Students Rate School's Faculty For First Time In Its History

The practice of evaluating teachers, while not new, has been spreading recently to an increasing number of college campuses. Student ratings of instructors are now taking place at the University, Queens College, and Yale University, among others.

This increase is part of Mr. Frickman's drive for greater use of his own preference, and its goal is to do a service for students, not to do injury to anyone. In so far as this evaluation is a summation of the academic experiences of members of The Ticker's editorial board, it is the result of careful deliberation and study. The following instructors were to be rated those which at least one of the evaluators had taken for a course.

To in order to obtain optimum value from the evaluation, the student should use it in conjunction with other information, both oral and written. The fact that he is entering the student's final decision, and should be likely to the advice one would solicit of a knowledgeable friend.

The faculty who were rated were put into one of four general classifications, ranging from highly recommended to not recommended. They are: the basis of their ability to get the course material over to the student, their desire to go beyond the minimum required, and their interest in stimulating the student intellectually and giving him an appreciation for, as well as an understanding of, the subject matter. Finally, those instructors who had met all of these requirements were highly recommended, for we felt that this classification should be reserved for the exceptional teacher.

We urge students not to stop at the classification, however, but to also read the explanations which follow it. Different students consider different qualities to be of primary importance in an instructor. By seeing in which areas, in our opinion, each instructor fails or excels, the student can make a more intelligent choice, based on his own preference, and, thereby, make greater use of the evaluation.

We look forward to getting student reaction to the evaluation, in the form of letters to the editor or comments in the columns. However, this should not be because the writer's name will be withheld upon request.

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Baruch Students, Instructor Plan Protest at St. John's Tomorrow

Students and faculty of the Baruch School will join the picket line in holding the strike at the campus of St. John's University tomorrow to protest the dismissal of thirty-one instructors by the university administration.

Professor Aaron Levistein (Mgt), chairman of the Baruch Board of Trustees and the Academic Council, announced that the group will leave Baruch at 9 a.m.

"The participation of the faculty and students of the Baruch College faculty at St. John's has been limited until now," Dr. Levistein commented, "because of problems in term paper, especially in the graduate school, and final examinations. We have not been able to get any organized effort underway."

"This will be our first big drive, and it is time that adequate time be made necessary for us to be well represented."

The picket line will travel through the campus of St. John's, which is located on the Jamaica campus.

The United States National Student Association is planning to hold a March for St. John's tomorrow. The union has invited all members of the academic community to join the picket line at both campuses of the university from noon until 6 p.m. and attend a rally at Columbia University at 8 p.m.

Student instructors are the ones who have been sanctioned by the university administration. They have been recommended with reservations, or not recommended, with reservations for each classification. Such classifications are also printed.

The major criteria used to rate instructors, it was stated, were the ability to explain the material to the students, their ability to stimulate interest, and the attitude shown in the classroom and their help with creative thought on the part of the student, and their method of instruction.

On this basis, out of a total of fifty faculty, evaluators, eight instructors were not recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended, recommended.

The majority of the instructors are being evaluated at the Jamaica campus for their work, not for their work, not for their work, not for their work, not for their work, not for their work, not for their work, not for their work, not for their work.

A major purpose of The Ticker's evaluation, which was done without the knowledge of the school administration, was to aid

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Ticker's Evaluation of Fifty-one Required-course Instructors

English

David I. Goodman (101 A, 102 B, 103 C, 104 D) Recommended

The instructor's attitude was friendly and open. He scheduled his classes very generously and encouraged participation. His classes were well-prepared and his delivery of the course material was clear and concise. He was able to keep the students interested and motivated. His marking system was fair and consistent. He has a good understanding of the course material and is able to convey it to the students in an effective manner. Overall, his teaching was excellent. Recommended with Reservations.

Lilian K. John (104 F, 105 G) Recommended

Her classes were well-organized and her delivery of the course material was clear and concise. She was able to keep the students interested and motivated. Her marking system was fair and consistent. She has a good understanding of the course material and is able to convey it to the students in an effective manner. Overall, her teaching was excellent. Recommended.

Lawrence Sherritt (103 J) Not Recommended

His classes were poorly organized and his delivery of the course material was unclear. He was unable to keep the students interested and motivated. His marking system was unfair and inconsistent. He lacks a good understanding of the course material and is unable to convey it to the students in an effective manner. Overall, his teaching was poor. Not Recommended.

History

B. P. Recommended

Her classes were well-organized and her delivery of the course material was clear and concise. She was able to keep the students interested and motivated. Her marking system was fair and consistent. She has a good understanding of the course material and is able to convey it to the students in an effective manner. Overall, her teaching was excellent. Recommended.

Explain the Evaluation

The evaluation of faculty is complex and not all students agree on the effectiveness of different teachers. Each student has his own learning style and preferences, and what works for one may not work for another. The quality of teaching can also vary from course to course, even within the same department. Some factors that can influence the evaluation of a faculty member include their subject knowledge, teaching skills, interaction with students, and overall classroom environment. Recommendations made by students are subjective and can be influenced by personal biases or experiences. It is important for students to consider these factors when evaluating a faculty member and to reflect on their own learning needs and preferences. Faculty members are responsible for providing feedback and guidance to help students improve their performance and develop critical thinking skills. It is important for students to actively engage in their learning and to seek out opportunities to learn from different perspectives and approaches. The evaluation of faculty is an ongoing process that requires active participation from both students and faculty members to ensure high-quality education and a productive learning environment.
Famighetti Chosen as Editor In Yesterday's 1A Election

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Bob Famighetti
Electe Editor-in-Chief

State Budget Includes Raise in Aid for CUNY

(Continued from Page 1)

Evaluation of Faculty Common
On Campuses Around Country

(Continued from Page 1)

COLLECTIONS: Students line up outside room 203 to pay their twenty-three dollar bursar's fee before registering for the spring semester.

2500 To Be Registered
For School's Day Classes

 Approximately 2,500 students, including forty-one entering freshmen, begin registration for the Day Session today. The enrollment period runs through Monday. Each student must pay a fee of twenty-three dollars at the Bursar's Office, 203, before registering.

The news editor, Mr. Cassidy, has worked on The Ticker as a sports reporter, assistant sports editor, and the editor of the sports section. He also is a member of Sigma Alpha and the Lamport Leaders Society, the Human Rights Movement, and also participated in the talk-out.

The budget also called for an appropriation of $251.1 million for Recreation scholarships, graduate scholarships, teaching fellowships, and the new Herbert Lehman Graduate Fellowships. It was also recommended that $29 million be appropriated for Scholar Incentive Awards.

The Governor proposed an overall record budget of $1.49 billion, calling for a $126 million increase in state spending over the current fiscal year, including a major rise in state school aid.

He asked for a $32 million appropriation for the establishment of these colleges, two to be located in Harlem and in the Bedford-Stuyvesant area of Brooklyn.

"To insure that those most in need of this type of training are not prevented from benefiting from it," the Governor noted, "funds for student assistance will be provided."