Chairwoman Linda Matula was knocked to the floor by former African Action Association treasurer Mr. Edward James, after a heated argument during the first Student Senate meeting this term, held on Tuesday, September 18, 1973. The assault marked the first violent act of this Student Government—already known for long, loud meetings.

The agenda for the meeting consisted of three items: Annual Reports, the Elections '73 30 percent vote, unfinished business. The meeting started off schedule due to the tardiness of some Senators. The Chairwoman urged the Senators involved to complete and hand in Annual Reports. All Chairmen of Senate Standing Committees are to hand in the Chairman's office an annual report of that activity. Chairwoman Matula will coordinate the information into one large annual report. The purpose of this is to keep a flow of information going from one year to the next so that next year's Government can be aware of all the activities that went on this year.

The next item discussed was the Student Government elections. A 30 percent voter turnout is necessary for the elections to be considered valid. Ms. Matula explained to the Senate the consequences if a 30 percent voter turnout is not accomplished. Ways by which a 30 percent vote could be secured were discussed. One of the most prominent methods discussed was the September 20th rally, where candidates would be introduced and an informal rap session would be held afterwards. Mr. Ron Blomberg and Mr. Roy White of the Yankees would introduce the candidates, and a band would play between speeches. The congregation started to break at this point. A long argument then broke out over another method the elections committee used in conjunction with the Executive Board, to choose get students to vote. An advertisement placed in TICKER was worked in a way which many of the people present thought was unethical. The advertisement linked the availability of Teacher's Course Evaluations with voting in Student Government elections. The chairwoman explained to the body present the ad was worked as such to attract more students to vote; she also pointed out that the decision to print the ad was approved by a consensus of the Elections Committee. Arguments continued on that point after a member of the Elections Committee said no vote was taken at that meeting. When Ms. Matula stated th fact that a formal vote wasn't taken, but the general consensus of the group favored the ad placement. To speed this facet of the argument up, and because no other student member of the Elections Committee was present, Ms. Matula offered to take full responsibility for placing the ad. This led to a heated debate between Ms. Matula and Mr. Edward James of the African Action Association. It was at this time that the disappearance of 3000 TICKERS was brought up. 3000 copies of TICKER had been removed earlier Tuesday from the TICKER bins (1st floor, 23rd St. Building) and piled up in the African Action Association. Ms. Matula called the act a theft. Ms. Gerry Greenidge strongly objected to the label "theft." Mr. Greenidge pointed out that there is no sign anywhere stating that a student is permitted one copy of TICKER, anyone agreeing to Ms. Greenidge can take any amount of copies. He concluded that any student who wished to take three thousand (3000) copies was legally allowed to do so. Ms. Joyce Rosenberg of TICKER pleaded with the members of African Action Association to return the copies of TICKER so that all students could get to read them. The members present refused. The difference of opinion ended up in a shouting match. Ms. Matula, yelling as she tried to regain some control over the meeting, started to give up. She left her seat at the head of the table, walked to where there was a large number of people within hearing distance, and tried to over-shout those students already making noise. She attempted to tell those listening about the new amendment concerning the School of Education, which will give students of that school equal representation on the Senate, while changing the number of Business and Liberal Arts Senators, yet adding more numbers to the Senate. She shouted over to Mr. James who was making noise, to "Shut up." An argument with Mr. James followed. She then went back to the interrupted topic—the amendment. Mr. James went around to where Ms. Matula was standing, and the two engaged in a shouting match—Ms. Matula shouting on the amendment, and Mr. James shouting on Ms. Matula's shouting. Ms. Matula, unable to keep up with the level of shouting, yelled at Mr. James, once again to "Shut Up." Mr. James replied that she'd better apologize to him or be held "show her how to shut up." Ms. Matula, after a short hesitation, responded, "Show me how to shut up." Mr. James then hit her, knocking her to the floor. Ms. Matula, helped to the sofa, remained in the room a few minutes until one of the staff members took her down to the medical office. Wrapped up ice was held to her jaw for an hour and a half while she, other students, and three Student Personnel Services members waited for some medical assistance. Neither the doctor nor the nurse who are supposed to have been covering the office at night ever showed up. The Senate meeting ended. The people present did not hear the whole story about the amendment. As Thursday afternoon changed, the effects of the meeting still lingered. Dean Senator Dean of Students, suspended Mr. James for two weeks, pending further action by a Disciplinary Committee.

On Tuesday of last week, members of the African Action Association took 3000 copies of TICKER and placed them in the Office of the Dean of Students to return the papers with the ad removed. Tuesday night, the Ticker office was ransacked, and the ad removed. Wednesday morning, the ad was posted throughout the campus. As the deadline approached, AAA said it would not be acceptable, as the reverse side of the ad carried articles and other ads of interest to the students. The TICKERS were ransacked, with the ad torn out, and Ticker found this to be unacceptable, as the reverse side of the ad carried articles and other ads of interest to students. The TICKERS were ransacked, with the ad torn out, and Ticker found this to be unacceptable, as the reverse side of the ad carried articles and other ads of interest to students.
For Your Own Good

There is an old proverb which states that the more things change, the more they remain the same. This is especially true on a Baruch Campus, which has undergone numerous changes and improvements over the years.

SHARON BRONER, MARK HOWARD HOCHR AD
News Editor
Copy Editor

Inside, for instance, has increased the number of classrooms, renovated the heating and air conditioning systems, and updated the library resources.

The change in the number of students has also been significant. The student body has grown from 5,000 in 1970 to over 10,000 today. This growth has led to an increase in the demand for curricular guidance and academic support services.

The academic requirements for graduation have also been updated to reflect the changing nature of the workforce. Many students are now required to complete a minimum of 40 credit hours in general education courses, including mathematics, English, and science.

In addition, the college has implemented new policies to ensure that students are aware of their academic progress and receive adequate support. The new policies include regular meetings with academic advisors, mandatory participation in orientation programs, and the availability of academic support services such as tutoring and counseling.

Overall, these changes have been beneficial for the students, faculty, and staff. The college has become more responsive to the needs of its students, and the academic environment has improved as a result.

First Teacher Evaluation Reviewed

by MICHAEL JOHN

On Tuesday, September 15th, the Student Faculty Council reviewed the results of the initial teacher evaluations conducted during the first day of classes.

The evaluations were conducted in November of last year and again in May of this year. The evaluations are designed to help teachers improve their teaching methods and to ensure that students are receiving high-quality instruction.

The results of the evaluations were presented to the teachers in May of this year, and the teachers were given the opportunity to respond to the comments made by the students.

The evaluations are conducted by a team of student evaluators who are trained to provide feedback in a constructive and objective manner. The evaluators are supervised by a team of faculty members who are responsible for ensuring the accuracy and fairness of the evaluations.

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**Student Government Holds Election Rally**

**Sports Scene**

**PSI CHI**

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is now accepting applications

for membership

**Application forms may be obtained in the Psych Dept.**

**Baruch's Ticketron**

(Continued from Page 3)

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