Student Life Dept.; They're Pals!

By Elaine Soto

Last Thursday, Professor Halboth of the Education Dept. spoke about the "Ecological Factors in Human Development". During the two hour discussion sponsored by the D.A.A.P. Society he discussed the factors which have an effect on human development such as here/idis. Although he does not subscribe to Jensen's theory that racial qualities influence intelligence, he does agree with Jensen's research on protein deficiencies.

According to Jensen, protein deficiencies affect the I.Q. of animals and humans. This is because if the neuron or brain cell is not properly nourished, it will not grow to capacity and the result is a lower ability to understand or a lower I.Q. In his research with rats he found that those deprived of the proper proteins were dull emotionally, while well fed rats were alert. In his human research he found a direct nutritional relationship. Youngsters who suffered nutritionally were dullest intellectually and emotionally according to the Waveland test. Thus in human research he found a direct nutritional relationship. Youngsters who suffered nutritionally were dullest intellectually and emotionally as according to the Waveland test.

Robert E. Marshak
New CCNY Prexy

The Board of Higher Education, trustees of the City University of New York, last night unanimously elected Dr. Robert E. Marshak, an internationally renowned physicist, as the new president of City College.

Dr. Marshak, 58, will be leaving the University of Rochester where he is distinguished university professor and former chairman of the physics department. Under his leadership the University of Rochester's physics department developed and is known as one of the foremost in the field.

A Bronx native, the product of New York City's public schools, Dr. Marshak worked with the late Dr. Robert Oppenheimer during World War II as deputy group leader in theoretical physics at Los Alamos Scientific Laboratory. He was the founder in 1950 of the Annual Rochester Conference on High Energy Physics, which initiated postwar international dialogue among the world's leading physicists.

In the early 1960's, in cooperation with Ambassador (then Commissioner) Kenneth E. Marshak was able to overcome the onerous security restrictions of the early McCarthy Era to obtain State Department approval for travel to his Rochester-based international conference which included top scientists from 17 Curtain countries.

"I can think of no institution of higher education with more potential for making a positive impact upon its environment than City College," Dr. Marshak asserted. "An important factor in my decision was City University's vigorous involvement in international activities, including generating technical-academic capabilities in undeveloped countries that led to his interest in applying an interdisciplinary scientific approach to America's urban problems. That concern led to his considering acceptance of the City College presidency when it was offered to him this week by the search committee of the Board of Higher Education.

"I am happy to have been appointed..."
Two AND POTATO SALAD OR COLE SLAW with every Sandwich purchased

DELI DELITE
FREE 10 oz. CUP OF SODA
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with every Sandwich purchased
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LANCE Tuesday March 10-Marble Lounge 12 - 2 P.M.

Lance Will Perform In Conjunction With THE BOOSTERS COFFEE AND MUSIC HOUR

LAMPORT WORKERS WORKSHOP APRIL 1-4
As the Easter season draws near, the Lamport Workshop begins!
Lamport Speakers & Workers will present a variety of talks, demonstrations, make-up opportunities and more during the workshop which will be held April 1, 2, and 4 on Deck Park Floor PЋ at 8:00 p.m.
This workshop is sponsored by the Lamport Club and fees are staggered: $2, $3, and $5.

Lamport Workshop April 1-4

Day Session Baruch College
By Robert Barrett
The workshop was started with the idea that it must start at one o'clock and at 1:15 the idea seemed still fresh in the minds of the members. Quartets were formed and they began to play.
April 1, 2, 3, and 4, at 1:15 p.m.

Jebidiah Wood A Freaky Group
By Robert Barrett
The workshop was named after the famous American folk singer, Jebidiah Wood. The group members of Jebidiah Wood are Jonathan Graham, Steve Turok, Richard Majors, Tony Gurdzinski, Robert Peck, and the group leader, Jebidiah Wood.

LANCE

Business Majors
IBM will be interviewing on campus March 23

We'd like to talk to you if you're interested in a career in marketing or finance. Sign up at your placement office.

An Equal Opportunity Employer

IBM

MARIJUANA
By R. B. Rothman
On Thursday March 12, 1970 at 8:00 P.M. in the Old Comptroller of the Business College, Congres- mans, and other interested citizens will meet to discuss the problem of marijuana. The speakers will be invited to discuss the problem of marijuana.

MEMORAH - CONCERT & DANCE
19-36 M. W. 34 P.M. New York Hotel ISRAELI FILMS SOCIAL GAMES. Free Refresh. Cost $2.50

MARYA SIELSKA - PIANIST
IN CONCERT AT TOWN HALL
SATURDAY AFTERNOON, MARCH 14, 3:30 P.M.
PROFESSIONAL DISCOUNT TICKETS Available in the Student Center
See MRS. ROSS

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Jebidiah Wood
Jebidiah Wood

Prof. Rothman IS GOING TO HAVE A FIRESIDE CHAT ON 3:20-70
COME AND SIGN YOUR NAME IN THE BOOSTERS OFFICE
ROOM 315-325

THIE TIKER

Tuesday, March 10, 1970

FLAMOR WORKSHOP APRIL 1-4

Day Session Baruch College

Jebidiah Wood

By Robert Barrett

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**FACULTY NEWS**

President Waverly addressed University of Delaware graduates of the '76 Management College Lecture Series - "Man in Business: What the Future Holds for You!" The lecture was held in the Jensen Auditorium, and a book of poems by Waverly was given away to the first 500 students to attend.

President Waverly also presented a check to the University of Delaware Foundation, a check of $25,000, to be used for the support of the Management College. The check was presented to Dr. S. W. B. Johnson, President of the University of Delaware Foundation.

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**CLASS NEWS**

There will be a one-semester seminar on the following topic: "The Developing of the Modern Business World." The seminar will meet on Tuesdays and Thursdays from 1:00-2:00 in the Management College, and will be taught by Professor E. B. Waverly.

**CLUB NEWS**

- **The History Club** will hold its first meeting on Thursday, February 28th, at 7:30 in the History College. All interested are invited.
- **The Psychology Society** will hold its first meeting on Thursday, March 7th, at 7:30 in the Psychology College. All interested are invited.
- **The Accounting Society** will hold its first meeting on Thursday, March 14th, at 7:30 in the Accounting College. All interested are invited.
- **The Marketing Society** will hold its first meeting on Thursday, March 21st, at 7:30 in the Marketing College. All interested are invited.
- **The Finance Society** will hold its first meeting on Thursday, March 28th, at 7:30 in the Finance College. All interested are invited.

**Graduation**

Several former students of the Class of 1975, and Andrew Shaffer, President of the Class of 1975, were recently honored at the graduation exercises of the Management College. The graduates were honored for their outstanding achievements in the field of business.

**LAMPORT LEADERS' WORKSHOP**

**JOIN TICKER**
In his theory that two math games, taken thinking ability as counseling and the difference between the two separate tasks, is that thinking ability is task-related variability. B. Imparting the ability to think and work together is the best way to prepare and achieve greater academic and social success. An improvement in intelligence is not two different abilities, but that they only think about the facts. In addition, 36 children were excluded in the test of their ability to work together. In the future, he plans to continue his work on the effects of noise on children. He believes that children who are already equipped with the ability to work together will do well in school. The ability to work together is intelligence because of their success. 

Stimulating assignments with enrichment opportunities allow you to enjoy a challenging job, make a difference, and build your skills. We can utilize the qualifications women and tax law enforcement officers have in our enforcement programs. These positions enable you to enjoy a challenging job, make a difference, and build your skills. Qualifiers are available for hire to work in either enforcement positions or for hire to work in either of the three enforcement programs. These positions enable you to enjoy a challenging job, make a difference, and build your skills.

In his conclusion, Dr. Marshak was a student there for six months. He applied for and received a city scholarship. He was a student at the City College of New York for six months. He also sees the need for expansion of CUNY's Master of Science in Business Administration. He also sees the need for expansion of CUNY's Master of Science in Business Administration.

Dr. Marshak is married to the woman who is a social worker. They have two children: Steven, 14, and Mark, 12. Their family is a major step. Their family is a vital component of our university. The social worker is an educated and intelligent being of their family. Their family is a vital component of our university. The social worker is an educated and intelligent being of their family.
Today is Harold's birthday.

This is his present.

"THE BOYS IN THE BAND"
...is not a musical.

Mart Crowley's

"SET YOUR OWN GRADUATION STANDARDS"

REDLANDS, Calif. (LP.) — Students at Johnston College, the new experimental college at the University of Redlands, will negotiate their own "graduation contracts" rather than meet standardized requirements.

Individual "contracts" drawn up between students and faculty will serve as the measure of each student's academic progress, according to Dr. Edward Williams, vice chancellor.

The mechanics of the contract plan have been worked out by a faculty committee headed by Dr. William McDonald, professor of English literature. In a report to the Board of Overseers, Dr. McDonald states: "The principal concern of the faculty in formulating criteria for graduation from Johnston College is to preserve the flexibility and relevance which characterizes our curriculum."

The "contract" concept takes full advantage of Johnston College's educational philosophy which encourages students to establish their own educational objectives. It is similar to procedures followed in graduate schools at some universities, Dr. Williams said.

Johnson College opened in September with a first-year enrollment of 180 students and 18 faculty members. The first cluster college within the University of Redlands, Johnston College will grow to an ultimate 600 students.

Dr. Williams explained that the contract plan is being extended into classroom projects to prescribe student workloads for each class. Students and faculty contract with each other in their seminars and tutorials to complete a certain amount of work, to attend class regularly and to participate actively in discussions.

"These individual course contracts imply a larger contract to accomplish certain objectives within a particular semester," the vice chancellor observed. The next step is to broaden the contract to cover a full program leading to a bachelor of arts degree. No predetermined set of graduation requirements will be forced onto any student, Dr. Williams emphasized.

Each student will be directly responsible for negotiating his graduation requirements. It is entirely possible that no two students will have exactly the same requirements. As a freshman, the student selects an advisor who then becomes the chairman of the student's graduation review committee. In his sophomore year, the student chooses two additional faculty members from differing academic disciplines to serve on the committee.

The student will present a written proposal to the committee describing in as much detail as possible his educational objectives and his plans for meeting those objectives. The committee must operate within the guidelines of an 11-point checklist for graduation contracts.

Graduation criteria express concern that students should consider the need for a foreign language, undergo a physical education program including mastery of at least two sports, develop an awareness of contemporary problems, master several learning methodologies and experience a large measure of independence in their studies. Other criteria relate to meeting state requirements for special courses satisfying the student's professional objectives or plans for professional education, and providing for integration of a wide breadth of knowledge.

The graduation contract must also delineate a "commitment" to faculty. Each student should devote three to five hours a week to this work. When the student is convinced that he has fulfilled the terms of his contract, he may ask his committee to certify that he has done so. The certification may take whatever form the committee thinks appropriate. It may involve written or oral examinations or the presentation of a project.

Dr. McDonald cites several advantages to the graduation contract.

He believes they allow maximum flexibility in education for both freshmen and transfer students.

Other advantages are: (1) the contracts respond to student demands for relevant education because they make student initiative and responsibility central to formulating objectives, (2) the lock-step approach to graduation requirements is avoided, (3) guidance is offered by faculty members from diverse disciplines, and (4) traditional deadlines for graduation are removed. A program may take two or three or five years depending upon the abilities of the student.

One disadvantage associated with the program involves the amount of time required on the part of faculty to draw up the contracts. Dr. McDonald is confident the faculty will give the full cooperation.

"Faculty members came to Johnston College not because they were interested in efficient education — mass lecturing and the like — but because they were committed to an educational policy which treated the student as a full member of the academic community. The faculty is eager to experiment with the program," Dr. McDonald said.

In its first semester, the Johnston College curriculum included 31 seminars on contemporary issues including the Arab-Israeli conflict and cultural implications of over-population. Seminars on contemporary issues including the Arab-Israeli conflict and cultural implications of over-population are also offered.

The Quest for Meaning seminars are the "most personal" of the seminars. Subjects are covered in traditional courses such as Indians of the Southwest and History of World War II, as well as several off-beat courses such as Witchcraft, Psychodrama, and ESP and Spirituality.

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