Ombudsman's Annual Report Presented

This report covers the activities of the Ombudsman of the Baruch College Community for the two semester period Spring and Fall 1971. The present Ombudsman, Professor Seymour M. Kwerel, of the Department of Statistics, was elected by the Baruch College Community Conference (BCCC) on January 31, 1971 for an initial one-year term of office. The charter of the BCCC which set up the Independent Office of the Ombudsman states that he shall "receive complaints and grievances and shall be empowered to investigate fully such complaints and grievances and if necessary to make recommendations to the appropriate persons and bodies." The Ombudsman's services are available to all students, faculty, administrative officers, and administrative personnel comprising the Baruch College Community. His office is in Room 601 on the sixth floor of the 34th Street building where he maintains a schedule of both day and evening hours, and can be reached at OR 3-7700, extension 277.

In the two semester period Spring and Fall 1971, the Ombudsman has received and acted upon a total of 117 cases. Of these, 73 came from students, 16 came from faculty, 7 came from department chairman, 7 came from administrators and administrative personnel, and 17 were initiated by the Ombudsman in response to broader policy problems arising from the aggregate implications of other cases.

In interpreting the statistical summary these cases have been filtered through some or all of the administrative channels before coming to the Ombudsman. The cases therefore tend to be complex in detail and often involve exacerbated interpersonal tensions. Moreover, the parties to the complaints are often insensitive to the role of the individual as a complaint and the impact of the complaint on the individual against whom the complaint is directed. These cases constitute a continuing cumulative activity until closed. 16 cases are active in the investigation and discussion stage.

1. STUDENT ORIGINATED CASES

26 student complaints involving faculty members were originated by both undergraduate (Day and Evening) and graduate students. These cases for the most part consisted of complaints involving instructional techniques, examination and grading practices of individual faculty members. In almost all cases, after a discussion and assessment of the complaints, the instructors involved have agreed to act on those aspects of the complaints felt to have a valid basis. In cases involving an ongoing course, there has been marked improvement in communication and rapport, and an easing of classroom tension between students and instructors in almost every case.

2. The 22 student complaints against administrative practices involved 9 separate administrative activities at Baruch College. The largest single group consisted of cases involving appeals to, and the basis of Academic Standing. A common thread in many of the remaining cases were complaints about what were felt by the students to be unfair grades, harassment in the immediate processing delays and indifferent and or inequitable treatment by administrative personnel. In many cases these grievances were compounded further by inadequate administrators.

The 5 student cases against department policy were examined. There was consistent application of the departmental regulations and complaints were issued against departments for the harassment of individual students. In addition to these, students were active at an agreed-upon course of action by both parties to correct those aspects of the complaints felt to have a valid basis.

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In 7 faculty cases involving students, the faculty members made use of the confidential mediation services of the Ombudsman to discuss the situation leading to, and constructive modes of response to, troubled and troublesome students.

4 faculty cases involving other faculty members for most part consisted of situations of personal courtesy and administrative competence.

The 4 faculty cases involving departments were primarily of disputed involving performance evaluation. In certain extremely difficult situations, the faculty members involved called upon the Ombudsman to fully explore and discuss the informal confidential investigation involving bases and conclusions of unfavorable performance evaluation reports with the department chairmen involved. Since this course of confidential action in no way prejudiced any future grievance by the complainants, they turned to the mediation services of the Ombudsman in the interest to avoid, if possible, the often destructive confrontation arising from the carrying through of the grievance procedures.

One case involving a faculty complaint about a chronic facilities malfunction was expeditiously resolved by the supervising administrator involved.

3. DEPARTMENT ORIGINATED CASES

In 4 cases, the department chairmen, called upon the confidential discussion, counselor, and some members of the Ombudsman to assist them in dealing with complaints on other faculty members.

4. OMBUDSMAN ORIGINATED CASES

In 3 cases, the department chairmen involved other administrators and have revealed and confirmed a clear need for the confidential mediation services of the Ombudsman for this important constituency.

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ACTIVITIES LIST

PRESERVED IN REACTION TO THE BUDGET CRISIS

The following is a list of activities suggested for use at each College campus. The list describes the minimum. Each College should be doing these things and many more.

1. College Coordinating Committee with student, faculty, administration, alumni and staff membership. This will be the College’s liaison with the community, public relations tool.

2. A Work Task Force of composed of people who are willing to volunteer their time and work on the mobilization, manpower, information centers, and help with mailings, etc.

3. A list of speakers—students, faculty, administration—who will be available at all times, to address community groups and agencies whenever requested.

4. Visiting Teams—students, faculty, administration—who are willing to meet with legislators who are interested in supporting the College.

5. The College should organize massive letter writing campaign with special emphasis on legislators who have not in the past shown an interest in support of the College. The letter writing campaign should be directed to the Governor, with copies to the Mayor, representative of the President of the City University, and local City Councilman.

6. College Coordinating Committee of the College should involve other administrators of the College to the extent of their office and position.

7. Each College should be maintained with the other local officials cited in No. 2

8. College should organize massive letter writing with special emphasis on legislators who are willing to volunteer their time and help with mailings, etc.

9. College should be maintained with the other local officials cited in No. 2

Beer Blast A Success

Those who organized it, considered last Friday's Beer Blast to be a tremendous success. Of the six kegs of beer that were ordered, all but one were consumed. If the average of 460 people enjoyed the festivities.
This week: Calligraphy

WEDNESDAY, FEBRUARY 10, 1972

7:30-12:00 p.m. — Hillel Dance
6:00-10:30 p.m. — Forum with Guest Speaker
7:30-7:30 p.m. — Evening Session of Informal Coffee Hour

THURSDAY, FEBRUARY 11, 1972

Cori in and rap with the 212 staff. Starts next Friday.

Friday, February 11, 1972

The Society of Koromantee
Music Workshop

What's happening? A Dance with space lesson

Friday, 2-4: Room 131

PHI FRATERNITY
HILLIEL DANCE
TAU EPSILON
PHI FRATERNITY

SATURDAY, FEBRUARY 12, 1972

7:30

4:00-6:00 p.m., 7:30-1 p.m., 6:00-10:30 p.m.

6:00-10:30 p.m.

7:30-10:30 p.m. — Hillel Dance

TICKER wishes to congratulate

Sandi Feinblum

HEDGE DANCE

Steve Hornberger

with Steve Hornberger

on their engagement.

ON A Mission to Inform...
I think you might be interested in this article about the Baruch vs. the State presents. It seems to discuss the legal and political issues surrounding the conflict between Baruch and the State. It's quite a detailed read, spanning several pages.
You women are all alike...
Radical Bight exists—and is not ashamed—to make the problem exist and is a real one. Ignored the warning, laughed at them, the United States—the heartland of World moderation loses strength. Extremism emotions drive him to the Radical Right. Frightened, frustrated, and angry. These to realize what was coming pleading with the growing storm gives no assurance of anything. In time. the time when he saw这 the new day instead of the moment. The Jewish Defense League, committed to destroy the economic and political power of Jewish "lampshades" he must be afraid, opposed to a separate Jewish identity—all of these are arguments given by many Jewish leaders to proclaim the imminent Holocaust that might have been prevented. There are only a handful of extremists. A view, both in regard to the world, the Jewish Defense League has taken to heart, would not grant freedom to others, would not grant freedom to all. The Jewish Defense League has taken to heart the arguments given by many Jewish leaders to proclaim the imminent Holocaust that might have been prevented. There are only a handful of extremists. A view, both in regard to the world, the Jewish Defense League has taken to heart, would not grant freedom to others, would not grant freedom to all.

**Problem and Solution—Putting Ideology Into Practice**

- **The Future of Jews in the New World Order**
  - Why is the Jewish Defense League a credible small part of the Jewish problem, and what can be done about it? Where do we not overemphasize the problem in one country? Generally, the literal answer to the question is: it has been said. There is no basis for requiring any further action. The policy of the Jewish Defense League is thus to support the solution of the problem. There is no basis for regarding the problem as one of all Jews. This is why we are not calling for more action. The only way to deal with a problem is not to make it worse. The Jewish Defense League has taken to heart the arguments given by many Jewish leaders to proclaim the imminent Holocaust that might have been prevented. There are only a handful of extremists. A view, both in regard to the world, the Jewish Defense League has taken to heart, would not grant freedom to others, would not grant freedom to all. The Jewish Defense League has taken to heart the arguments given by many Jewish leaders to proclaim the imminent Holocaust that might have been prevented. There are only a handful of extremists. A view, both in regard to the world, the Jewish Defense League has taken to heart, would not grant freedom to others, would not grant freedom to all.

- **Jewish Defense League—The Solution**
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LISTENING HOURS

The conference on odbying immediately at the end of the semester is a time for all students to gather and share their experiences. This year, the conference will be held from 2:00 to 4:00 p.m. in the Student Center. The theme of this year's conference is "A Cry for Help." It is an opportunity for students to express their feelings and concerns about various social issues. The conference is open to all students and is free of charge. Attendees can participate by speaking or listening. The event is sponsored by the Student Assembly and the College Counseling Department.

ROCKY BLASTED AGAIN

In his message to the legislature, Governor Rockefeller has called for an end to the current budget crisis. He has stated that the state is facing a significant deficit and that action must be taken to avoid further cuts in services. Rockefeller has proposed a plan that includes increased taxes and reduced spending. However, many legislators are opposed to the plan and have expressed concerns about the impact on citizens. The Governor's message has created a heated debate, with both sides presenting their views. The outcome of the debate will determine the future of the New York State budget.

COUNSELING AVAILABLE FOR BARUCH STUDENTS

Would you like to know that counseling services are available without cost to all students at Baruch? This includes everyone from freshmen to graduate students. If you or someone you know is struggling with something, there are resources available. Here's how you can get help:

- **Seek Out:** Baruch has a variety of resources available for students. These include the Counseling Center, the Health Center, and the Career Center. You can also reach out to your professors or academic advisors for support.
- **Reach Out:** It's important to reach out to someone you trust, such as a friend, family member, or mentor. They can provide support and guidance.
- **Self-Care:** Take care of your physical and emotional well-being. This includes getting enough sleep, eating well, and exercising.

If you need immediate help, you can call the National Suicide Prevention Lifeline at 1-800-273-TALK (8255).

A CRY FOR HELP

As we return to our campuses, we are facing unprecedented challenges. The pandemic has disrupted our lives and taught us the importance of community. In this moment of uncertainty, it is crucial that we come together to address the crises we face. The Student Assembly has organized a series of events to raise awareness about the issues that affect us. These events include workshops, discussions, and rallies. We encourage all students to participate and make their voices heard. Together, we can create a better future.

THE TREAT CLUB

During the intersession, the Treat Club will host several events. These include movie screenings, music concerts, and social gatherings. The Club aims to provide a space for students to relax and have fun. The events are free for all students and are open to the public. For more information, please check the Treat Club's website or contact the Club's officers.

CRITIC

"Duck Soup" BOILS OVER

by Michael Agreeff

In his message to the legislature, Governor Rockefeller has called for an end to the current budget crisis. He has stated that the state is facing a significant deficit and that action must be taken to avoid further cuts in services. Rockefeller has proposed a plan that includes increased taxes and reduced spending. However, many legislators are opposed to the plan and have expressed concerns about the impact on citizens. The Governor's message has created a heated debate, with both sides presenting their views. The outcome of the debate will determine the future of the New York State budget.

The show was a flop, but we regained some of our lost money. The actors were great, but the script was weak. The audience seemed to enjoy themselves, and we hope that their enjoyment will continue into the next performance.
BOULING

BASKETBALL CHEERS

All sidelines should be repeated five times unless otherwise stated.
1. Jump up Norman, jump up a little bit, get that jump ball.
2. Jump, jump get that ball, get that ball.
3. Check your man, check your man and don’t let him score.
4. Hey, hey take it away, take that ball the other way.
5. Away, away, away, away, take that ball away.
6. Big man (clap, clap), let’s go (clap, clap).
7. Leave the man (clap, clap), let’s go (clap, clap)
To the rim, come on get it in, hey hey hey hey.
8. The team’s alright (2-3-4-5 times).
9. Score you did it before, you’ll do it again.
10. Tie score, tie score we want the high score.
11. Knit one, puri two, Fancy pants you boy.
12. Our team is red hot, your team is all shot, bang bang.
13. Take that whistle off your nose.
14. Sitting on a handstand.
15. We can.
16. Nobody else can fight.
17. We shall not be beat, we shall not be beat.
19. Thunder, thunderation, we’re from soul team.
20. S-o-u-l, soul team.
21. You did it before, you’ll do it now.
22. Tigers, gonna come back.
23. Do like the army does shoot it, shoot it,
Hey look at our team.
24. Hey, hey take it away, take that ball away.
25. Hey look at our team.
26. Hey hey blue and white, you look good tonight.
27. Jordan put in a three-point play.
28. Tomas Smith picked off an assist.
29. Tony Day.

TENNIS

Harold Soshnick, a 21-year-old senior from Flushing, N.Y., has been elected captain of the Baruch College varsity tennis team for the spring, 1972 season. It was announced this week by coach Boh Givone.

Soshnick attended Queens College for a year and a half, before transferring to Baruch's new member Louis Fatore—who still will be in the Armed Forces reserve, who will still be eligible for another year. Greg left with an 187 average.

Any student interested in trying out for the varsity tennis team should report to room 608, at 2:30 p.m. on Monday, February 14. Candidates should bring a contact coach Boh Givone before Monday in room 608.

The victory was the third straight for the Baruch team and ran its record to 8-5. Newark State has a 4-12 record.

During the first half Baruch was outshot and outrebounded. An early five-point lead was wiped out by 10 straight points by the Squires.

Baruch came back with seven straight points, but the home club countered with a run of five. When Fouts hit a jump shot with 4:07 left in the half Newark State opened a 31-24 lead.

In just over four minutes Baruch used a pressuring defense ran off a 15-1 burst and was ahead to stay. Bill Robinson started the comeback with a steal and solo layup. Cary Jordan came up with another steal and sealed uncontested.

Ed Westmoreland hit a jumper and Jordan drove in for another basket that tied the score at 32 with 1:38 left. The Baruch man-to-man press continued to be effective.

Westmoreland converted two free throws and Baruch went ahead. He followed with a three-point play. Tomas Smith picked off an evening pass and it was quickly 39-22. At the half Baruch led 41-34.

Tennis

Photo by Steve Miller

TICKER

BASKETBALL

Hitting a torrid 63 per cent of its shots in the second half, the Baruch basketball team ran up a solid 94-69 triumph over Newark State at the loser’s Union, N.J. gym Wednesday night.

The victory was the third straight for the Baruch team and ran its record to 8-5. Newark State has a 4-12 record.

Coach Bobby Sand was able to clear his bench using all 16 players. Eleven players scored with seven getting nine or more points.

Cary Jordan was high scorer with 17 points, followed by Harold Soshnick with 15 in 19 minutes.

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Tennis

Photo by Steve Miller

Tony Day.

The Basketball Game

on February 17

Will be Played in honour

of Tony.

Do You Know Enough About

"LSD"

Professor Luria Does

Come Hear Him Discuss it.

Thurs. Feb. 10 at 12:15
Room 425 - 24th St. Bldg.

Presented by the Psychology Society

TONY DAY

The Basketball Game

on February 17

Will be Played in honour

of Tony.