Gallagher Advocates Taxation of Rich

"Tax the rich to pay for the poor" is a concept advocated by Dr. Buell G. Gallagher, "the only way to educate all the children," emphasized the president at a press conference for the Student Senate Wednesday.

The justification for such a viewpoint is presented by today's current comprehension of higher education. Dr. Gallagher declared that the education of former times, which was primarily the education of the first four grades in grammar school, was a way to provide education to all children. The modern education system, he argued, is not the same as the one from a century ago, he continued.

Concerning the argument that if tuition is charged, the quality of the education will place a greater value upon their education, Dr. Gallagher declared that the results of the education only for the first four grades in grammar school? Where would you say that understanding that education means something to him?

"Quite simply, educational opportunities will not be there for those who can benefit from it, and there might not be enough financial barriers," Dr. Gallagher said, who can benefit from it ought to have it.

Dr. Gallagher indicated that the scholar incentive program might be "tactically lead to the downfall of free tuition". He explained that the ballot for the proposition of free tuition is scheduled for Feb. 27, and the proposed program for the new student incentive project had also been defeated.

"It is a matter of principle, that if the students of this College, per se, would not take any action on its own, but would instead, as the Board of Higher Education, a group of citizens who can benefit from it ought to have it."

Dr. Gallagher declared, "The president indicated that the College, per se, would not take any action on its own, but would instead, as the Board of Higher Education, a group of citizens who can benefit from it ought to have it."

Press Conference

The trip to the Senate was made by Dr. Buell G. Gallagher, "the only way to educate all the children," emphasized the president at a press conference for the Student Senate Wednesday.

The justification for such a viewpoint is presented by today's current comprehension of higher education. Dr. Gallagher declared that the education of former times, which was primarily the education of the first four grades in grammar school, was a way to provide education to all children. The modern education system, he argued, is not the same as the one from a century ago, he continued.

Concerning the argument that if tuition is charged, the quality of the education will place a greater value upon their education, Dr. Gallagher declared that the results of the education only for the first four grades in grammar school? Where would you say that understanding that education means something to him?

"Quite simply, educational opportunities will not be there for those who can benefit from it, and there might not be enough financial barriers," Dr. Gallagher said, who can benefit from it ought to have it.

Dr. Gallagher indicated that the scholar incentive program might be "tactically lead to the downfall of free tuition". He explained that the ballot for the proposition of free tuition is scheduled for Feb. 27, and the proposed program for the new student incentive project had also been defeated.

"It is a matter of principle, that if the students of this College, per se, would not take any action on its own, but would instead, as the Board of Higher Education, a group of citizens who can benefit from it ought to have it."

Dr. Buell G. Gallagher

The president indicated that the College, per se, would not take any action on its own, but would instead, as the Board of Higher Education, a group of citizens who can benefit from it ought to have it. Dr. Gallagher declared that he would proceed on his own in the free tuition campaign.

Concerning the March 11 bus trip planned by the Brooklyn College Student Government, Dr. Gallagher noted that this bus trip would not be granted and he endorsed "it's his own statement within its academic responsibility to allow cuts."

Dr. Gallagher declared, "The president indicated that the College, per se, would not take any action on its own, but would instead, as the Board of Higher Education, a group of citizens who can benefit from it ought to have it."

Dr. Gallagher declared, "The president indicated that the College, per se, would not take any action on its own, but would instead, as the Board of Higher Education, a group of citizens who can benefit from it ought to have it."

Where Are We Going?

Dr. Gado Discusses World's Future

"We are not going to "Brave New World' or '1984,'" declared Dr. Joan Gadd, speaking before approximately one hundred students Thursday. "We are already there."

"It's a matter of principle, that if the students of this College, per se, would not take any action on its own, but would instead, as the Board of Higher Education, a group of citizens who can benefit from it ought to have it."

Dr. Gadd's lecture was the first in a group series entitled "Brave New World' or '1984'; Where Are We Going." Future speakers in the Sigma Alpha sponsored series will discuss the psychological and literary aspects of the topic.

The two novels, Dr. Gadd declared, are not really predictions for the future. She compared "Brave New World' and '1984," written by Aldous Huxley and George Orwell respectively, with the prophecies of the ancient Hebrew sages, who used them to make their listeners aware of the imperfections of their own society.

Although both the society of "Brave New World' and '1984' seem to be totally different at first glance, Dr. Gadd said, they are both about the same topic of human freedom and liberty. In "Brave New World,' she pointed out, there is a license for each to do whatever he believes, without any
capital punishment, yes or no
In next semester, depending upon...

Irfi will offer the following courses:

1. The student's literary major English and West European literature, the Bible as a literary masterpiece, the drama since Ibsen, tragedies and the late comedies.

Elective courses will be offered next...

...component, the dominant success is to enhance the nation's literary culture and continue to expand the reach of its influence. The endeavor is to...
Should There be Capital Punishment?

No!
By Bob Blakes

Student Opinion

Yes!
By Alan Grossman

Much controversy has been raised by Florence Gross's article "An Eye for an Eye," which appeared in last week's issue of THE TICKER.

CAPITAL PUNISHMENT represents the most literal translation of the biblical idea: "An eye for an eye, and a tooth for a tooth." In this statement, it is implied that capital punishment is a deterrent to crime. I have seen two articles in "An Eye for an Eye," which expounded the topic. I remember what the source of one of these articles was, I do know, however, that the other side of the coin would yield.

Dr. Grosser is starting his "ailment" with the atrocities of his own times rather than the "palmers" of biblical times. If any exists I should be happy to peruse it. Although I do invoke the death penalty (thus, a crime very contrary to rational or cogent argument, was self-admittedly imbued with emotional views, have the dubious distinction of solving nothing, and, in addition, a system of selective capital punishment, verifies this leads me to the topic of rehabilitation. Many criminals in the states flatly, "that the question of treachery, although it is not think that there is any definite way, short of actual apprehension, that the death sentence was standard for such. There are, however, many criminals in the states flatly, "that the question of treachery, although it is not think that there is any definite way, short of actual apprehension, that the threat of their own death as payment for their act is a deterrent to crime. I have seen two articles in "An Eye for an Eye," which expounded the topic.

How many of you would snuff out the life of a fellow man as payment for your own? I definitely would not, and I doubt that anyone else would do the same. Florence Gross did not allude to the May 7 article supporting capital punishment as a legal term, I did not refer to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.

I have not always referred to your own life. I definitely would not, and I doubt that anyone else would do the same.
Influence in teaching the masses ... into different functions in society. They were content with birth, into different functions in society. They were not only indifferent, but, as the case of the plastic, moldable "proletarian," the risk of destructive power, claimed Gadol. "COTO-" gradual disarmament is essential if it is to happen here. Miss Gross urges us to "ask if we have the right to judge a murderer to be executed. But then was murdered. I would want the life of someone dear to us, feelings he may harbor. Thus capitalism leads to murder or molested will not heed any cries for the abolition of capital punishment. Their hearts -are fitted with the horrors of guilt or innocence of Sacco and Vanzetti. It is always possible to fallible. It is always possible to extend the doctoral programs of the American Friends Service Committee. More people than ever are hearing on " destroys the illusion that society, so that if the months of death penalty, usually overshadows all logical thinking."

Gadol described the "proletarian." The number of "pictures he makes to extend the doctoral programs of the American Friends Service Committee. More people than ever are hearing on " destroys the illusion that society, so that if the months of death penalty, usually overshadows all logical thinking."

TICKETS ON SALE
IN LOBBY OF STUDENT CENTER
RESERVES HELD UNTIL MAR. 1
MARCH 23 AND 30
BYE BYE BIRDIE

DEFEND FREE TUITION
OR PAY $400.00

WRITE POST CARDS TO:
2. Joseph F. Carlin, Speaker of the Assembly, The State Assembly, Albany 1, N. Y.
3. Walter J. Mahoney, Senate Majority Leader, The State Senate, Albany 1, N. Y.

DEFEND FREE TUITION
OR PAY $400.00

HISTADRUT STUDENT TOURS
REGENCY FURNITURE
THE CAROLAN GUARD

I.F.C. is invited to pledge Alpha Lambda Delta Iota Nu

Tickets Are On Sale For I.F.C.'s DICK GREGORY CONCERT MARCH 16 8:45 BARUCH SCHOOL THEATRE S.C. LOBBY $3-2.50-2

DEDEF FREE TUITION
OR PAY $400.00

WRITE POST CARDS TO:
2. Joseph F. Carlin, Speaker of the Assembly, The State Assembly, Albany 1, N. Y.
3. Walter J. Mahoney, Senate Majority Leader, The State Senate, Albany 1, N. Y.

DEFEND FREE TUITION
OR PAY $400.00

HISTADRUT STUDENT TOURS
REGENCY FURNITURE
THE CAROLAN GUARD

I.F.C. is invited to pledge Alpha Lambda Delta Iota Nu

Tickets Are On Sale For I.F.C.'s DICK GREGORY CONCERT MARCH 16 8:45 BARUCH SCHOOL THEATRE S.C. LOBBY $3-2.50-2

DEFEND FREE TUITION
OR PAY $400.00

WRITE POST CARDS TO:
2. Joseph F. Carlin, Speaker of the Assembly, The State Assembly, Albany 1, N. Y.
3. Walter J. Mahoney, Senate Majority Leader, The State Senate, Albany 1, N. Y.

DEFEND FREE TUITION
OR PAY $400.00

HISTADRUT STUDENT TOURS
REGENCY FURNITURE
THE CAROLAN GUARD

I.F.C. is invited to pledge Alpha Lambda Delta Iota Nu

Tickets Are On Sale For I.F.C.'s DICK GREGORY CONCERT MARCH 16 8:45 BARUCH SCHOOL THEATRE S.C. LOBBY $3-2.50-2

DEFEND FREE TUITION
OR PAY $400.00

WRITE POST CARDS TO:
2. Joseph F. Carlin, Speaker of the Assembly, The State Assembly, Albany 1, N. Y.
3. Walter J. Mahoney, Senate Majority Leader, The State Senate, Albany 1, N. Y.
LIU and Fordham Vanquish Hoopsters

Beavers Fail In Bid For First Division

By Lew Lipsett

City College's basketball team failed in its bid for the Tri-State League's first place as Long Island University took the lead to edge the Beavers, 72-71, Saturday at Wingate Hall.

Both teams entered the game with 5-2 loop records, but the Blackbirds' comeback gave LIU a 2-2 overall mark.

City appeared to be in control half, up 35-26 at the half. Immediately after the second period began, a basket by Steve Golden gave Queens a 73-72 point lead. With 11:48 remaining Golden fouled out. City led 32-44 at this point.

City Depth Important Factor As Fencers Bomb Brooklyn

The City College fencing team employed depth in all three weapons to bomb Brooklyn College, 17-10, on the Kingsmen's strips Saturday. The victory gave the Beavers a 6-3 record.

The foil, sabre, and epee teams were winners by 6-3, 6-4, and 5-4 margins, respectively.

The epee competition was highlighted by the victories of Baruchian Joe Menschik and Richard Waininger over an expert Brooklynian, all-American. This was Menschik's first epee bout, having been a fencer Waininger faced in his second match of the season. He was defeated with a broken sword in hand.

The sabre victory was led by Leonard Gooden, who is now 26-3 for the season. Other winners were Aaron Marcus with two wins and Bob Kan with one victory.


Harriers Triumph

By Jeff Palca

The College indoor track team set four records as they easily retained the Municipal Col- lege Championship title. Friday at Queens College. The Beavers scor- ed seventy-three points, Queens had thirty-four, and Brooklyn followed with six Hunter did not enter.

The highlight of the meet was O wen's 1:04-2 split in the 880 yard run. Masters set a School and Beet record of 31.6 seconds.

The Harriers had other meet records: Gene Bartell with a six foot high jump, Baruchian John Bourne with a new pool record in the 1000-yard run, and a two-mile relay triumph in 2:32.3. The members of the relay team were

Swimmers Second

By Stu Kaplan

Jim Steehler shattered three records as the Beaver swimming team placed second in the Municipal College Championships at the Queens College pool. The host team won the meet with 120 points, C.C.N.Y. followed with ninety-five. Brooklyn tallied fifty-five and Hunter scored eight.

After winning the 1650 yard medley relay, and School record time of 21:56.3, went on to pace the teams' victory in the 400-yard medley relay by back- stroking to a new School and pool mark of 1:05.5 in the opening leg of the event. Gene Marc, Gerard Ponsa, and Denny Mora formed the winning squad which hit a 1:05.5, a new pool record, and the 1962-63 season mark.

Nat Holman: Remembers Fordham Tilt of 1928

Nat Holman coached basketball at City College for thirty-seven years. He coached the 1928 team, played 610 games (winning 241). Despite the length of time and number of games, "Mr. Basketball" easily recalled a tilt played against Fordham in 1928. Holman re- minded Tuesday after the C.C.N.Y.-Ram encounter.

"It was an exciting game. We were losing at the half," the coach recalled, "and Fordham moved ahead by something like fourteen points late in the game. But we fought back and took the lead, 25-25, with less than a minute left."

Although the contest was played thirty-five years ago, Holman almost recalled the exact events. Actually the Beavers trailed at the half 15-8, and fell behind 21-12 with eight minutes remaining.

The New York Times account captured the comeback: "A splendid rally by Nat Holman's pupils was launched and did not end until the City College five was within striking distance of its rival. From there it was only a matter of making the game Tuesday's basketball game, it appeared that the Beavers would upset Fordham for the second consecutive year. However, the Rams put on a rally to defeat City, 78-66, before a capacity crowd in Wingate Hall.

Coach Ed Lucia: "The next game is May 17, 1963. When they visit N.Y.U."

(Ram Rally Decisive

For thirty-three minutes of Tuesday's basketball game, it appeared that the Beaver team would upset Fordham for the second consecutive year. However, the Rams put on a rally to defeat City, 78-66, before a capacity crowd in Wingate Hall.

With three minutes remaining, City was in contention trailing 54-41, but the Rams tallied eleven consecutive points to break the game open. In this stretch Fordham used its superior height to control the boards and Wayne McQueen's defensive play to stymie sharpshooting Jerry Greenberg.

C.C.N.Y. trailed 41-38 at intermission, although the team hit better than 50% of its field goal attempts.

As the second half began Greenberg stepped in front of the ball, which saw the Lancer move ahead for the first time 49-48. But Fordham, led by all-American candidate Bob Melvin, fought back to tie the score at 53-53.

Both scorers were Melvin with twenty-six points and Steve with twenty-two. The Beavers had forty men in double figures. Greenberg (eighteen), Golden (thirteen), Alex Blatt (twelve), and Don Sida eleven.

In the first period, Fordham moved quickly into the lead a crowd of student-center, hit twenty-one points and twenty-two.

In the contest, Fordham had forty men in double figures. Greenberg (eighteen), Golden (thirteen), Alex Blatt (twelve), and Don Sida eleven.

In the first period, Fordham moved quickly into the lead. Adapting its superior height to control the boards and Wayne McQueen's defensive play to stymie sharpshooting Jerry Greenberg.

C.C.N.Y. trailed 41-38 at intermission, although the team hit better than 50% of its field goal attempts.

As the second half began Greenberg stepped in front of the ball, which saw the Lancer move ahead for the first time 49-48. But Fordham, led by all-American candidate Bob Melvin, fought back to tie the score at 53-53.

Both scorers were Melvin with twenty-six points and Steve with twenty-two. The Beavers had forty men in double figures. Greenberg (eighteen), Golden (thirteen), Alex Blatt (twelve), and Don Sida eleven.

In the first period, Fordham moved quickly into the lead. Adapting its superior height to control the boards and Wayne McQueen's defensive play to stymie sharpshooting Jerry Greenberg.

C.C.N.Y. trailed 41-38 at intermission, although the team hit better than 50% of its field goal attempts.

As the second half began Greenberg stepped in front of the ball, which saw the Lancer move ahead for the first time 49-48. But Fordham, led by all-American candidate Bob Melvin, fought back to tie the score at 53-53.

Both scorers were Melvin with twenty-six points and Steve with twenty-two. The Beavers had forty men in double figures. Greenberg (eighteen), Golden (thirteen), Alex Blatt (twelve), and Don Sida eleven.

In the first period, Fordham moved quickly into the lead. Adapting its superior height to control the boards and Wayne McQueen's defensive play to stymie sharpshooting Jerry Greenberg.