**Sunny Day**
The Money Game

by Pete Cortigiani

The Deadline

by Rosa Cerrato

Music Festival Continues

by Regis Debray and Salvadore Alende.

The Relationship Between Renaissance Art and Science was discussed by B. Enzensberger at the Baruch Society Review on Thursday April 20th. The lecture dealt with the fundamental question of whether the major artists of the Renaissance, such as Leonardo da Vinci, Michelangelo, and Raphael, who were heavily involved in scientific research, also contributed to the advancement of science, or were mere enthusiasts in the field. Mr. Enzensberger noted that the Renaissance was a period of great controversy in which art and science were closely intertwined. He explained that the Renaissance was not only characterized by a renewed interest in classical antiquity, but also by a growing fascination with the natural world. This dual interest led to a great deal of cross-pollination between the two fields, with artists and scientists working side by side to explore new frontiers of knowledge.

Bock Discusses Art and Science

by Peter Cortigiani and Sheila Lithco

The Cost is $11.00

The Deadline is FRIDAY MAY 5
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This summer, get a Youth Rate card if you're under 25 and fly for less with American Airlines. Take off the way and stay for less too, call an American Airlines reservations office. And ask about the universitaries on the Hostel Plan.
Question of the Week

To Ms. Hille:

Do you still have to wear a Baruch College uniform to work in the library?

By Mary Hille

Frank Hinghofer: Upper Junior

"Why do we have to wear the Baruch College uniform to work in the library? Is it just to set us apart from the rest of the students?"

Gale Klein - Upper Freshman

"I think we should consider having a different uniform for each campus."

Letters

To Mr. Yablow

The Devonshire Student is a very practical magazine. I think it should be renamed the Devonshire Business Review. We have not had any controversial articles this year. Why don't we try something new to make our magazine more interesting.

The Devonshire Student

Unlimited Cuts

The book of determination shown by the faculty for the Student Body is in regards to the manner of doing away with unlimited cuts for seniors and Seniors is extremely alarming. We have all been working with the Student Senate for the betterment of the college and the students, and student facilties. We have been discussing this matter with the students and the faculty. We have all agreed that the cuts should not be done. We have all agreed that the cuts should be done done

Student Power

The strong display of student power shown at the faculty meeting should be taken as a warning to the faculty. Students will not allow the faculty to manipulate them. We have all agreed that the cuts should be done. We have all agreed that the cuts should be done.

TUESDAY, MAY 3, 1973
First Annual Spring Day
4/26/72

Photos By: Michael Arganoff
           Rob Nahrad
           Steve Hiller

Layout By: Michael Arganoff
           Jake Jerkowitz
**ANNOUNCEMENTS**

**FACULTY MEETING**

The Finance Faculty will hold its last meeting for the Spring Semester on Thursday, May 5, 1972, from 9:00 to 10:00 A.M. in Main Floor 155 East 24th Street.

**FINANCE SOCIETY**

A farewell will be held in the sixth floor lounge of the Biology Building on Thursday, May 5, 1972, from 5:00 to 7:00 P.M. for the Finance Society.

**FINANCE SOCIETY**

A farewell reception will be held on Thursday, May 5, 1972, from 5:00 to 7:00 P.M. in the sixth floor lounge of the Biology Building. All members are welcome and it is a special occasion for all.

**TICKER ASSOCIATION**

The Ticker Association will hold its semi-annual Ticker Editorialship Elections on Friday, May 5, 1972, at 4:00 p.m. in the Student Center Cafeteria. All are invited to attend.

**ANNOUNCEMENTS**

Anyone interested in running for the Editorialship should send a letter of declaration to:

Dr. Morris Winokur, Ticker Faculty Consultant, c/o Biology Dept.

All declarations must be in by Wed., May 3rd.

No applicant will be considered unless a letter of declaration has been received.
On Being a Lady Cabdriver- or How I Couldn't Hack It

by Thelma Williams

It's true, I've been a cabdriver for two years now, and I can't ever remember a situation where I was ever asked to drive a cab. It just so happens that this is the only job I've ever held that pays any kind of a wage. I'm very thankful for this job because it gives me the opportunity to live on my own and do as I please. I've been driving a cab for two years now, and I've never been asked to drive a cab. It just so happens that this is the only job I've ever held that pays any kind of a wage. I'm very thankful for this job because it gives me the opportunity to live on my own and do as I please.

Freedom is a concept that is often discussed in political and social contexts. The idea of freedom is closely associated with the concept of liberty, which refers to the ability of individuals to act independently and without interference from others. Freedom is often contrasted with slavery or servitude, and the struggle for freedom is a central theme in many cultures and historical periods. In the United States, the concept of freedom has played a significant role in shaping the nation's political and social identity.

The Legend of the Three Little Pigs

by Margaret Wise Brown

Once upon a time there were three little pigs. Each of them had a different idea about what to build their houses out of. The first pig built his house out of straw, and when a big wolf knocked on the door and asked if there was anyone home, the first pig said, "Yes! I'm home!" The big wolf knocked on the door again and asked if there was anyone home, and the first pig said, "Yes! I'm home!" The big wolf knocked on the door one more time and asked if there was anyone home, and the first pig said, "Yes! I'm home!" The big wolf then blew the house down with one big puff of smoke.

The second little pig built his house out of sticks, and when the big wolf knocked on the door and asked if there was anyone home, the second pig said, "Yes! I'm home!" The big wolf knocked on the door again and asked if there was anyone home, and the second pig said, "Yes! I'm home!" The big wolf knocked on the door one more time and asked if there was anyone home, and the second pig said, "Yes! I'm home!" The big wolf then blew the house down with one big puff of smoke.

The third little pig built his house out of bricks, and when the big wolf knocked on the door and asked if there was anyone home, the third pig said, "Yes! I'm home!" The big wolf knocked on the door one more time and asked if there was anyone home, and the third pig said, "Yes! I'm home!" The big wolf then blew the house down with one big puff of smoke.

In the end, the third little pig built the strongest house of all, and he was able to live in it safely while the other two pigs were eaten by the wolf.

Reforming the Schools

by Peter Boghossian

On April 27, the Baruch History Society sponsored a symposium entitled "Teach Me History." The guest speakers were Professors Peter Boghossian, History; Selma Berrol, History; and John Smith, Education. The symposium was held in the auditorium of Baruch College and was open to all students and faculty members.

The symposium took place from 1:00 to 3:00 PM. The first session was on "Teach Me History," and it was moderated by Professors Peter Boghossian, History; Selma Berrol, History; and John Smith, Education. The session was followed by a discussion of the guest speakers.

The second session was on "The Future of Education," and it was moderated by Professor Peter Boghossian, History. The session was followed by a discussion of the guest speakers.

The third session was on "The Role of the Teacher," and it was moderated by Professor Peter Boghossian, History. The session was followed by a discussion of the guest speakers.

The symposium concluded with a panel discussion on the future of education, moderated by Professor Peter Boghossian, History. The panel consisted of Professors Peter Boghossian, History; Selma Berrol, History; and John Smith, Education.

The Education Society, in association with Baruch College, presents

ALBERT SHANKER

President of The United Federation of Teachers

"Speaking to you or your Future" Thursday May 4

4 South 12-43 Escort to follow

The New York Times (APR. 5) (1972)

The guest speakers were Professors Peter Boghossian, History; Selma Berrol, History; and John Smith, Education. The symposium was held in the auditorium of Baruch College and was open to all students and faculty members.

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Baking to Baruch

by Kaw Ward

Whispers down the lane. They too, may listen. The secrets, the stories, the lies... All await or view, as they happen. This is the truth of what one in the world has to tell. It is the story of how we hear, and how we listen. It is the story of how we speak, and how we understand. It is the story of how we live, and how we die. It is the story of how we love, and how we hate. It is the story of how we dream, and how we wake. It is the story of how we grow, and how we wither. It is the story of how we feel, and how we feel. It is the story of how we perceive, and how we perceive. It is the story of how we understand, and how we understand. It is the story of how we live, and how we live.

Lady Cabdriver

Continued from page 4

1. The story begins: ""Let me tell you something. I've been working here for the past five years. I've seen it all, and I've been through it all. I've seen the best of people, and I've seen the worst. I've seen the good, and I've seen the bad. I've seen the nice, and I've seen the rude. I've seen the kind, and I've seen the mean. I've seen the sweet, and I've seen the sour. I've seen the happy, and I've seen the sad. I've seen the rich, and I've seen the poor. I've seen the powerful, and I've seen the weak. I've seen the famous, and I've seen the unknown. I've seen the powerful, and I've seen the weak. I've seen the famous, and I've seen the unknown. I've seen the powerful, and I've seen the weak. I've seen the famous, and I've seen the unknown. I've seen the powerful, and I've seen the weak. I've seen the famous, and I've seen the unknown."

Accounting Thesis Competition

In May 1972, the Accounting Accounting Association held its annual conference, which was attended by more than 1,000 students from various universities across the country. The conference was held at the University of California, Berkeley, and was sponsored by the American Accounting Association. The conference featured several workshops and seminars, as well as a competition for the best accounting thesis.

RESEARCH PROJECT

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(Faculty Coffee House)

10-4 Monday-Friday

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-presents-

3 one-act plays:

The Boar
The Party
Next

Tues. & Thurs. - May 2 & 4
12:00 - 2:00

Audio Visual room

24th St.
I SEE YOU
(But I Fib A Whole Bunch)
by LINDA MATULA

Spring Day '74 was planned and
executed by a group of concerned and
involved Baruchians. Yes Virginia, there are
some concerned and involved Baruchians.
The group was not a part of the so-called
"elite" clique. Not member of the group had
any more "power" to get and keep the balls
coating than any other typical Baruchian.
Spring Day '74 happened, and if it did so
because a little less money was applied. It
didn't have a lot of money to do it with.
Perhaps a few of the group had
been "fooled". It doesn't matter who the
caller of Ticker is. Importance of events
does not depend on who the editor is. What
does change is information you'll be getting,
and what you won't be getting.

Baruch's senate elections are a
realistic event. Network News' coverage
of the event was incorrect. Senator
Baker's run for the Senate was not
as well known as it should have been.
Baker campaigned tirelessly, but
had little money. Nevertheless, he
won with the support of the student body.

Tennis

Baruch's tennis team played in the annual
New York City College Tennis Conference for the first time,
winning matches against City College of New York and
City College of Technology. The team played well,
winning against strong opponents.

Baseball

Tony DeSanto walked and Baker delivered a
long double to right field. DeSanto out
sprinted Elder for the ball in the fifth without a ball out
of the infield. Three walks, a dropped throw
in the infield, and a wild pitch brought two runs
home. Another sacrifice fly in the ninth rounded out the scoring.

Student Senate Meetings

Tuesday
3:00 PM
4S

Thursday
3:00 PM
4S