As you probably have already heard, the City of New York is facing a major financial crisis. In turn, the City University of New York faces a similar crisis.

Attached herewith are the five budget options proposed to the New York State Legislature by Mayor John Lindsay and an explanation of the likely impact that each of these four options would have upon the City University. As you may be aware, Chancellor Bowker has stated that the adoption of options one or two may result in the closing of the City University. Simply stated, this would mean the suspension of all CUNY activities including the educational programs themselves until additional funding becomes available.

I think it is important to note that neither the Governor nor the Mayor advocate the imposition of tuition. Tuition is not an option being considered.

Summary of Impact of Budget Options

Option 1: $39.8 million—Total

- Open enrollment, 12,000 students
- Eliminate the entire freshman class of 38,000
- Afford 75% of tuition
- Reduce faculty and administrative positions by 10 percent
- Elmrollment would increase by 25 percent over current levels, projected enrollment of 25,000, a gain of 22.5 percent
- Faculty and administrative workload would have to increase by ten percent
- No decrease in financial aid
- Projected enrollment increases for graduate, evening, and summer programs about 7 percent over current levels could be implemented.

Option 2: $33.4 million—Total

- $21.0 million—Tax Levy
- Open enrollment, 11,000 students
- Afford 60% of tuition
- Reduce faculty and administrative positions by 10 percent
- Einrollment would not increase
- Faculty and administrative positions would have to increase by ten percent
- No decrease in financial aid
- Projected enrollment increases for graduate, evening, and summer programs about 7 percent over current levels could be implemented.

Option 3: $21.0 million—Total

- $21.0 million—Tax Levy
- Open enrollment, 11,000 students
- Afford 40% of tuition
- Reduce faculty and administrative positions by 20 percent
- Eliminate the entire freshman class of 38,000
- An SSBX and College Discovery Freshman
- Layoff 11% instructional staff and 25% non-instructional personnel
- Increase by 10 percent
- Eliminate the entire freshman class of 38,000
- Afford 25% of tuition
- Reduce faculty and administrative positions by 25 percent
- Open enrollment, 1,000 students
- Eliminate the entire freshman class of 38,000
- Afford 10% of tuition
- Reduce faculty and administrative positions by 30 percent
- Open enrollment, 1,000 students
- Eliminate the entire freshman class of 38,000
- Afford 5% of tuition
- Reduce faculty and administrative positions by 40 percent
- Open enrollment, 1,000 students
- Eliminate the entire freshman class of 38,000
- Afford 5% of tuition
- Reduce faculty and administrative positions by 50 percent
- Open enrollment, 100 students
- Eliminate the entire freshman class of 38,000
- Afford 0% of tuition
- Reduce faculty and administrative positions by 60 percent
- Open enrollment, 10 students
- Eliminate the entire freshman class of 38,000
- Afford 0% of tuition
- Reduce faculty and administrative positions by 70 percent
- Open enrollment, 1 student
- Eliminate the entire freshman class of 38,000
- Afford 0% of tuition
- Reduce faculty and administrative positions by 80 percent
- Open enrollment, 1 student
- Eliminate the entire freshman class of 38,000
- Afford 0% of tuition
- Reduce faculty and administrative positions by 90 percent
- Open enrollment, 1 student
- Eliminate the entire freshman class of 38,000
- Afford 0% of tuition
- Reduce faculty and administrative positions by 100 percent
- Open enrollment, 1 student
- Afford 0% of tuition
- Eliminate the entire freshman class of 38,000
Registration and "New School" Cancelled

If you did not receive any notice from the Registrar's Office concerning the regular fall classes, don't feel too bad—nor we did.

Dear Student Registry, as a result of the current situation of the School of the Arts, Music, and Theater and the difficulty of finding a suitable location, the Spring 1972-73 terms at Baruch College are being held in the fall of 1972. There will be no summer session.

Since Baruch currently lacks the space, the fall registration was held on a limited basis and it is recommended that students register for the classes, when knowledge of when classes will be held and of many of the courses are available.

Until additional space is located, the Baruch College Student Services Office suggests that students contact the following offices:

- The Office of Academic Affairs
- The Office of Student Affairs
- The Office of Financial Aid
- The Office of University Housing

The office will be open from 9 a.m. to 5 p.m. Monday through Friday.

**Communication with Potential Students**

- The Baruch College Admissions Office will be accepting applications for the fall semester beginning on April 27th. All applications must be submitted by June 1st.
- The Baruch College Admissions Office will be holding an information session on April 27th for all prospective students. The session will be held in the Student Center at 3 p.m.

In addition, the following offices will be open during the week:

- The Office of Student Affairs
- The Office of Financial Aid
- The Office of University Housing
- The Office of Academic Affairs

The offices will be open from 9 a.m. to 5 p.m. Monday through Friday.

**Attention to Potential Students**

- All students must register for their classes during the week of April 27th.
- The registration office will be open from 9 a.m. to 5 p.m. Monday through Friday.

For further information, please contact the Office of Student Affairs at (212) 390-2000 or the Office of Academic Affairs at (212) 390-2001.

**Student Affairs**

Baruch College
March 27, 1973
THE CLASS OF '74 IS SPONSORING A BE IN GAMES People Fun Bring Your Own Food At: Flushing Meadow Park Sunday May 2 Parking Available We will meet at 11:30 A.M. at the UNIXPHERE

THE NEW YORK TIMES, FRIDAY, APRIL 21, 1971

Campus Leaders Support Bowker on City U.'s Possible Closing

By M.A. FARNER

University would be compensated. Dr. Bowker argued the need within last year, in Student Dr. Bowker's "Daily Bulletin," to the present enrollment, and the last academic year, we have been studying certain problems which have been brought to our attention. These problems are of considerable concern to us, and we feel it is important that we should take action to solve them.

The problems we are dealing with are primarily those of overcrowding, lack of facilities, and the need for additional buildings. The campus has been expanded rapidly in recent years, and the physical plant has not been able to keep pace with the growth. This has resulted in a great deal of overcrowding, with many classrooms and laboratories operating at or near capacity. In addition, there is a lack of adequate space for student activity, particularly in the sciences.

We believe that the University must take action to address these problems as soon as possible. The University's budget constraints make it difficult to carry out major construction projects, but we feel that the University must find some way to provide the necessary facilities. We urge the administration to take immediate steps to address these problems, and we believe that the University must be prepared to make significant changes to its operations in order to do so.

In conclusion, we believe that the University must take action to address these problems as soon as possible. We urge the administration to take immediate steps to address these problems, and we believe that the University must be prepared to make significant changes to its operations in order to do so.

Dean Bennett Takes Leave

A VICTOR VALDEZ

It is with a sense of deep sadness that the news comes to us today of the death of Dean Bennett, who passed away earlier today from a heart attack. Dean Bennett was a beloved member of this community, and his loss will be deeply felt by all who knew him.

Dean Bennett was a dedicated and accomplished administrator, whose leadership was characterized by his commitment to the well-being of the university community. He was a leader in the fight for open admissions, and his efforts helped to ensure that the University of California continued to be a leader among public universities.

Dean Bennett's contributions to the University will be long remembered. He was a man of vision and courage, who never shied away from addressing the difficult issues that faced the University. His legacy will continue to inspire us as we work to create a better future for all students.

In this difficult time, we extend our condolences to Dean Bennett's family and friends. We offer our deepest sympathies to all who knew him, and we pray for his soul.

HELP CUNY!

A VICTOR VALDEZ

The City University of New York faces a crisis never seen before, as the city and state struggle to fund the university system. The budget crisis has forced the university to make deep cuts, and the situation is dire.

Please join us in our efforts to help CUNY. Your donations will be used to support the university and its students. Thank you for your support.

The University Student Senate urges all members to attend its meeting of May 3. Elections of officers for the Fall '71 Semester will be conducted at this meeting.

VENITE!

DAVETE SOCIETY urges all members to attend its meeting of May 3. Elections of officers for the Fall '71 Semester will be conducted at this meeting.

COMMENTS

Dean Bennett

Dean Bennett's death is a great loss to the University. He was a dedicated and accomplished administrator, whose leadership was characterized by his commitment to the well-being of the university community. His contributions to the University will be long remembered. We extend our deepest sympathies to Dean Bennett's family and friends.

In this difficult time, we urge all members to join us in our efforts to help CUNY. Your donations will be used to support the university and its students. Thank you for your support.

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VENITE!
AN EYE FOR AN EARR

By Garry Frank

Besides the blessed spring weather, and the trees swinging in the breeze, spring flowers have finally appeared. The long winter days have finally come to an end, and all seems right in the world. But not everyone finds spring to be a time of renewal. For some, it can be a time of renewal, others find it to be a time of renewal, still others find it to be a time of renewal. It is all about perspective.

In the world of music, there are those who find renewal in the music of today, and those who find it in the music of the past. One such musician is Donny. Pauly and God. His music is a blend of the past and present, and it is this blend that makes him so special. His music has a quality to it that is impossible to replicate, and it is this quality that makes him a legend in the music world.

Donny. Pauly and God. is not just a musician, he is a true artist. His music is a reflection of his life, and his life is reflected in his music. He is a man of many talents, and his music is just one of them. He is a man who has lived a life of ups and downs, and his music is a testament to that.

His music is a mix of old-school and new-school. It is a mix of everything that makes music great, and it is a mix of everything that makes music dull. It is a mix of everything that makes music alive, and it is a mix of everything that makes music dead.

Donny. Pauly and God. is a true original, and his music is a true masterpiece. His music is a reflection of his life, and his life is reflected in his music. He is a man of many talents, and his music is just one of them. He is a man who has lived a life of ups and downs, and his music is a testament to that.

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**LETTERS**

As a New Yorker and a graduate of New York University, I must speak up for American education that has been damaged by the current administration. The Education Department, under the guise of promoting educational freedom, has been undermining the quality of education by cutting funding and imposing unnecessary regulations on schools.

The Department's actions have had a significant impact on the education system. Funding cuts have forced schools to reduce resources and services, which has had a negative effect on students' learning and development. Regulations have added unnecessary layers of bureaucracy and paperwork, which has diverted time and energy away from teaching and learning.

I urge the administration to reconsider its policies and prioritize the well-being of students and educators. Funding should be increased to support schools in providing quality education, and regulations should be simplified to allow for flexibility and creativity in teaching.

Sincerely,

[Your Name]