
- Student Government
- Faculty Senate
- Administrative Staff
- Business Opportunities
- Executive Team
- President's Office
- Vice Presidents and Deans

I will be happy to answer any questions you may have about this strategy. I can be reached at the following number:

Phone: 555-1234

Thank you for your support in this time of need.
and his very questionable assistant Mr. Da Cunzo. Several students who have dared to challenge or go against other students and to use the needs of the community, this is most blatant taxation without representation. There has been a constant, of "foreign ethnics" attacking the administration to its face, daily, out of the administration's...