A Column

Plan Is Released By College Group

The Baruch Master Plan Committee submitted their report dated February 1 to the City University Master Plan Committee Thursday.

The report, which offers suggestions for the development of the enrollment, staff, and budget of the Baruch College, includes a number of recommendations that the committee found "warrant serious consideration." The report also suggests an increase in student involvement in decision-making as a general principle, attributing this to the fact that "recent student discontent with the lack of involvement in decision-making suggests another dimension of higher education which warrants serious consideration.

Student Council also decided to look into the grade dispute that has erupted during the early stages of the Baruch School Master Plan, which has been submitted to the Board of Higher Education. Associate Dean of Students David Newton proposed an increase in the number of students in pre-law courses to include those who have passed the bar.
Dear Mr. Ticker,

I am writing to express my concerns about the handling of the section "Q" situation in your school. The term "section Q" appeared in our studies, and I noticed that a section "QQ" was also mentioned. I believe this practice is not only confusing but also depicts a lack of seriousness in our education.

Furthermore, I noticed that sections were lettered according to the capital letter of the word "section," which seems unnecessary. It was explained that the teacher was using these letters to help students identify their assignments. However, I believe this could be more systematically addressed if the school were to adopt a different method.

Sincerely,

[Your Name]
A Master of a Plan

All the statistics, tables and graphs that are found in the Baruch Master Plan are, to me, meaningless. Nothing of real importance can be derived from the report, and like the reports of all other institutions of higher education, it is not only not used, but is actually the sole responsibility of the student. If the grant is ready, it is up to the student to use it. If the student is not ready, the grant is useless—nothing, in all reality, is of any benefit. As with any other activity, the student is responsible for his own education, and should make use of this information to the best of his ability.

The committee based their decision on the assumption that these types of canceled programs are not real, and that the student is not responsible for their own education. This is not true. The student is responsible for his own education, and should not be forced to use this information. The student is responsible for his own education, and should make use of this information to the best of his ability.

FACULTY QUESTIONNAIRE

In order to obtain reliable answers in all planning for the Baruch College, the Ticker would appreciate it if faculty and business manager of the newspaper and business manager of the school could answer the following questionnaire, anonymously.

1. Do you agree that the Baruch College should be a center for the study of the sciences and the arts?
2. If yes, what institution? "Purdue University"
3. Transfer to Uptown City College?
4. If yes, what institution? "State University of New York at Stony Brook"
5. Like to be given the opportunity to make a choice, with a one-year option to change? "Yes"

Winokur Resigns

Professor Winokur's resignation has been accepted by the administration. He is the first faculty member to resign from the College in several years.

The Lincoln Center production of the play "Homecoming" was a slow, boring, painful shocker. The director of the play, however, is not the blame. It is the poor writing, the poor acting, the poor direction, and the poor production that is to blame. "Homecoming" was a slow, boring, painful shocker.

The answer to the Devil's need, Greed is a creed, So best beware.

The Pork-Uncle

"LTD. Co. is going to be lucky to escape paying a $4 million judgment on a $2 million bond issue," said a well-informed source. "The judge is aware that Stony Brook students aren't black sheep in a pure collegiate America and that many more campuses can't possibly cover a $4 million judgment on a $2 million bond issue, either.

The case at point is a perfect example of how the newspaper "The Ticker" handles news. If it were not for the press, the county police officials were waiting at their doorsteps. If the county police officials were waiting at their doorsteps, the residents would not know. If the residents would not know, it would be more difficult for the police to make an arrest. If the police made an arrest, the residents would not know. If the residents did not know, the police would not make an arrest.

The Ticker would appreciate it if faculty and staff members answer the following questionnaire--anonymously.

1. Do you agree that the Baruch College should be a center for the study of the sciences and the arts?
2. If yes, what institution? "Purdue University"
3. Transfer to Uptown City College?
4. If yes, what institution? "State University of New York at Stony Brook"
5. Like to be given the opportunity to make a choice, with a one-year option to change? "Yes"

The Lincoln Center production of the play "Homecoming" was a slow, boring, painful shocker.
If your major is listed here, IBM would like to talk with you March 15th.

Sign up for an interview at your placement office—even if you're headed for graduate school or military service.

Maybe you think you need a technical background to work for IBM. Not true.

Sure we need engineers and scientists. But we also need business administration, communication sciences, computer sciences, economics, mathematics, philosophy, social sciences, and, in some areas, liberal arts. We'd like to talk with you even if you're in something as far afield as Music.

What you can do at IBM

Whatever your major, you can do a lot of good things at IBM. Change the world (maybe). Continue your education. Maintain a wide choice of places to work (we have over 300 locations throughout the United States).

What to do next

We'll be on campus to interview for careers in Marketing, Computer Applications, Programming, Research, Design and Development, and Engineering.

If you can't make a campus interview, send us a resume. Include your name, address, and curriculum vitae. -IBM.

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TAU DELTA PHI

The Fraternity which has worked together
Socially, Athletically, Fraternally
to be distinguished by I.F.C. as
Best Fraternity on Campus
1965-66 1966-67

Come to our DINNER SMOKER and see why
BUFFET DINNER
BEER
FOLK SINGER
Students Plan Action in Grade Dispute

(Continued from Page 1)

Students said that Dean Saxe is not accepting their grades because, according to the dean, there is no evidence that the required work for the course was done.

There was no final exam given by Dr. Newman. There were only three small papers assigned, but because they were group projects, the merits of the students as individuals could not be determined, Dean Saxe was reported to have said.

Earlier Thursday, one student said: "If we didn't learn, it wasn't our fault; he just didn't teach. We only occasionally with him. He didn't think that it was his responsibility to teach us and sometimes, did not show up for two or three consecutive days."

He did not go into the subject matter, and we learned almost nothing about logic and ethics. Most students' didn't agree with his methods of teaching, but there was nothing we could do about it.

During Thursday's meeting students expressed extreme disappointment. Some suggested that the course they took be considered as an elective and their awarded grade be accepted. In conjunction with this proposal they suggested that they take another course in philosophy that would be considered "mandatory."

According to a student report, Dean Saxe said that he was embarrassed at the situation and regretted that a normal grade distribution had not been filed. Students complained that it was not their fault and asked what would have happened if, instead of "A's", they were given "D's" or "F's" which they said had happened in the past.

Dean Saxe said that he had no knowledge of such a situation.

Several students walked out of the meeting.

Professor Thayer said that the situation is completely in the hands of Dean Saxe. He confirmed the fact that the papers, handed in to Dr. Newman last term by students, had not yet been presented by Dr. Newman.

Professor Thayer said that he knew nothing of a grant that Dr. Newman is reported to have been awarded. One of Dr. Newman's students said that last semester he told him that he was on a $65,000 grant. Dr. Newman was also reported to have told the student that he was having difficulty securing from the College funds that he is entitled to.

Dr. Newman was not available for comment.

Letters

(Continued from Page 2)

A generation about reality when they themselves refuse to face reality and refuse to accept the responsibilities which reality forces upon them? What could they teach the younger generation about dealing with other peoples, or ending the next war, when they say "Surrender to all people using violence, for violence is an ugly thing." Your own use of the word "end" in your phrase, "to end the war in the next Vietnam," which they said had happened in the past.

I would like to return to the basic premise of your editorial: that the masses' inability to question the policies of the Administration is what permits this war to continue. It is very true that most American soldiers, who are a fairly good reflection of the masses, do not examine the socio-economic and political problems of the countries in which they must fight. However, as hard as they may try, they cannot keep their minds from straying to a very perplexing question, "What the heck am I doing here?"

Those who have the extra four years of book learning will tell themselves that they are protecting their country or another country from the evils of the Communist ideology. The men who have not read quite as much will be able to answer the question more realistically. These men face the grim reality that they are caught in a moment of time in which they are called upon to perform a highly dangerous and ugly act. They accept this responsibility and perform the act to the best of their ability.

Peace is certainly something which we must strive. However, only in meeting force with more force can we show the futility of war and the benefits of peace. The lasting peace that we hope for can only be achieved on the battlefields of Vietnam because that's where it's happening — not on Whitehall Street.

Morris Helfer '68

Hillel Speaker

Tuvia Friedman, the capturer of Adolph Eichman, will be Hillel's speaker in their first "Meet Our Guest" luncheon, Friday at 12 noon.

Mr. Friedman, director of the Institute for Documentation, an organization committed to the search for Nazi war criminals, is the author of "The Hunt for Eichmann," which deals with his tracking down of Eichman.

Tickets are seventy-five cents and reservations must be made by tomorrow at Hillel House, 144 East Twenty-fourth Street.