Following the Senate's original decision to limit TICKER's budget, debate on the proposal was continued on March 13, 1973, a correction in the newspaper's organizational account. After some lively discussion, the editor withdrew his desire to use color, reducing the budget to $16,453.01. A friendly amendment was added to exempt the newspaper from the across-the-board cut. This was objected to and the vote on the objection was passed by a vote of 11 for, 10 against, 2 present. (Continued on Page 2)

The Keppel Report: A Critique

In 1972, Governor Rockefeller rejected the report of the Keppel Commission primarily because it did not call for the imposition of tuition at City University, which had eliminated nearly $130 million from its traditional budget. After the conference with the Chancellor, Rockefeller felt that the report was “political rather than sound.”

The Chancellor reported that the report was many inconsistencies within it and he feels that people should be convinced of the errors in the report. Dr. Kibbee said that the actions outlined in the Keppel Report are “political rather than economic.”

The Chancellor also feels that the Governor has eliminated nearly $130 million from the University's budget. The Chancellor feels that the report has predetermined in order to fit the wishes of Governor Rockefeller. The Chancellor feels that the report has predetermined in order to fit the wishes of Governor Rockefeller. The Governor's Executive Budget would fund CUNY at the level of $650 million just to stand still. Thus, the University is in effect being forced to take a funding level below that of last year. This would seriously endanger the future of the Open Admissions program and definitely raise the question of tuition.

The entire subject of the budget will be taken up by the legislature shortly. The law requires the new state budget to be passed by April 1, 1973.

The Keppel Report: A Critique

In 1972, Governor Rockefeller rejected the report of the Keppel Commission primarily because it did not call for the imposition of tuition at City University. The Governor reasoned that they were subject to public pressure and the report was therefore biased.

Thus the Governor created a new Commission, under Francis Keppel. He excluded legislators from his body. It was understood when the Commission was formed that it was to recommend the imposition of tuition on City University.

CRITERIA FOR REFUTATION:

1. a—Tuition charges are unsound:
   1. They are based on the premise that college education is a privilege not a right.
   2. Vocational and professional pressures for a college degree make all but the most minimal white-collar jobs available to those without a college education.
   3. College students earn more money after graduation, but are not paid for the cost of their education.
   4. Therefore, more than pay for the cost of their education.
   5. Education is required in order to obtain a job.
   6. Future salaries will be not only more for family support but also for each college.
   7. The Board of Higher Education is responsible for the expenses allowed by the Keppel Commission.
   8. There is no justification for the expenses allowed by the Keppel Commission.
   9. We pay for tuition now.
   10. New York City residents pay 60 percent of the costs of education in New York State.
   11. The United States is the only one which requires students to pay tuition.

b—Tuition charges would raise the overall cost of state support for the University.

1. While tuition would raise some funds, the state would eventually lose funds because of the cost of increased financial aid.
2. The only substantial effect of tuition would be to force the city to increase its costs.

CUNY Budget Crisis:

Keppel Report

Supports Tuition

The Governor's Task Force on Financing of Higher Education on March 5 released its legislative recommendations, known as the Keppel Report, which include the imposition of tuition at City University undergraduate colleges and control of the University by the Governor who would be authorized to appoint a majority of the members of the Board of Trustees. Rockefeller has rejected the report.

Effects of the Keppel Report on CUNY:

3. A program of financial aid would be established with maximum benefits going to students who either come from a family that could not afford to send them to college.
4. Students would have to rely on loans, work or family support for all other funds.
5. The State would assume a greater percentage (60%) of the university's budget.
6. The Governor would appoint a majority of the members of the Board of Higher Education.
7. The Board of Higher Education would be given full responsibility for the community colleges.

CUNY Chancellor Robert Kibbee requested a budget of $650 million in 1973, and the Governor would have assured the continuation of Open Admissions and Free Tuition. This would also have provided for some needed expansion and some increases in student services. However, much of the increases would go to pay for faculty benefits which have had a two-year moratorium placed upon their payment until recently. On December 1, 1972, Mayor Lindsay certified the City University's budget at $521 million, bringing the funding to a bare bones level and permitting no program expansion whatsoever. Governor Rockefeller's Executive Budget would fund CUNY at $469.9 million. In addition, it would impose severe cuts in CUNY's SEEK budget.

Last year, the budget was approximately $450 million. University officials say that considering rising costs and increases in inflation, the University would need $475 million just to stand still. Thus,
March 21, 1973

**Student Leadership Workshop**

The Student Activities Division of the Student Government conducted a second student leadership training workshop on March 21. The purpose of the workshop was to help students develop the skills and knowledge necessary for effective leadership. The workshop was divided into four sections: leadership dynamics and techniques, group dynamics and team building, the student leader's role, and fostering a positive campus environment. The workshop was attended by over 50 students, who were分组 into small groups to discuss and practice the concepts covered.

**I.D. PHOTOS**

All Students, Faculty and Staff Members
Room 311 S.C. is open

**Monday Thursday**

12:15-7

**I.D. Cards Will Be Needed For The Upcoming Registration Period.**

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**BCCC Open Meeting**

For suggestions of topics concerning the Baruch community that BCCC should consider.

**Thursday, March 22**

4:00 P.M.

Faculty Lounge, 5th floor

6th St. Building

**ALL INVITED**
Statement of Policy

Due to the decision of the Senate to direct TICKER to page eight as a result of the 12 pages with color that we requested money for, it has become necessary to make a decision on the contents of the four pages to be deleted.

From the feedback received, it is the opinion of the editor that the items least read by the majority of students are those that relate to the classified section, which was one of the more popular features. The Sports page, though it will not be eliminated, will have to be reduced. Many of the articles that were not widely read are those that concern the students' needs. The Classified section, therefore, to limit coverage of events sponsored by any Student Government chartered organization. Ads may be submitted at any time but no guarantees can be made on their placement or what size such ads will be. Clubs' columns are traditionally suspended.

Failing by the wayside is the Classified section, which was one of the more popular features. The Sports page, though it will not be eliminated, will have to be reduced. Many of the articles that were not widely read are those that concern the students' needs. The Classified section, therefore, to limit coverage of events sponsored by any Student Government chartered organization. Ads may be submitted at any time but no guarantees can be made on their placement or what size such ads will be. Clubs' columns are traditionally suspended.

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The Outsider
At The Zoo
By William Sweet

I see beauty in everything around me, in the flowers, in the trees, in the sky, in the stars. Beauty is everywhere, in nature, in art, in music, in literature. Beauty is a part of life, a part of my being, and I cherish it.

In the zoo, I see beauty in the animals, in their grace, in their strength, in their majesty. I see beauty in the way they move, in the way they interact with each other. I see beauty in their colors, in their patterns, in their shapes.

Beauty is not just about what we see, but also about how we feel. Beauty brings a sense of peace, of tranquility, of happiness. It fills our lives with joy, with wonder, with gratitude.

I believe that beauty is a powerful force, a force that can change the world. It can inspire us to be better, to do better, to live better.

So let us cherish beauty, let us appreciate it, let us enjoy it. Let us let it fill our lives with light, with love, with hope. For beauty is a gift, a gift to us all.
Discover Wildlife

National Wildlife Federation and State Affiliates March 18-24, 1973

Fees Committee took an ax And gave your budget forty wacks
And when they saw what they had done
The Senate gave another forty-one

J.P.J.