Proposed Economics Split To Be Voted On By BHE; BA Division Is On Agenda

A proposal to divide the uptown and downtown Economics Department into two separate units will be considered by the Board of Higher Education at its next meeting. Also at the meeting, the proposed division of the Business Administration Department is scheduled to be voted on.

Both items were on the agenda for last night’s meeting; however, it was postponed yesterday afternoon.

The present downtown Economics Department will become an autonomous unit and will be called the Economics and Finance Department.

The Business Administration Department will be divided into departments of Management, Marketing, and Statistics.

Dean Emanuel Saxo explained that the changes in both cases were needed to ease the burden of administration.

The Economics Department, according to the proposed curriculum handbook, offers fifty-one courses and employs forty instructors, twenty-six of which teach only in the evening session.

Dean Saxo noted that the Business Administration Department is the largest is the school when both the day and evening sessions are considered. The department now offers 161 courses and employs 160 instructors, 110 of which teach only in the evening session.

Marketing and management, the dean noted, are "normally divided among statisticians, who should also be a separate department." He noted that the new Statistics Department will probably consist of business statistics courses (now in the Business Administration Department) and economics statistics (now in the Economics Department).

SC Wants Freshmen In The Club Program

By MARC BERMAN

Student Council unanimously passed a resolution Thursday stating that it felt entering freshmen should continue to be permitted to participate in the co-curricular program during their first semester in their school.

The declaration came after Council defeated a motion proposed by President Fred Schwartz to ban entering freshmen from all co-curricular activities including fraternities and house plans.

The Department of Student Life  is currently considering a Freshman Orientation Program excluding freshmen from membership in any student organization.

The Council regulation, however, would seriously hurt the co-curricular program.

Speaking for his motion, Mr. Schwartz noted that the ban would itself build a stronger co-curricular program by forcing the clubs to plan more activities open to the entire student body, which would attract the entering freshmen.

Speaking for the resolution which followed the defeat of the motion, Andrew Radding '65 stated, "Council should take a definite stand against what may be Student Life's course of action." He noted that many clubs which depend on lower freshman participation for their existence would, in his opinion, be destroyed. These clubs, he said, include the Young Democrats, Young Republicans, and several small fraternities.

(Continued on Page 6)
John Kennedy's Legacy to Youth

Provided Youth With New Approach To Life

John Fitzgerald Kennedy embarked upon his term by a powerful and dynamic. He was a man of passion, a man of vision, a man whose every word and action reflected his belief in the values of progress, unity, and equality. His leadership during the period of the Civil Rights Movement, the Cuban Missile Crisis, and the Vietnam War changed the course of American history.

Kennedy's Legacy to Youth

Kennedy's legacy to youth is profound and enduring. He inspired a generation to serve their country and to contribute to the betterment of the world. His vision of a world free from nuclear war, a world where human rights are respected, and a world where justice prevails, continues to inspire young people today.

Kennedy's Legacy in Education

Kennedy believed in the power of education to create a better world. He supported the creation of the Peace Corps, which sent Americans to serve in developing countries, and he supported the establishment of the President's Committee on Equal Employment Opportunity, which aimed to end discrimination in the workplace.

Kennedy's Legacy in Civil Rights

Kennedy's commitment to civil rights was unwavering. He signed the Civil Rights Act of 1964, which prohibited discrimination in employment on the basis of race, color, religion, sex, or national origin. He also signed the Voting Rights Act of 1965, which helped to end voter suppression and gave African Americans the right to vote.

Kennedy's Legacy in the Arts

Kennedy was a patron of the arts and supported the creation of the National Endowment for the Arts and the National Endowment for the Humanities. He believed that the arts were essential to the health of a free society and that they could help to bring us together.

Kennedy's Legacy Today

Kennedy's legacy continues to inspire young people today. His vision of a better world, his commitment to education, and his belief in the power of the arts continue to inspire us to work for a better world.

The lessons of Kennedy's legacy are more relevant than ever. In an era of rapid change, we must continue to work for a better world, to support the arts, and to educate our young people. Kennedys legacy is a reminder that we can make a difference, and that we have the power to change the world for the better.
Kennedy's Importance to Youth of the Country

(Continued from Page 2)

FAMILIAR SCENE: President Kennedy relaxes in his study after a long session of meeting with advisors. Roger M. Schaffner, Jr., Chief of Staff, sits at the desk with the President.

The Role of Geography

BY MAURICE BALLOAND

Place Ellipses for Want of Towns

In 1825, gold was discovered on Cherokee land in the smoky Mountains. It took gold traders to Southeastern minerals on a three-month round trip from Illinois to South Carolina. The Cherokee nation, which had been divided into the Creek Confederacy, was forced to move west in 1838 to make way for the railroads. Not until after the Civil War did the Cherokees return to their homeland. In 1890, a retired American soldier, W. R. H. Drury, wrote a letter to the editor of the New York Times, expressing his opinion about the role of geography in history.

The Execution of A Nation

BY MARTIN SCHWIMMER

I saw hundreds of people arrested and draped against the walls of the courthouse. The police were dressed in black, and their uniforms were adorned with shiny brass buttons. The streets were filled with people, and the air was thick with the smell of smoke from the fires burning building. But I was determined to make my way through the crowd to get a better view of the scene. I knew that this was my chance to see history being made.
American Indians Mistrusted

(Continued from Page 3-B)

the United States government. Unfortunately, this has been the knowledge gap.

The beginnings of the Seminole wars are quite different. In May 1832, the Seminoles were forced to leave their homes in Florida and move to a reservation in Oklahoma. Many Seminoles refused to move and instead fought the US government for their lands. The battles that followed were some of the most fierce and bloody in American history.

The conflict with the Seminoles was soon joined by other tribes who were also fighting for their survival. The tribes included the Choctaw, Creek, Chickasaw, and Cherokee. The wars lasted for several years and resulted in the displacement of thousands of Native Americans.

The wars were not just about land and resources. They were also about control and power. The US government wanted to control the land and resources of the Americas. They believed that they had the right to do so, and they were willing to use force to get what they wanted.

The Seminole wars were a turning point in the history of the Americas. They marked the end of the old order and the beginning of a new one. The US government had proved its willingness to use force to get what it wanted, and it would continue to do so in the future.

Kennedy And Youth

The story of the primitive American Indians, with a sad one. The white man came to "enlighten" darkened by the history of the Indian nations. Never been explained.

in St. Augustine, on October 23, 1837, Osceola was fatally shot. The Seminole chief died seven months later while being confined to a hospital for tuberculosis and mental disorder, and had never been explained.

The history of our great American society is defiled by the Indian nations. The story of the primitive American Indian is the story of a people's struggle to survive and thrive in a world that is hostile to them. It is a story of resilience and courage, of triumph and tragedy.

The wars with the Seminoles were a critical time in the history of America when she was at the crossroads of her destiny. She could have gone one way or the other. If she continued to pursue her policies, she would have continued to struggle with her people. If she had changed, she would have been able to have a better relationship with her people.

In the end, the US government choose to continue its policies. It is a decision that has had far-reaching consequences. It is a decision that has led to wars, displacement, and cultural destruction. It is a decision that has left a legacy of pain and suffering.

The story of the Seminole wars is a story of resilience and courage. It is a story of triumph and tragedy. It is a story that we should never forget.

A Tale of Two Presidents

Baruch School Given Bronze Bust of JFK

A bronze bust of the late President John F. Kennedy was dedicated to the Baruch School by his mother, Mrs. Robert Kennedy, Thursday in the Diana Zander Auditorium.

"You may think you can be loved by others, but remember that no one can love you like I do," the President said.

Dr. Angelo Dispenzieri, president of the College, told the audience that he "has a great deal of admiration for the President's character and work."

The event was sponsored by the Public Administration Society, the Peace Corps, and Friends of Baruch School. Over 700 students attended the teach-in on United States' policy in Vietnam Thursday at the Baruch School. The event was sponsored by the Public Administration Society and Friends of Baruch School.
East... (Continued from Page 1)

Eagle... 

(Cordially inviting to the demand of Staff...)

Although I think the School should try a new approach, as I have personally enjoyed them, this idea is to be encouraged. The School can be given the chance to do this work, and possibly to do it better. The School has a chance to do this work, and possibly to do it better. The School will have to do this work, and possibly to do it better. The School will have to do this work, and possibly to do it better.

Referring to the demand of Students, at least one student, who has been allowed to do it, is to be encouraged to do it. The School has a chance to do this work, and possibly to do it better. The School will have to do this work, and possibly to do it better. The School will have to do this work, and possibly to do it better. The School will have to do this work, and possibly to do it better. The School will have to do this work, and possibly to do it better. The School will have to do this work, and possibly to do it better.

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Reflections On A Career

Howie Smith

Howie Smith

Baruch student to be a C.C.N.Y. athlete. In reflection, Smith is not unhappy; “The satisfaction and the experience I got from competing in intercollegiate athletics justified the sacrifices I had to make.” Howie continued, “It is especially gratifying to play for the only team in the Metropolitan Conference that doesn’t obtain its players by giving them scholarships.”

Smith’s most lauded achievement was a Beaver baseball team last year. The team was 8-2, despite injuries all season, and the team had a winning record of 3-7. The team finished 3-7 overall.

In the Lafayette game, attackman Craig Hirsch and Ted Konstine scored two goals and Kostuk scored one. Commenting on the loss, Coach Baron said, “We were hurt by the absence of our star defender Mark Bollin, who was injured in the first half and could not return to action.”

In the Union game, Goalie Stan Korch played well, making nine saves. Attackman Randy Sargent also played well, scoring the only Beaver goal.

Next season, the big guns for City will be Jimmy Panola, Craig Giroux, Stan Naccarato, Tony Veasey, Lloyd Smith, Lenny Sager, and Mark Bollin. Star attackman Jim O’Connell will return, and midfielder Rudy Chalupsky are graduating.

Even through the team finished poorly, Coach Baron said, “The boys did an admirable job this season even though we just lost eight games. Many of the scores were close.”

Netmen's Title Hopes Rest on Vital Match

Joel Litow is a member of the City College tennis team. His teammates are, he is nervously awaiting the results of the final match between Brooklyn and him. litow was defeated, but if he wins the final match, the Levadvos will win the title.

Reflecting on his four year career as a student and varsity team player, Litow said, “I couldn’t believe it. I’ve been pitching since I was a boy.”

Baseball Statistics

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Final Metropolitans Standings

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Tracksmen Defeated Twice; Final Slate Is Dismal 8-1

In the final game of the season, the City College lacrosse team was defeated by Union College, 6-3, Saturday at Schechter.

The stickmen had been defeated by Lafayette University, 6-3, Wednesday at Easton, Pennsylvania.

Coach Baron’s comment on the season was, “We played well, but we were not able to contain our opponents.”

In the Lafayette game, attackman Craig Hirsch and Ted Konstine scored two goals and Kostuk scored one. Commenting on the loss, Coach Baron said, “We were hurt by the absence of our star defender Mark Bollin, who was injured in the first half and could not return to action.”

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