Happy Rebate!

**Baruch Reserves A Second Chance**

By Steve Gold

"The most common word used to describe Baruch students' lack of motivation would be apathy—indifference. Why are the students apathetic? Is it because we're in a time of recession? Is it because we're in a time of war? Is it because we're in a time of economic downturn?"

Baruch College students are a diverse group of people with a wide range of interests and backgrounds. Some students are interested in pursuing careers in business, while others are interested in careers in the arts or humanities. Still others are interested in pursuing careers in science or technology. Whatever their interests, Baruch students share a common goal: to succeed in their studies and in their careers.

In recent years, however, Baruch students have been facing a number of challenges. The economy has been in recessions, and many students have had to work part-time jobs to pay for their education. This has made it difficult for them to focus on their studies, and many have been tempted to cut corners in their coursework.

But Baruch College is more than just a place to get a degree. It is also a community, and one of the most important things we can do is to support our students and help them succeed.

That's why Baruch College has developed a new program, the Student Success Program. This program is designed to help students stay on track and achieve their goals.

The Student Success Program includes a number of different initiatives, including:

- **Tutoring and Study Skills Workshops**
  - Baruch College students have access to free tutoring and study skills workshops. These workshops are designed to help students improve their skills and achieve academic success.

- **Career Services**
  - Baruch College's Career Services Center offers a variety of resources to help students find jobs and advance their careers.

- **Mental Health Services**
  - Baruch College offers a range of mental health services to help students cope with the demands of college and life.

- **Academic Advising**
  - Baruch College's Academic Advising Office provides students with individualized support and guidance to help them achieve their academic goals.

All of these programs are designed to help Baruch students succeed, and we encourage you to take advantage of them.

Baruch College is committed to providing a quality education that will prepare our students for success in their careers and in life. We are proud of our students, and we are committed to helping them reach their full potential.

*This article was written by Steve Gold, a student at Baruch College.*

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**SPS Evaluations To Be Given**

When teachers evaluate students, they do so in the classroom. This is to give students the best possible feedback, and to help them improve their performance. A large response from students is needed in order to ensure that the feedback is accurate.

The questionnaires were developed by a committee of faculty and staff. The questionnaires are expected to be completed by students, and the results will be used to improve the effectiveness of the program.

The questionnaires are as follows:

- **Career Counseling Placement**
  - Ms. Karen Fug
  - Mr. Lawrence Lattner
  - Ms. Lilian Minker
  - Ms. Diane Martin
  - Ms. Margaret Ehrlich

- **Business Administration**
  - Ms. Mary Brown
  - Mr. Robert George
  - Ms. Margery Lang

- **Medical Office**
  - Ms. Susan Cohen

In the future, SPS will make sure to give students the best possible feedback, and to help them improve their performance. A large response from students is needed in order to ensure that the feedback is accurate.

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**Copy Editor**

Andy Marcus

Society Editor
City Career Information Day

By Bob Lipman

Throughout the nation's colleges and universities, career day is being held to "the alternating duality between the practical and the}

The Office of Career Development, headed by the University's Employment Services Coordinator, celebrated its one year anniversary. The program was initiated to provide college students with a broader understanding of career opportunities available to them. The day was designed to give students a chance to learn about career opportunities available to them. The program was initiated to provide college students with a broader understanding of career opportunities available to them.

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In addition to this information, Career Services provided a variety of career counseling and job search support services. The career counseling sessions were conducted by professional counselors, who provided guidance on career planning, resume writing, and interview techniques. The job search support services included the distribution of brochures and pamphlets on job search strategies, as well as the availability of job search workshops and seminars.

The Office of Career Development also hosted a Career Fair, which allowed students to meet with representatives from various employers and organizations to discuss job opportunities and career development. The Career Fair was open to all students, regardless of their major or career aspirations.

Throughout the day, students had the opportunity to attend a variety of workshops and seminars on topics such as career exploration, resume writing, and interview techniques. These workshops were designed to help students develop the skills and knowledge necessary to succeed in their chosen career fields.

The Office of Career Development also provided a variety of resources to help students in their job search. These resources included a job search database, which allowed students to search for job openings based on their career interests and qualifications. The database was constantly updated with new job opportunities.

In conclusion, the Office of Career Development's Career Day was a success. The day provided students with valuable information and resources to help them in their career development. The Office of Career Development continues to provide career counseling and job search support services to help students succeed in their chosen career fields.

Review:

Bluejays

By Larry Wainscoat

The Bluejays, led by pitcher Don Seymour, defeated the Cardinals 5-2 to claim the series. Seymour pitched a complete game, allowing only two earned runs on seven hits. The Bluejays' offense was led by first baseman Mike Brown, who had two hits and two RBIs.

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Farming The City

Who's Tommy?

There is an enjoyable feeling to receiving the work of director Kenji Kawamura in 1973. In his first year of teaching, he is making a film which is a precursor of the American urban films of the 1970s. Kawamura has titled his film "Tommy." It is a story of life in the ghetto and a child's struggle to survive. Kawamura states that he wanted to make a film which would voice the feelings of the ghetto inhabitants.

Tommy is the story of a young black boy who lives in a slum area of New York. His parents have gone to prison and he is left to fend for himself. Kawamura states that Tommy is a film about the struggles of a child in a slum community.

The film was made over a period of four months and was shot in the streets of New York. Kawamura states that the film is a reflection of his own personal experiences in the ghetto.

Despite the fact that the film was made on a low budget, it is a well-made film with good performances by the young cast. Kawamura's film is a powerful statement about the plight of the ghetto child and the need for understanding and compassion.

Commercial: Ninety-nine: The Secret Ingredient

My Eyes View

Teaching Award Cancelled

by Jim Wannemacher

City University of New York College of the City University of New York in the College of Liberal Arts

The Teaching Award was established in 1973. The criteria for selecting the recipients are based on the following: excellence in teaching, innovation in curriculum, and concern for the students. The award is given to a member of the faculty who has demonstrated these qualities.

The Teaching Award was not given this year. According to William M. Cornett, Director of the Office of Academic Affairs, the award was not given because of the financial constraints faced by the college.

"The Teaching Award was established to recognize excellence in teaching," said Cornett. "However, this year we were unable to give the award due to budget constraints."

The Teaching Award has been given to faculty members in the past. Some of the past recipients include: Dr. Elizabeth Scott, Dr. James Lee, and Dr. Robert Green.

The Teaching Award is an important recognition of the faculty's contributions to the college community. It serves as a reminder of the importance of teaching and the role of the faculty in shaping future leaders.
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