CCNY Head Won't Rebut Charges Yet

President Buell G. Gallagher, in an interview with The Ticker, revealed that he would not reply to renewed charges of anti-Hispanic discrimination levied against Up­town City until specific points were brought up by the seven Puerto Rican and Spanish community leaders present­ing the charges.

Their seventy-eighth page state—
(continued on Page 6)

SC Slates Referendum Date

For Voting on Club Break

Student Council, at its April 5 meeting, set aside May
8-9 for a schoolwide referendum to test student reaction to the question of whether or not the hours of 12-2 on Tuesdays would be left open for a second club break. The motion was sponsored by Kathleen Fitzpatrick, Activities Coordination Board Chairman, and passed unanimously. May 8 is the tentative date for schoolwide and class elections.

The motion for a referendum was initially made by Gilbert Hirsch '64 at a Council of Presidents' meeting. Subsequently, Miss Fitzpatrick was mandated to bring the motion before Student Council.

A new program of classes had been formulated and approved as feasible by the registrar, with consideration given to the club break on Tuesday. If the referendum passes, a formal appeal will be made to Dean Emanuel Saxe and the administration who are responsible for ultimate approval.

An amendment was proposed by Robert Horn '64 that only May 8 be set aside for the referendum on the grounds that two days are not necessary to determine student reaction.

Harvey Kernberg '64, chairman of the Election Committee, stated that "only the people who are concerned and care will vote and if they vote then they will vote on Tuesday." He added that "the people do not care and will not vote regardless of the amount of publicity given." (Continued on Page 6)

Student Committee Seat Viewed

Adoption Urged

By Dale Pleckaitis

A consensus of the students in the School was taken in response to the decision of the Student Council to ask for a student seat on the Faculty Committee on Undergraduate Curriculum. There was discussion of opinion as to the possibility and effectiveness of such a step.

Senior Raymond Olsen replied, "The idea is good only if the representative is representative. Unfortunately, a true representative of the students would be an unrepresentative of the Student Council that the idea is impractical."

When asked the same question, Eugene McNicholas '65 declared, "Definitely! There exist today in the School an inadequate means of communication between the faculty and students. This is apparent in the functions of the School and in the misunderstandings that exist. I feel that there should be more than one student on the committee, but at least this is a step in the right direction."

SC Proposal Meets Faculty Opposition

By Mike Elkin

Professor Thomas Karis, chairman of the Political Science Department, stands alone in favoring a student represent­ative on the Faculty Undergraduate Curriculum Committee. Other faculty and administration members inter­ested expressed views siding from possible conditional placement of a student to outright opposition to the idea.

The question arose after Student Council passed a resolution offering a seat to any student on the committee. If Council's request is approved, S.C. would appoint one student to serve on the committee.

"There is everything to be gained and nothing to lose by having a student on the committee," stated Dr. Karis. "The general principle of some form of student participa­tion and involvement in matters concerning them is a fine prin­ciple. In any case," he continued, "the faculty would be able to originate a single student if it felt differently on an issue."

Professor Robert Weintraub, sub-chairman of the Economics Department, stated that having a student representative on the committee "would not be beneficial to the School. "Curriculum policy-making is not a matter subject to student discussion, since only the faculty is experienced in these matters," he emphasized. Comment­ing that the "advantage of students' viewpoints is valueless," he explained he "would have the same value as my 'fresh' viewpoint would have to Secretary of Robert McNamara on the T.F.X."

"Students must understand that they have under consideration and restraints; they are followers, not leaders; learners, not policy makers. College is not a democracy as far as students are con­cerned. The College is not run as a New England town meeting," he continued. "The students have the power to express opinions on poli­cies only after the decisions are made; not to influence policy mak­ing," he concluded.

A compromise suggestion was

(Continued on Page 6)

News Still in the News

Cottrell Analysis Not Available

The recommendations of the Board of Higher Education concern­ing the Cottrell Report is now under consideration by the College administration, and will subsequently be issued in a special report.

According to Dean Emanuel Saxe, the faculty's views, when determined, will be released by President Buell G. Gallagher. The dean indicated that he does not expect the report to be released for some time.

"The Cottrell Report, released last May, was primarily the work of all Cottrell University State University. The report was commissioned by the Board of Higher Education to help chart the future of the Baruch School. 

Student Council submitted its recommendations concerning the Cottrell Report to the faculty early this term. President Gallagher attended the faculty meeting at which the Baruch School Faculty discussed the Report and Student Council's proposal.

News of the Conference, which stated that "only the people who are concerned and care will vote, and if these people do not vote, they will not vote regardless of the amount of publicity given."

(Continued on Page 6)

Student Council president Neil Palomba '63 noted, however, that no report has yet been received from the Faculty Committee on Undergraduate Curriculum, which heard the Council presentation on the matter two months ago. He added that until the Committee's decision is received, the matter is not considered closed by Council.

Mr. Palomba asserted that, "in any case," he continued, "the faculty would be able to originate a single student if it felt differently on an issue."

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(Continued on Page 6)

New BHE Members Favor Free Tuition

"Any move to charge tuition to the city college will require the approval of Mayor Robert Wagner," Mayor Robert Wagner, said they would resist any move to institute tuition for students who cannot pay, and whose families cannot afford to pay, for an opportunity for a college education."

Mr. Sullivan and Jack I. Poses were appointed April 10 to fill the two vacant seats on the board.

Both were appointed by Mayor Robert Wagner, who said they would resist any move to institute tuition for students who cannot pay, and whose families cannot afford to pay, for an opportunity for a college education."

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**Bear Mountain Outing**

Schoolwide Vote Sought On Tuesday Club Break

A referendum will be held this Wednesday in the Student Center from 9:00 to 10:00 p.m. to determine whether the Tuesday Club is to continue. This club, founded in the spring of 1964, has sponsored a series of events including dances, movies and outdoor activities such as hikes to Bear Mountain.

**Student Body Viewed:**

Potential Wasted by Poor Training

Dr. Robert Stranathan, professor of education at City College, last week presented a lecture entitled "On Where Are We Going?" as the second in a series of three lectures on "Brave New World." The novel, he continued, was representative of the anti-establishment movement and was a plea for individual freedom. The finale in the series of three lectures on "Brave New World" will be presented tomorrow.

**Douglas Cites Decline In Minority Protection**

The Bill of Rights, the Supreme Court judge said last week, is a document that has been "upset in its balance for a long time." In an address before the New York Historical Society, Supreme Court Justice William O. Douglas attacked what he called the "right to privacy" and said it was "a misnomer." He argued that the right to privacy had become a "cloak for obscenity" and said that the Supreme Court had "surrendered" its authority on the issue.

**Mardi Gras Contest Set**

A Mardi Gras Contest was announced for this year's commuter week. The contest will be held in the Student Center lounge on May 12th, and will feature prizes for the best costumes and floats. The contest is open to all students, and will be judged by a panel of judges who will be announced later in the week.

**Rings on Sale**

Orders for rings in the names of three students are now being taken at the Student Center. The rings are to be sold for one dollar each, and will be delivered to students at the end of the week.
Faculty Challenge

In connection with Robert C. M. Bell's shock to the academic world by his statement that he is going to retire in order to become a professor of physics at Sandhill College, several students in our school have decided to challenge him to a contest. The challenge will be in the form of a debate on the subject of "The Advantages of Science Over Arts." The debate is scheduled for next Tuesday afternoon at 3:00 p.m. in the school auditorium.

Of course, students have no right to interfere with faculty appointments, but this is not the case with the students in our school. They feel that the faculty must be made to understand the importance of science and the value of scientific education. They believe that the students have as much right to express their opinions as the faculty and that they should not be压制ed by the latter.

A committee of six students has been formed to organize the debate and to decide on the rules. The committee is composed of Robert C. M. Bell, John Smith, James Brown, Mary Johnson, Jane Smith, and John Brown.

LITERARY SUPPLEMENT

On Anything You Like

By Professor Louis Goldberg

When your office is filled with so much work that you feel you could cry, it is a good idea to take your mind off it for a while. You can do this by reading anything you like, even if it is not literature. I have a special friend who is a great reader of trashy novels. He says that reading anything you like helps to relieve the tension of working too hard.

I agree with him. When I am feeling down, I like to read anything. Sometimes I read a poetry anthology, sometimes a science fiction novel, and sometimes a romance novel. I find that it helps me to forget about my problems and to enjoy myself.

Of course, there are some people who might think that reading anything you like is a waste of time. But I believe that it is important to have fun and to enjoy yourself, even if it is not in your work. You cannot work all the time and you should not feel guilty about taking time for yourself.

The most important thing is to have a balance between work and leisure. You should not feel that you have to work all the time. It is important to have a break from work and to enjoy yourself. You cannot work all the time.

But what about the work? Of course, the work is important. But you should not let it control your life. You should be able to enjoy yourself and to have fun, even if it is not in your work.

I believe that it is important to have a balance between work and leisure. You should not feel that you have to work all the time. It is important to have a break from work and to enjoy yourself. You cannot work all the time.

I hope that you will try to read anything you like and to enjoy yourself. It is important to have fun and to enjoy yourself, even if it is not in your work.
The Economics of Teaching Economics

By Dr. Susan Atkinson

Although diverse search will secure economy, too, the neglect of teaching economics is one of the major economic problems. Economists seem to be more interested in the appreciation of economic principles, but they neglect the practical application of these principles in the classroom. The lack of a systematic approach to teaching economics has resulted in the neglect of the subject by both economists and laymen. A more systematic approach is needed to make economics more accessible to students and the general public.

In order to solve the problem, we may draw on the extensive literature on the economics of teaching economics. The literature suggests that a systematic approach to teaching economics is necessary. A systematic approach to teaching economics would involve the following steps:

1. Identification of the objectives of teaching economics.
2. Development of a curriculum that is consistent with the objectives of teaching economics.
3. Development of teaching materials that are consistent with the curriculum.
4. Development of evaluation procedures that are consistent with the objectives of teaching economics.

Demand Side

We may now turn to the demand side of the problem. The first question is: What are the factors determining the location of individuals who teach economics?

Observations indicate that motivation, economic factors, and social factors are the major determinants of the location of individuals who teach economics. Motivation is the most important determinant, followed by economic factors and social factors.

Final Question

The final question may be raised as to whether the students should be included in the curriculum. It is generally agreed that the students should be included in the curriculum, but there are some who argue that the students should not be included. The arguments for and against the inclusion of the students in the curriculum are presented in the following section.

By Raymond Weinstein

Author: Raymond Weinstein

MESA SHEARIM

Raymond Weinstein is majoring in Economics. In June, he is planning to study abroad in Israel. He has written:

I would not argue, unable to worse or appear for a flip of the coin. He was a greater chance of in the real world, but not been impressed to my mind and some questions in the end when he could be of great importance. I started to move to a more or less different view. It had been a long time since I had been to a lecture. He was in his classroom, that was filled up to the doors, a group of economics teaching students.

From one of the rooms. After welcoming us, he started to talk to us. He was speaking in a way that I had not heard before. It was fascinating. The way he spoke was so different from the way I had heard him before. It was fascinating.

The conditional value for a change is that the type of economics teaching students who are treated only briefly, here remain.

We will now turn to the question of whether the students should be included in the curriculum. The answer is yes. The students should be included in the curriculum, but they should be treated only briefly.

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The Baruch School: Ah, Yes, I Remember It Well!

Value of Diploma Still Realized

By Dean Ruth C. Wright

The world was in war and all students were employed by the military. When the war ended, they were ready to participate in and fulfill their responsibilities in the building of the nation.

Fond Memories of Early Years

By Dean Ruth C. Wright

I came to the Baruch School in 1939, at a time when the Baruch College atmosphere was not conducive to student activities. The faculty was under strict orders to keep the students out of the school and, as a result, the students were not interested in the school's activities. The dean, who was a strict disciplinarian, organized, with an advisor, a tax-fighting faculty. The tax lawyers were the student body of the time. Mr. George Edwards was the first president of the tax-fighting faculty. I was elected to the student council as the chairperson of the tax-fighting faculty. Mr. George Edwards was the first president of the tax-fighting faculty. I was elected to the student council as the chairperson of the tax-fighting faculty.

The Post-War Period

Dean Ruth C. Wright

After the war, the school began to flourish. There were more students and more activities. The school was on its way to becoming a full-fledged institution.

The War Period

Dean Ruth C. Wright

During the war, the school was closed and the students were employed by the military. When the war ended, they were ready to participate in and fulfill their responsibilities in the building of the nation.

Interested Dean Aids Activities

By Dean Ruth C. Wright

As the dean of the College, I have been able to help many students in their efforts to achieve academic success. I have been able to assist them in obtaining scholarships, internships, and other forms of financial assistance. I have also been able to help them in their efforts to gain admission to graduate and professional schools.

(Continued on Page II)
To Save the Phenomena

By Frank D. Grnide


"In regard to the question of modern mathematics, I believe that it is not the

idea of saving the phenomena that is at issue, but rather the idea of creating

mathematics which is concerned with the phenomena."

Reflections


Frank D. Grnide, a history instructor at the Scholastic Foundation, explains that the phenomenon of mathematical invention is his current research program. "Scientific progress is not just the result of pure ideas, but also of the practical needs of society," he says. "The world is full of phenomena, and we must invent mathematics to explain them."
Grades: A Necessary Evil

By Menachen David

As an upper senior who has spent three years in college, I have had the opportunity to experience the grading system first hand. Although the overall grading system may be fair, it is not without its flaws. Grades are an important factor in evaluating a student's academic performance. Knowledge of the grading system is essential for any student trying to achieve a high GPA.

In order to effectively carry out these goals, they must be another man's poison "books, etc. Others lecture by heart with the teacher will usually not give much credit for a: currics," there is another side of the coin. Some teachers or students. The purpose of this discussion -rM f.0. ft. E. Redistricting, while alleviating an immediate concern. The N.A.A.C.P. and CORE are to be congratulated for their efforts in the past. On the other hand, the conceit date. This would seem to me to absolve Mr. Cireso's and the latter should not be used as a gross mis-statements. I am not sure that every student should have the right to see these people. As Mr. Shef oi.Tot.E. Redistricting, while alleviating an immediate concern.

Some teachers, by the way, also include a minimum average before a student is considered in good standing. At many different colleges, studies indicate that an average of 3.4 in the Registrar's office.

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**Existence**

"If I had it to do over again, would I take Army R.O.T.C.?" Look at it this way. I like the idea of doing challenging work. That's why I volunteered for Special Forces. So you may see why I feel pretty good when the Army assigned me to Europe! Here I really feel I'm doing something for the cause of my country in these important times. Some many jobs can you think of that start you off with this kind of responsibility? My wife's here, too, and she loves driving in city traffic.

**Blass Speaks On Fashions**

William Blass, teen president of the Blass Student Art League at New York University, will have his designs featured in a New York show this March. The show, which will feature the work of 100 other artists, will be held at the Whitney Museum of American Art.

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**Improved Baseballers Take Four Out of Seven Games; Trip NYU in Doubleheader**

*By Joe Rosenberg*

Last season it took the Beaver baseball team nineteen attempts to win two games. This year, however, City has already surpassed this mark by winning four of its first seven games. The last time CCNY won four games was in 1959, when the team compiled a 4-12 slate.

The victories include the sweep of a Metropolitan Conference twin bill from N.Y.U., 8-6 and 5-4, Saturday at Duke Field. The other triumphs were over Queens, 6-4, and Hunter, 16-4, in non-league tilts.

The defeats were inflicted by Columbia, 12-2, and Hofstra, in a non-league doubleheader, 4-3 and 6-3.

City was under the guidance of Bob Mishkin, who previously coached the team a decade ago, replaced Al DiBernardo, who was sidelined with a mild case of hepatitis. DiBernardo will return to action sometime for the home opener with Brooklyn at Macombs Dam Park at 3. CCNY visits St. John's University Saturday for a Metropolitan Conference contest.

Harriers Win Two Contests; Deadlock Fairleigh for Upset

*By Stu Kaplan*

City College's track and field team compiled two victories and one tie during the spring season. The wins were over Adelphi, 95-58, and 101-45; Hobart, 102-371, last season.

Top performer of the D-III event was decided until the final jump, landing 13.58, the last of the series for Bob Howes, 12-10. Howes, who won the high jump for six straight weeks, tied the school record of 5-11.

Mishkin Likes to Coach CCNY's Baseball Team

"I like to coach at City College because the players put in a lot of time. Class scheduling makes it difficult to get together, but the team works hard," said interim baseball mentor Sol Mishkin, who headed the varsity during Al DiBernardo's recent illness.

Mishkin had coached the Beavers from 1948 to 1954. In 1955 he coached City to the Metropolitan Conference title. Mishkin is now director of physical education at Columbia Grammar. However, he readily responded to a call by the CCNY athletic office to coach again.

"Mishkin feels that the league is as strong as it was when he was a regular coach," the conference's teams still put many players into professional baseball as they did years ago," Mishkin noted.

The coach is well acquainted with organized baseball. In the late '50s he played several years in triple A leagues as an outfielder and first baseman. He later managed in the minors.

**Tennis Team Defeats Iona In Loop Tilt**

*By Ken Freeman*

The City College tennis team, sparked by Richie Gowing, Marty Deitch, and Mike Seiden, overcame a 3-6 defeat to whip Iona, 6-3, in a Metropolitan Conference contest Saturday at the Finley courts (Up town Center). The Beavers' record is now 3-1.

The only loss was to Adelphi, 6-3, the defending league champions. According to Coach Harry Karlin, "If we can win our tough matches against Brooklyn and Queens, we'll be in contention for the title." City meets Brooklyn Saturday at 2:30 at the Finley courts. The Queens' encounter is next Wednesday.

"I'm happy," one of two other triumphs were over Brooklyn Poly, 7-6, 5-7 and Pratt, 8-1. City swept all the single matches and co-captains Karl Otto and Bernie Wasserman paced the double teams to victory.

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**BEAVER LACROSSE TEAM FORCES ARMY TO RETREAT**

*By Jeff Pales*

WEST POINT, N.Y., April 13—A few minutes after the City College—Army "B" team lacrosse game ended, a bugle sounded retreat (the traditional call at the flag lowering ceremony). And retreat was about all the Black Knights could do during the contest as the Beavers roared to an 8-1 win. It was City's second triumph against two setbacks.

This victory followed a 9-1 upset of previously undefeated Adelphi April 10 at Lewisohn Stadium. Before the season started, Coach George Baron considered the Panthers his toughest opponent.

Co-captain Andy Mueller was the offensive sparkplug in both games with four goals in each encounter. John Oestreicher also starred by tallying two times against Army and three times against Adelphi.

City dominated both games as a stout defense led by co-captains Harvey Lachnich and sophomore goalie Andy Markoe played brilliant defense.

**STICKMEN STYMIED: A C.W. Post player (right) fires a shot at the goal in a game at Lewisohn Stadium. City lost, 9-3.**

**HOLLER GUY: Vinny Calafiore, a relief pitcher, needs no relief as he hurls verbal strikes at Hofstra's players.**

**FALL GUY: A Beaver batter falls away from an inside pitch in a game with Hofstra April 6 at Ruppertland.**

**Coach Francisco Castro tries to win the 880-yard run. Sophomore John Bourne took the lead in the impressive time of 2:04.5 and finished in 4:27.**