Students to Organize Their Own Talk-out

A second talk-out, to be coordinated solely by students, is now being planned by a committee of five student leaders. It will be held Wednesday, March 30 in 4S.

All members of the faculty and student body will be invited to attend, and will be given an opportunity to speak and ask questions.

A faculty committee organized the first "talk-out," held last December 4.

As Dean David Newton, the chairman of the committee, pointed out, the talk-out was really a misinformation campaign. He termed it a "hearing" at which students could present their case to the faculty.

Frank Cassidy '67, the coordinator of this talk-out and a participant at the last one, noted, "There is a necessity for the student body, faculty, and administration to have an opportunity to exchange their ideas on such basic areas as curriculum and faculty evaluation."

Dr. Gustave G. Rosenberg, the chairman of the B.H.E. (Board of Higher Education), has asked clubs to appoint special coordinators to speak at club meetings Thursday by the organization.

Steve Sandell '67, the School's coordinator of the event, along with several assistants, will be on hand for the rally Monday at 12 asking the members to join in the march, now scheduled for Tuesday, March 22, and to aid in the sale of free tuition buttons to finance the event.

The purpose of the march is to dramatize the need for more state aid to the City University.

Mr. Sandell has asked clubs to appoint special coordinators to work with him. He noted that clubs should be especially interested since the State University restricts certain extra-curricular activities on many of its campuses, and a merger with the state system may be forced upon the City University if its financial crisis becomes acute.

A booth will be set up outside the auditorium this week to register students interested in attending the march, and to sell free tuition buttons at a price of twenty-five cents.

State University students now paying approximately $400, and

To avoid financing the expansion of the City University through the State Dormitory Authority.

To maintain "free tuition at the City University;"

To have the state adopt the operating costs of C.U.N.Y. as it does with the State University; and

To keep the City University freg from state control; and

To regain free tuition for State University students, now paying approximately $400, and

Rally Slated On St. John's

The Baruch School Chapter of the American Association of University Professors voted Wednesday to cooperate in the upcoming rally to present the dismissed instructors' case in the St. John's dispute.

The rally will be held Thursday from 12 to 2 in 4N.

The event is also being sponsored by the United Federation of College Teachers, which has held similar rallies at Hunter and City Uptown.

The chairman of Thursday's discussion will be Professor Thomas Karas (Dept. Rep.: Politi. Sc.).

Speakers will include Dr. Israel Kugler, president of the U.F.C.T., the Reverend Peter O'Reilly, head of the union's St. John's chapter, Professor Aaron Leventein (Mgt.),

(Continued on Page 3)
The Chancellor's Role

The Board of Higher Education meeting scheduled for last Monday was postponed, probably for the most crucial for the future of the City University, which is the most-studied public institution. The meeting followed its controversial budget proposal, a plan that has included a reduction in the number of students, increased tuition fees, and the elimination of some academic programs.

The Chancellor, while expressing concern over the board's proposals, also acknowledged the need for changes in the system. He stated that the budget proposal was necessary to ensure the long-term sustainability of the university. However, he emphasized the importance of maintaining access to higher education for all students.

The Chancellor also addressed the issue of the proposed cuts in academic programs, stating that he would work with the board to ensure that necessary programs are maintained. He emphasized the importance of collaboration between the board and the administration to ensure that decisions are made in the best interest of the students.

The Chancellor's role in this context is crucial, as he must balance the needs of the university with the interests of the students and the board. He must also ensure that the budget proposal does not lead to a decrease in the quality of education.

The Chancellor's Role in Higher Education

The Chancellor is the highest-ranking administrative official in the university system. He is responsible for overseeing the day-to-day operations of the university, including its financial and academic affairs. The Chancellor also represents the university in external relations, including interactions with government officials, foundations, and other organizations.

In this context, the Chancellor's role is to ensure the long-term sustainability of the university while maintaining access to higher education for all students. He must also balance the needs of the board with the interests of the students and the administration.

The Chancellor's Role in the Future of the City University

The Chancellor's role in the future of the City University is critical. The budget proposal has sparked controversy and concern among students and faculty. The Chancellor must work with the board to ensure that necessary changes are made without compromising the quality of education.

The Chancellor's role is to maintain the university's commitment to excellence while ensuring that the needs of all stakeholders are met. He must also ensure that the budget proposal does not lead to a decrease in the quality of education.

In conclusion, the Chancellor's role in higher education is crucial. He must balance the needs of the board with the interests of the students and the administration to ensure the long-term sustainability of the university while maintaining access to higher education for all students.
Students Should Not Be Given Dererments

(Continued from Page 5)

... students' rights as legal and have a right to be treated fairly. The process of deciding whether or not to grant a deferment involves a series of steps that are designed to ensure that the student is not being granted a deferment unnecessarily.

The process begins with the student's application for a deferment. The student must submit a written request to the Selective Service System, stating the reason for the request and providing any supporting documentation.

The Selective Service System will then review the student's application and determine whether the student meets the eligibility requirements for a deferment. This includes checking the student's military draft classification, educational status, and any other relevant factors.

If the Selective Service System determines that the student is eligible for a deferment, the student will be granted a deferment. The student will be notified of the decision and provided with information about their options.

If the Selective Service System determines that the student is not eligible for a deferment, the student will be notified of the decision and provided with information about their options.

The process of deciding whether or not to grant a deferment involves a series of steps that are designed to ensure that the student is not being granted a deferment unnecessarily. The Selective Service System carefully considers each application and makes its decision based on the evidence provided. This ensures that students who truly need a deferment are not denied it, while also protecting the rights of other students.

The Selective Service System has a duty to ensure that students are treated fairly and that the deferment process is transparent. The Selective Service System is committed to maintaining the integrity of the deferment process and ensuring that students' rights are respected.

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phi sigma delta smoker

march 11th

3 beer & food

come and find out

3 beer & food

RALLY SLATED ON ST. JOHN’S

FRIDAY, MARCH 22ND

JUDGE COHEN, President

Dr. Aaron Levenson

Dr. Levenson favors Emphasis on Theory

A complete examination of the curriculum to determine the efficiency of its present content with a conceptual approach was organized in the City College. Dr. Levenson believes that aspects of the curriculum have not been sufficiently evaluated.

"Wherever possible, a concept of emphasis is desirable because of the nature of the student," he stated. "Some subjects, the professor noted, "are essential to the intellectual development of a student."

There are some operations such as algebra and analytic geometry, they do not have a distinct content, they are an analytical one that is very useful to the businessman."

"But there is a danger," Dr. Levenson added, "if one proceeds."

March on Albany

In an effort to register graduates; admission to the "common" colleges is offered to the 10th grade graduates of the public high school. The implications of registration, in the light of the City University, were discussed in a special meeting of the board last month.

Six students are enrolled in the senior colleges and are students of St. John’s College. They are enrolled in a total of ten courses, including a course in biology, chemistry, sociology, psychology, and a course in English.

March in favor of the "comprehensive" program of the City University, the students are registered in the senior colleges. The "comprehensive" program of the University is offered to the students of the six college universities. The students are registered in courses in psychology, sociology, biology, chemistry, and English.

CUNY Hopes to Give College Skills to All

The goals of the City University is to offer by 1976 some college skills to all high school graduates. Admission to the "common" colleges is offered to the 10th grade graduates. Admission to the senior colleges is offered to the 11th grade graduates.

March on Albany

Although the Barocla School of the City University is sponsoring the rally and march for the 10th grade graduates, the university’s faculty and student should not be made to pay the 20th-century version of $300 and purchase their way to a college education. Not more than 100 students from the university’s faculty and student are expected to participate in the rally.

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Parries Lose to Navy: Preparing for I.F.A.'s.

The Beaver fencing team dropped its last meet of the season to Navy, 20-7, Saturday. This defeat dropped the parrier's record for the season to the .500 mark, with five wins and five losses.

Navy was awaiting this game all year. Last year the Beavers edged the Naval Academy 14-13 in the season's finale as Steve Bernard came up with a clutch win in foil. The same fate is expected to strike this season's finale. However, the Beavers defeated Army, 20-13, last Saturday in the final home meet of the season.

The sabre team lost 5-7, as sophomores Steve Leiberman and Jack Endicott each won a bout for the Beavers. The surprise of the afternoon came in the epee competition. This group has shown real promise, but was shutout for the first time this year. The Bears went on to capture the championship, and spirit are important—cheering, they will back you up when it's needed. These girls definitely have the moves, and 'We Shall Overcome ... Next Season'

Cagers — Back on Winning Side

They were hot, and they were cold. They set two School records, and they captured the CUNY Championship. They were the most successful squad since the team of 1949-50. "They" are this year's basketball team.

In 1950, the Beaver cagers won both the NCAA title and the N.I.R. as they amassed a record of 24-4. It took fifteen years for the Lavender to amass another fine record, but this year they did it.

The season opened with a romp over Adelphi, but the first home game of the year saw the Beavers lose a heartbreaker to Baruch, 75-73. In that contest City led for thirty-five minutes until Beaver center Barry Erman scored out of the corner, then his counterpart, Ted Davey, hit back, started hitting.

A win over American University in Washington was followed by a loss to C. W. Post. In that game Baruchian Dave Schweid started in place of Mike Pearl, who was suffering from a leg injury. This loss really angered the Beavers, and they went on to capture the symmetry by winning in overtime. The team won its last two games of the year against St. Francis and Hartford. The Hartford game will go down in the College's history. The total of 106 points was the most ever scored by a City team, as Alan Zuckerman scored one-half of those points, establishing a new College individual scoring mark.

The team's record then stood at 8-1, and was improved to 10-4 as the Beavers squeaked by Upsala, 91-89. In the last game of the season, the Beavers won over Wagner, and a loss to FDU. The team's record time stood at 10-4-1 as the Beavers squeaked by, Upsala and Rochester, 78-72, and 77-71, respectively. The Rochester game was a triple overtime thriller. Zuckerman had played a poor game until the overtime periods, when he matched his point total during regulation time by pumping 10 big points through the hoop.

Thoughts of a Tri-state title were on the minds of City fans, but the Beavers lost their next two contests to the one-two leaders of the league, LIU and Rider.

Cheerleaders

Gone Are Basketball, Snow and GIRLS!

That's it fellows. It's all over. Now that spring is here we can forget about basketball, snow storms, and cheerleaders. Cheerleaders, how can one forget about the cheerleaders?

Those ten lovely Beaverslies can be seen at all the cager's home games, and some of the road contests. What does it take to be a cheerleader? Clara Glazer, co-captain of this year's squad notes that coordination, appearance, movement, and spirit are important. And if you ask any male spectator of this exciting sport of girl watching, they will back you up when it comes to movement. These girls definitely have the moves.

Now that we know what is needed to be a cheerleader, where do we go to tryout? Tryout! That is right, the cheerleading business has become quite formal. There is even a junior varsity, where the fresh men femalcan learn the moves, etc. Tryouts for the varsity and JV are usually held in September.

IN ACTION: The Beaver cheerleaders are seen in one of their new formations in a recent basketball game. Can you notice the movements?