LIU Students Rally in Strong Protest; Upperclassmen Promised a Graduation

Displaying buttons reading, "Education, Not Exploitation," over 1,000 students at Long Island University's Brooklyn center demanded to know if their school was being sold to the City University.

L.I.U. Chancellor R. Gordon Hoxie promised to answer any questions the students had to ask at a special convocation in the gymnasium, overcoming the supposed sale.

Some students first inquired that if the university was having financial difficulties why it is that the auditor's report of the Brooklyn center should have a 13 million dollar surplus.

Chancellor Hoxie tried to explain to students that at one time funds from the Brooklyn center were approved to develop the university's other center, C. W. Post, but that now "all of us are grateful to you for this decision because the modest loans were paid back in full."

"One student shouted, "You sold us down the river," but Dr. Hoxie replied that "C.W. Post doesn't owe you a nickel."

Student-Council President Jay Drexler noted that they felt they were not making any progress and so the chancellor refused to tell them if the school was being sold, the students would like to know what would happen to them if it was.

Although Dr. Hoxie never mentioned anything about the sale being imminent, he told the students, "This university will retain educational responsibility until June '69 and all juniors and seniors can graduate from L.I.U."

He also responded to questions, noting that only those students in good academic standing would be accepted by C.U.N.Y.

By now the rear in the gymnasium had become overwhelming and the chancellor, surrounded by guards, left the group of "rabble.

Mr. Drexler asked the group to settle down and introduced National Student Association President Ed Schwartz, who spoke for the convocation.

Mr. Schwartz told the students that they should ask themselves, "Do I have a right to the education that was granted me?"

After a moment of silence, he continued and noted that they should strike if necessary, keeping in mind that they be clear in their demands, be cultured and come out in force.

In a later development, the faculty met and proposed to engage a lawyer to get a court injunction against the sale of the university until the rights of students and faculty are adequately protected.

Dean Emanuel Saxe "Challenging Possibility"

Mr. Schwartz told the students that they should ask themselves, "Do I have a right to the education that was granted me?"

A special meeting of all instructional staff and faculty members, at which a formal presentation of the report containing the recommendations of the Board of Higher Education Committee on the future of the Baruch School will be made, is scheduled for Monday at 2 in 4N, announced Professor James Sullivan (Law).

Professor Sullivan is chairman of the Committee to Safeguard the Future of the Baruch School.

At the meeting to be chaired by the law professor, another report will be presented to the faculty informing them of what transpired at the meeting held Wednesday night, (when the report was officially released) with Chancellor Alvin Schwartz.

New School Would Offer Liberal Arts and Business

A special committee of the Board of Higher Education adopted a report Wednesday recommending that Baruch be reconstituted as an autonomous college of The City University.

Another suggestion of the committee is that the Baruch College program be combined with the liberal arts and professional studies.

This would be made possible by a strong liberal arts component to be developed at the new college.

The College will contain all graduate work in administrative sciences and expand in the future to include liberal arts, noted the board's dean of planning, Dr. T. Edward Hollander.

Doctorate Offered

He added that the doctorate program will remain at Baruch, and that the John Jay Criminal Justice and Manhattan Business College programs which were included in the proposed plan to move the School to a new site will not be included in this plan.

Dean Emanuel Saxe said the report is a "challenging and interesting possibility" and it provides only a flexible guideline to a new school.

Other recommendations of the reports are that the College be located in downtown Brooklyn, offering a liberal education, no longer "a place for business leaders to advise them on the requirements of the business community for education in the administrative sciences.

Before the committee adopted the report, it invited Dr. Russell Gallager, president of City College; John Bowne, Charles Levinstein, vice-president of the City College Alumni Association; William Baruch, president of the Baruch Alumni Society; Professor Abraham Brijof, (Art); Professor Jerome Cohen, associate dean for graduate studies; Professor Alvin

BHE Motion

Student Council unanimously passed a motion last night in full support of the recommendation made by the special committee of the Board of Higher Education.

The motion reads:

Resolved, that the Student Council, unanimously, applauds and praises the recommendation made by the special committee of the Board of Higher Education as regards to the Baruch School. The wisdom of this committee in its progressive and creative attitude toward higher education cannot be underestimated. This proposal, if enacted, will contribute to the totality of the university and only provide one of the greatest centers of business education in the country.

we thank the board for including student representation in the total presentation of this report.

(Continued on Page 4)
BHE Committee Suggests Baruch Autonomy

New School Would Offer Liberal Arts and Business

A special committee of the Board of Higher Education, recommending that Baruch be reconstituted as an autonomous college of The City University of New York, would be known as the Bernard M. Baruch College Committee on the Future of the Baruch School.

Another suggestion of the committee in its report is the establishment of a special program combining the liberal arts and professional studies.

This would be made possible by a strong liberal arts component to be developed at the new college.

The College will continue to have the instruction in administrative sciences and expand in the future to include liberal arts, as the board's dean of planning, Dr. T. Edward Hollander.

Doctorate Offered

He added that the doctorate program will remain at Baruch, and that the John Jay Criminal Justice and Manhattanville College Programs, which were included in the proposed plan to move the School to World Trade Center, would not be included in this plan.

Dean Emanuel Saxe said the report is "a challenging and interesting possibility" and it provides only a flexible guideline for a new school.

Other recommendations of the committee include that the College be located in downtown Brooklyn, offering a liberal education with a professional mission.

"Thirty-Five Years of Responsible Freedom"

"We thank the board," said Dr. Hollander, "for the support of the recommendation made by the special committee of the Board of Higher Education.

The motion reads:

Resolved, that the Student Council unanimously approves and praises the recommendation made by the special committee of the Board of Higher Education as regard to the Baruch School.

The wisdom of this committee in its progressive and creative attitude toward higher education cannot be understated. The proposal, if enacted, will contribute to the freedom of the university and provide one of the greatest centers of business education in the country.

We thank the board for including student representation in the final presentation of this report.

(Continued on Page 4)
Report of the Special Committee on the Future of the Baruch School

Introduction

At its May 20, 1967 meeting, the Board of Higher Education of the City University of New York created a Special Committee to study the future of the Baruch School. The committee was asked to review all of the alternative courses of action which might be taken in relation to the Baruch School, to advise the Board of its recommendation to the Board of Higher Education, and to make available to the public the entire matter as a reading to be held in accordance with the Board's direction.

The Committee on Special Education reviewed all of the alternatives that had been considered concerning the role of the Baruch School in the City University of New York. The committee then met with the chairman of the committee. The entire public meeting was held in accordance with the Board's request.

The Committee on Special Education recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.

The Committee on Special Education also recommended that the Board of Higher Education consider the following criteria for the selection of a site for the new college:

1. Population expansion during the next decade is likely to be greatest in Brooklyn, Queens, and downtown Manhattan.
2. Adequate parking facilities can be made available in the vicinity of the proposed site.
3. Downtown Brooklyn is one of the few areas which the Board of Higher Education will consider for the new college.
4. Downtown Brooklyn offers the opportunity to develop a campus.
The ALADIN Boys Are Back

SID, SAM and HERB

ALADIN COFFEE SHOP
150 E. 23 St.  GR 5-3870 - 1

The World’s Foremost Resort
proudly announces the
SIXTH ANNUAL CONCORD WINTERSESSION
January 21 – February 9, 1968

Gratuities Included!
Luxurious Rooms!
Delectable Meals!
Gala Cocktail Party!
Stellar Entertainment!
Midnight Swim Parties!
Dance Contests!

Three Night Clubs!
Horseback Riding!
Free Dance Classes!
Skiing at the Swiss Chalet!
Ice Skating Indoors and Out!
Discotheque till Wee Hours!
Four Orchestras!
Indoor Pool and Cabanas!
Tobogganing on Mt. Concorde!
Midnight Movies!
Fencing and Bowling!
Health Clubs!
Indoor Tennis!
Night Owl Lounge!

Enjoy the Time of Your Life!
Deluxe Rooms, Private Bath, TV, 3 Days-2 Nights
$43.50 per person (Except Sat. & Sun.)
Please send your name, address, and deposit of $10 to: COLLEGE WINTERSESSION Box 33, Inwood Station, New York, N.Y. 10034 — W 2-4287 Free Brochures and their location soon to be announced

BROADEN YOUR HORIZONS

The Community Affairs Committee is proud to announce the initiation of the FALL 1967 TUTORIAL PROGRAM for underprivileged grade school children.

NO EXPERIENCE NECESSARY

TIME REQUIRED: ONE HOUR PER WEEK

For further details contact:

Neil Lieberman— NI 5-3324
Barbara Lechner— WA 9-1643
Artie Ainsberg— LO 8-0646

or

Inquire at Student Council Office