We read with utmost interest the October 5, 1970 edition of THE REPORTER, the newspaper of the evening session of Baruch College. The paper was made quite clearly by Editor Sheldon Swed.

Perhaps it is a natural outcome of an evening session to have less concern about an instrument such as a campus newspaper, than, say, a day session newspaper.

We look back and recall the famous evening session sit-in which occurred last spring. At that time, the gap-term students of the evening session discussed the proposed fee increase and took upon themselves to close the building down. They did so. They sat down, in the lobby and blocked all the elevators. They were not, however, sitting on the floor. They were sitting on their stache cases.

It was a moment to behold, to be witnessed by all. This was the best, most relevant activity, and participating in mass.

The situation is now quite different. Faced with a budget deficit, the University is going bankrupt. Where but in the evening session would we find such a desperate attempt to make those people evaluated? It is a shame that evening session students will never find out all the details. THE REPORTER shall publish no more. No one wants to be Editor, no one wants to be a reporter.

And how about the tuition bills that are going out in the mail? How does the new tuition affect evening students? No one in the evening session will find out! No one wants to be Editor, and no one wants to be a reporter.

And how about the possibility of day session using evening session fees for day session purposes? No one in evening session will find out because there is no staff for THE REPORTER.

No one will look after the evening session participation in a timely, organized manner. The whole system is broken.

All day session students will find out, day session students will find out; the only people who will find out are the immediate group. And then what? And then what? And then what? It is a shame that evening session students will never find out about it all.

An odd bit for Ticker, the day session newspaper, to tell evening session students what it is to get their newspaper rolled again. Actually, we hope you never do anything about reviving THE REPORTER. We do not want you to do anything.

Yes, it befits us to be editors, no one wants to be a reporter. And no one wants to be a photographer and no one wants to do anything.

The evening session decided to have less concern about our course of action. Lewis further elaborated that the Board's Interim Statement was deliberately and consciously designed to satisfy political preference. He added that the Board's statement sacrificed any measure of the expense to the students while posting the University on the side of 'hard line' law and procedure policies. They did it...Lewis claimed. "The process should report to us on the basis of their constituencies."

All clubs that wish to have a section in the yearbook will be informed of this. Those interested should contact Glen Zieffelman, literary editor, or Larry Payne, literary editor. They have written to the student body, the staff, the faculty, and the administration. They have written to the administration about this. They have written to the administration about the need for editors.

The theme of Changes '71 will be "life at Baruch from all angles. Views by five-year session and entering freshmen will be part of presenting this theme. Unlike the '70 Lexicon, this yearbook will be more concerned with on-campus activities.

One major change in the yearbook format is that it will not be a bound, hard-cover book, but a package of games, art wor, photography and plastic records. Handling the recording aspect will be Tony Araner, general manager of WSUE.

Coming events of Changes '71 will include an old yearbook review at a booster's coffee and music hour, sometime in the future.

Miss Rotte noted that there were "some very real people here," and that everyone could have used all of them. She said that she was looking for certain qualities and felt that the people chosen were the best, most relevant activity, and participating in mass.

One of the students commented, "I am very impressed with the quality of art work. There are some very real people here," and that everyone could have used all of them. She said that she was looking for certain qualities and felt that the people chosen were the best, most relevant activity, and participating in mass.

The class cast list was posted outside of the speech department office on October 9. Those who received parts were Elizabeth Winter, Joan Gittelman, Sheldon Isaac, Sarah Payne, and Steve Chase. The play will be presented before Thanksgiving.

The Day Session will vote as scheduled at 11:30 on October 13, 1970. The administration of the College has permitted the first fifteen minutes of the hour to be used for in-class voting in order to assure the required thirty percent turnout. Students with classes at 11 AM should report to their respective classes and students with classes at 11 AM should report to the Marble Lounge, where they may cast their ballots.

Students who wish to help in the voting process should report to the Marble Lounge before 11 AM on Tuesday to receive instructions.

It is believed that the administration will make every effort to see that the elections are carried out. The platforms received by Ticker and endorsements from various campus groups are published in this issue of Ticker.

It is essential that the elections proceed without mishap as student control of activities will be in jeopardy if the elections are mishandled. You are urged to conduct yourselves in an orderly manner.

The University Student Senate has made public its proposal for insuring due process for students in disciplinary hearings. The CSS plan was under preparation for several months. The yearbook contest.

The yearbook contest will be "multimedia experience" says the CSS. Lewis further elaborated that the Board's Interim Statement was deliberately and consciously designed to satisfy political preference. He added that the Board's statement sacrificed any measure of the expense to the students while posting the University on the side of 'hard line' law and procedure policies. They did it...Lewis claimed. "The process should report to us on the basis of their constituencies."

The CSS plan contains the following points: on the basis of their constituencies.

1. The University Judiciary Committee, under the chairmanship of Richard Lewis, acting Chairman of the University Student Senate and the University Student Senate and the University Senate, will have a right of challenge for cause to any committee wiS be trying to educate students and encourage students to transfer to other institutions. The platforms received by Ticker and endorsements from various campus groups are published in this issue of Ticker.

The Baruch Committee on Drugs by Dean Louis Bennett met for the first time this semester on Wednesday, Sept. 23. The committee was made up of students and faculty alike in order to develop a comprehensive program to deal with any existing or future drug problems at Baruch.

At the first meeting students and faculty were placed up to date on the sub-committees agreed on. These sub-committees include the Sub-Committee on Drug Education, the Sub-Committee on Treatment Services, the Sub-Committee on Law and Policy, the Sub-Committee on Treatment and Services and the Sub-Committee on Treatment and Services.

The Sub-Committee on Drug Education, chaired by Professor Leonard Lakin, will examine the existing policies of the law in relation to the Baruch community.

The Sub-Commit to Education is to develop 'proposed programs of education addressed to the entire Baruch College community with respect to the matter of drug use and abuse and related matters.' This committee is trying to educate students and faculty alike in the hope of presenting a true picture of the drug scene.

The Sub-Committee on Treatment Services, chaired by Prof. Vincent Bryan, will be concerned with "all matters related to treatment, finding, intake, referral, treatment, and follow-up." This committee will be trying to communicate with outside treatment sources as well as exploring the possibility of a treatment service within Baruch.

Research within the sub-committees is proceeding in orderly fashion and in the hope of Dean Bennett that all committee work will be completed by the end of this current semester. At that time all reports will be submitted for general committee action. The committee will then write an interim policy, written up by Dean Bennett and subject to general committee review, will prevail.
ANNOUNCEMENTS

THE CHEMISTRY DEPARTMENT is sponsoring a viewing of the Tony Award winning Broadway musical 'The History of the World Part I' tomorrow. Refreshments will begin at 6 p.m. with the 8:30 p.m. show. For additional information, please contact Professor Benj. L. Isit. Room: 4-S, South. All students are welcome.

Nude Needed

GIRL WANTED: Semi nude model required for fashion story. Pay $10 an hour. Send information, age, name and address to Box NC, 32nd East 22nd Street. Look for the hat being passed and do come. You'll All

NUDE NEEDED

WHAT WANTED: Send information, name and address to Box NC, 32nd East 22nd Street.

CONCERT

Calling its regular "Interactive Rock" concerts of its own, the group, Frontier, will give a concert in the Oak Lounge on Thursday, October 15, from 8:30 to 10:30 p.m.

EARTHQUAKY

The Earthquake Department held its first meeting of the semester on October 7. The purpose of the meeting was to elect the officers of the department and to set up a budget for the year.

NUDE NEEDED

Salve Lane, a new group, will give a concert on Oct. 15 in the Oak Lounge. The concert will be from 8:30 to 10:30 p.m.

SOMETHING

The Chemistry Department, which is sponsoring the viewing, has announced that its members will be present to answer questions about the environmental impacts of the substances used in the film. The members will be present on Monday, October 15, from 6:30 to 8:30 p.m.

TEP RECEPTION

The Student Club will have a Freshman TEP Reunion at 8 p.m. in the Oak Lounge. All students are invited to attend.

EXYLO-DESIGN

The English Club is sponsoring a viewing of the Tony Award winning Broadway musical 'The History of the World Part I' tomorrow. Refreshments will begin at 6 p.m. with the 8:30 p.m. show. For additional information, please contact Professor Benj. L. Isit. Room: 4-S, South. All students are welcome.

TEP SORORITY

The Alpha B. Sorority, a new sorority, is looking for members. All interested students are invited to attend the meeting on October 15, at 8 p.m. in Room 4-102, Main Building.

Housing One

Two exchange students from Asia need housing for the semester. They are looking for an apartment in the north end of the city. The students are from Japan and are attending the university.

TEP HOUSE

Two exchange students from Asia need housing for the semester. They are looking for an apartment in the north end of the city. The students are from Japan and are attending the university.

HELP SEEK

If you are interested in helping with the planning and coordination of the event, please contact Ticker Mascot Room 307F Student Center.

Judo-Karate

The Judo-Karate demonstration Oct. 15, 1970 at 12 noon in the 11th floor—gym area where your help will be of help. Specific skills are required, however, there are suitable hobbies, such as stamp collecting, various handicrafts as well as those with invaluable pre-vocational training.

The Earthquake Department held its first meeting of the semester on October 7. The purpose of the meeting was to elect the officers of the department and to set up a budget for the year.

For More Information

Further information may be obtained by writing to the Earthquake Department at 230 Park Avenue South, New York, N.Y. 10010 or by telephone 271-1770.
ALANADN SOUTH
105 E. 23 Street
GH 3-3870-1

ALANADN NORTH
1133 Sixth Avenue
247-2333

THE ALANADN COFFEE SHOPS

SPECIAL ADVANCE PREVIEW—ONE PERFORMANCE ONLY. LIMITED TO THE FIRST 700 PEOPLE FRIDAY MIDNIGHT OCT. 16TH—Regular Admission Prices.

Little Fauss and Big Halsy are not your father's heroes.

MANUFACTURED FOR ROBERT REED PRODUCTION

LITTLE FAUSS AND BIG HALSY

LUNCHEON SPECIAL: FINE FOOD

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LITTLE FAUSS AND BIG HALSY
A Leaf From the October 12, 1970, Issue of the Princetonian

Should you meet up with one of the students who have applied themselves to the problem: Bill Fricke, was a consistent source of support. His band, the Beagles, was a personal favorite of Professor Nallin, and they provided the opportunity for students to experience live music and engage with the community. Despite variations in their musical tastes, Fricke and his colleagues shared a common goal of creating a vibrant musical scene on campus.

As for the music itself, Fricke expressed admiration for the Rolling Stones' music and found it to be a source of inspiration. He also talked about the influence of other artists like the Byrds and the Grateful Dead, who were both in the city at the time of the concert. Fricke applauded the music of Jim Roger McGuinn and the Byrds, saying that they were truly prepared for another high-energy show.

The audience expressed their enthusiasm and appreciation for the music, with Skip Battin, the bass player for Flock, adding a personal touch to the evening. Despite any potential noise, Flock was a popular choice among the audience, and the music was enjoyed by all. Flock were a great band, and their music was appreciated by the audience.

In conclusion, Bill Fricke's letter was a reflection of the excitement and passion that surrounded the music scene on campus during that time. It was a time of shared experiences and the coming together of like-minded individuals who were passionate about music and its impact on society.
Letters to the Editor

September 28, 1970

I am a student who was very much interested in the letter of the TICKE on August 14. I have some questions regarding the precise nature of the procedures outlined for the calculation of credits.

Could you please provide more details on how credits are calculated for full-time students and part-time students? Also, I would appreciate it if you could clarify the role of transfer credits in the overall credit requirement.

Thank you for your assistance.

[Student Name]

Inquiry

September 28, 1970

I read the TICKE on August 14 with great interest. I would like to understand the process of how credits are assigned for courses taken at Baruch College.

Could you provide a step-by-step explanation of how credits are assigned based on the number of hours spent in a course, and how this process differs for credit courses and non-credit courses?

I am particularly interested in understanding how to calculate the total number of credits required for graduation, given the credit limits specified by the college.

[Student Name]
Psara
by -

Upon The Sand
by Jim Cox

The Chains of Freedom
by -

INTROSPECTION No. 8
by Louise Kane

INTROSPECTION No. 9
by Louise Kane

INTROSPECTION No. 11
by Louise Kane

CoupIets
by -

TICKER—OCTOBER 12, 1970

The Chains of Freedom
We are linked by designs
tumorous but evident
We are dependent
on each other
Able to love each other
By never making LOVE
just a word
By making love
our universal family.

For our last meeting
COURTING EACH OTHERS LIFE
THE BLUEST WESTERN ISLES
EVEN IN THE MIDST
OF INNOCENCE
SAND FOOTSTEPS IN TIME
WAVES WHITE CRESTED WITH HOPE
EARS SEASHELL ROARING...
SURPRISING REVELATION
by Sam Polkota

I opened the door, hung onto the door
I found a man
The man was me, a whoore, a whore
My name was Robert E. Lee and I was dark-skinned.

I had a blue open coat
Vaginas, and fanciers were envying

The background could mean a gauge
of social justice, Philadelphia.

Leant on a wall. Characterless with
a slight smile on the subject.

The thing that had been the subject
could be served on gentle Phones. Phone, Phones, Phones, Phones.

In the Confederate Army—My
people was Robert E. Lee and I was dark-skinned.

You'll see little open coat
Vaginas, and fanciers were envying

But then when I think I might wonder
then why

lately
of this
in off-weather
what I used to
see to the places
I've been

SIDESHOW

HOW IS YOUR MIND?
IS IT WASH 'N WEAR?
NO, IT'S WHERE?
AND IT'S WASHT?

IN THE ANN FRANK HUIS
by Bruce Water

In the Ann Frank house
located in the room
that hid the marked letters
In the Ann Frank house
the burning light
And the hearts of the German's upbringing
The Dutch Ann Frank;
Fed by the SS, by the Gestapo;
with the fear of the death penalty;
The women's house;
The train striking
by the SS;
The fear designs;
The dehumanization,
The premier night invasion
of the annFrank house;
In the Ann Frank house;
A grains of the garden
where the sea, the moon;
And the Nuremberg Law...

I am one humbled visitor
to a foreign place 25 years
and the blight still;
darkening pastime,
(then and
in .
continum).

SIMPPLY SPIRIT

Thoughts are very important things.
They are mommies and daddies
to words
that when fully alive
become actions...
The Brotherhood is in Council in the Eastern Plain. A grave decision is
about to be reached and everyone agrees to the decision. Since we are
pressed for time and both sides believe it necessary to keep the
peace, the Lord reassured them of the
efforts on both sides to keep peace.


Ivlegolus: Nevertheless, he will make a good lord.


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Ivlegolus: Nevertheless, he will make a good lord.
Column of the People
Submit to 3079
The Wheel's World

ANOTHER FACE

A hand shoved him into the crowd, as if a handful of people had been thrown into his face. He couldn't feel the pain. He didn't care what they did to him. He was too busy trying to see what was happening. He saw a man fall to the ground. Another man kicked him in the stomach. He felt himself go down. He heard someone say, "Get up, you son of a bitch!"

Dear Aunt Eva,

I think it's time we changed, children. You're not going to like it. If you try to resist, you're not going to like it. Your parents are going to be angry and your friends are going to be angry. But it's time we changed. We're going to change you, and you're going to like it.

'The way things are today, I can imagine someone trying to pull up a chair in a restaurant and someone else trying to move it out of the way. The person sitting in the chair gets up, and the other person says, 'Don't move the chair.' And the person sitting in the chair says, 'I didn't move the chair. You did.' And the person who moved the chair says, 'I didn't move the chair. You did.' And so on. It goes on like that. And no one cares about the original occupant. Everyone is too busy trying to move the chair."

Peace 'n Bits

By Jan W. Yarrow

In this month's Peace 'n Bits, we explore the theme of change and its impact on society. From the perspective of a young activist, we discuss the importance of standing up for what you believe in, even if it means challenging the status quo. We also feature a special guest who shares their experiences with social justice movements and offers insights on how to effectively advocate for change.

TICKER

December—October 1975

Dear Aunt Eva,

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1971

President of the Class of '71

It has been said that the Baruch Class is one of the most unique and diverse in the country. This unique diversity is reflected in the many different backgrounds and goals that the Class of '71 possesses. Some of us are going on to graduate study, while others are looking forward to careers in business, government, or the professions. Many of us are in the midst of our college careers, generously pouring our talents and energies into our studies and extracurricular activities. We are all committed to our school and to making Baruch College a better place.

Disciplinary Committee

The Committee on Student Conduct is a vital part of the school's effort to maintain a conducive learning environment. It is responsible for investigating and resolving complaints made by students, faculty, or staff regarding conduct that may violate the rules of the school. The Committee is composed of elected members of the student body, who are trained to handle complaints in a fair and impartial manner.

Vice President

The Vice President of the Class of '71 is an elected officer who serves as the representative of the Class in all matters relating to student affairs. The Vice President is responsible for coordinating the activities of the Class, working with the Dean of Students and the Dean of Faculty, and acting as a liaison between the Class and the School administration.

1973

Vice President—Class of '73

To the President of the Class:

As a candidate for the position of B.C.C.C. President, I would like to bring to your attention the current state of affairs at Baruch College. There are several issues that need addressing, and I believe that I can contribute to the resolution of these issues.

First, I would like to address the issue of the School's financial condition. The School is facing budget cuts and is in need of additional funding. I believe that we can raise the necessary funds through various means, including an increase in student fees and a greater emphasis on fundraising activities.

Second, I would like to address the issue of the School's physical plant. The School's facilities are in poor condition, and I believe that we can improve the situation through the allocation of additional funds and the implementation of maintenance and renovation programs.

Third, I would like to address the issue of the School's academic programs. The School's curriculum is in need of modernization, and I believe that we can achieve this through the development of new courses and the adaptation of existing ones.

Fourth, I would like to address the issue of the School's extracurricular activities. The School's extracurricular activities are in need of support, and I believe that we can achieve this through the allocation of additional funds and the implementation of new programs.

In conclusion, I believe that I can make a significant contribution to the resolution of these issues. I would be honored to serve as your President and to work with you to make Baruch College a better place.

Thank you.

1974

Candidate for Vice President of Class of '74

Dear Baruchians:

I am writing to express my interest in running for the position of Vice President of the Class of '74. I believe that I have the qualities and skills necessary to serve as Vice President, and I am willing to work hard to make Baruch College a better place.

I am a student at Baruch College, and I am committed to the well-being of the student body. I have been involved in various activities on campus, and I have gained a wealth of experience that I believe will be useful in my role as Vice President.

I would like to address several issues that are important to me. First, I believe that we need to do a better job of communicating with the student body. I would like to establish a system of regular meetings between the Vice President and the student body, in which I would be willing to listen to the concerns of the students and work to address them.

Second, I believe that we need to do a better job of representing the student body on campus. I would like to work with faculty and staff to ensure that the student voice is heard in all matters relating to the school.

In conclusion, I believe that I can make a significant contribution to the well-being of the student body. I would be honored to serve as your Vice President and to work with you to make Baruch College a better place.

Thank you.

1975

Candidate for Vice President-Prep of '75

Dear Baruchians:

I am writing to express my interest in running for the position of Vice President of the Prep Class of '75. I believe that I have the qualities and skills necessary to serve as Vice President, and I am willing to work hard to make Baruch College a better place.

I am a student at Baruch College, and I am committed to the well-being of the student body. I have been involved in various activities on campus, and I have gained a wealth of experience that I believe will be useful in my role as Vice President.

I would like to address several issues that are important to me. First, I believe that we need to do a better job of communicating with the student body. I would like to establish a system of regular meetings between the Vice President and the student body, in which I would be willing to listen to the concerns of the students and work to address them.

Second, I believe that we need to do a better job of representing the student body on campus. I would like to work with faculty and staff to ensure that the student voice is heard in all matters relating to the school.

In conclusion, I believe that I can make a significant contribution to the well-being of the student body. I would be honored to serve as your Vice President and to work with you to make Baruch College a better place.

Thank you.

1976

Candidate for Vice President of Class of '76

Dear Baruchians:

I am writing to express my interest in running for the position of Vice President of the Class of '76. I believe that I have the qualities and skills necessary to serve as Vice President, and I am willing to work hard to make Baruch College a better place.

I am a student at Baruch College, and I am committed to the well-being of the student body. I have been involved in various activities on campus, and I have gained a wealth of experience that I believe will be useful in my role as Vice President.

I would like to address several issues that are important to me. First, I believe that we need to do a better job of communicating with the student body. I would like to establish a system of regular meetings between the Vice President and the student body, in which I would be willing to listen to the concerns of the students and work to address them.

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In conclusion, I believe that I can make a significant contribution to the well-being of the student body. I would be honored to serve as your Vice President and to work with you to make Baruch College a better place.

Thank you.

1977

Candidate for President-Prep of '77

Dear Baruchians:

I am writing to express my interest in running for the position of President of the Prep Class of '77. I believe that I have the qualities and skills necessary to serve as President, and I am willing to work hard to make Baruch College a better place.

I am a student at Baruch College, and I am committed to the well-being of the student body. I have been involved in various activities on campus, and I have gained a wealth of experience that I believe will be useful in my role as President.

I would like to address several issues that are important to me. First, I believe that we need to do a better job of communicating with the student body. I would like to establish a system of regular meetings between the President and the student body, in which I would be willing to listen to the concerns of the students and work to address them.

Second, I believe that we need to do a better job of representing the student body on campus. I would like to work with faculty and staff to ensure that the student voice is heard in all matters relating to the school.

In conclusion, I believe that I can make a significant contribution to the well-being of the student body. I would be honored to serve as your President and to work with you to make Baruch College a better place.

Thank you.

1978

Candidate for President of Class of '78

Dear Baruchians:

I am writing to express my interest in running for the position of President of the Class of '78. I believe that I have the qualities and skills necessary to serve as President, and I am willing to work hard to make Baruch College a better place.

I am a student at Baruch College, and I am committed to the well-being of the student body. I have been involved in various activities on campus, and I have gained a wealth of experience that I believe will be useful in my role as President.

I would like to address several issues that are important to me. First, I believe that we need to do a better job of communicating with the student body. I would like to establish a system of regular meetings between the President and the student body, in which I would be willing to listen to the concerns of the students and work to address them.

Second, I believe that we need to do a better job of representing the student body on campus. I would like to work with faculty and staff to ensure that the student voice is heard in all matters relating to the school.

In conclusion, I believe that I can make a significant contribution to the well-being of the student body. I would be honored to serve as your President and to work with you to make Baruch College a better place.

Thank you.
**TICKER Endorsements**

The Ticker editorial Endorsement Task Force for Baruch College has selected the candidates who, in their estimation, will best fit the roles on the administrative faculty. The following endorsements are based on the first hand knowledge of each candidate. It is hoped that the selection of the candidates will benefit the College and meet the needs of the students. The Ticker Endorsement Task Force, in concurrence with the Welfare Committee of the Department of Student Personnel Services, has endorsed the following candidates:

**SIGMA ALPHA MU**

ENDORSEMENT FROM SIGMA ALPHA MU TO JUDY WOODS - CANDIDATE FOR VICE PRESIDENT ELECTIVE 1970/1971

To All Freshmen:

The Sigma Alpha Mu Fraternity, having grown to a membership of 422 fraternity brothers and 167 affiliated brothers, is proud to endorse Judy Woods for her position as Freshman Vice-President. Ms. Woods has served as a co-editor in the school newspaper from her junior year to her senior year. She is an active member of Sigma Alpha Mu, serving as the Treasurer for as long as anyone remembers. In her work required, she has demonstrated endless drive and determination which seem to be proven ability in the past and her excellent service to the campus will be continued in her outstanding service as Treasurer for the College. She will continue to work as PresidentRepresentative. In Behalf of Sigma Alpha Mu.

**FELLOWSHIP PROGRAM**

Mr. John L. Lindsay is currently running towards the position of first year fellows in the Department of Finance. He has been endorsed by the Ticker Endorsement Task Force, in concurrence with the Welfare Committee of the Department of Student Personnel Services, as the candidate for the fellowship:

**Campus Unrest and Its Negotiated Settlement**

by Vincent "Buddy" Sweeney

The editor of Ticker has invited me to write this editorial prior to the meeting between labor negotiations and negotiations between labor and management. This is not to be taken as an endorsement of either side, but rather a comment on the current situation.

The negotiations between labor and management are characterized by a single goal: the attainment of a settlement that is satisfactory to both parties. They are conducted in a spirit of cooperation, with the hope that a compromise can be reached on the issues at hand. The negotiations between labor and management are characterized by a spirit of compromise, with the hope that a compromise can be reached on the issues at hand.

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**Freshman Viewpoint**

**THE PSYCH SOCIETY**

Invites interested students to meet the

**PSYCHOLOGY FACULTY**

**REFRESHMENTS**

**Ne'iel Sandwicht Shop**

120 E 22nd St

Special For This Week

Hot Pastrami Club Hero

95c

Free Coca Cola With purchase over

1.00 with this ad
Department of Student Personnel Services
Invites You to

FRIDAY EVENINGS 8:30 PM
Student Center—Marble Lounge

The Inner Search Series
Evenings of Self and Social Discovery

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Presentation and Experience in Small Groups

Intimate Evenings Non-audience Style

Followed by Coffee House Social Hour at 10 PM

Meet challenging Provocative unusual professionals in a life experience of new dimensions and new horizons

Love you.

Special Student Leadership Series at 7 PM
Information: Morty Mintz, Workshop Leader (411 SC)

TICKER—OCTOBER 12, 1970