Dr. John R. Everett, chancellor of the municipal college system, visited the Baruch School Friday from 9 a.m. to 12:15 p.m. During his visit, Dr. Everett was officially inaugurated—April 24, 1961. The central feature of the ceremony was the oatmeal cake, which was served to students following the ceremony.

Dr. Everett was conducted to Dr. Gustave G. Rosenberg, Dr. Harry R. Pickwell, and the Student Council meeting. He was also conducted to the Main Building and the Student Center, where he met with Dean Samuel Thomas and President Samuel Saxe on a tour of the main building and the student center.

At the conclusion of his visit, Dr. Everett was conducted then to the Student Center where he again began on the top floor and worked his way downwards. In the center, Dr. Everett visited a number of student organization offices, the oak lounge, the marble lounge, and the third floor game rooms.

Dr. Everett then visited the library, the registrar's office, the laboratories, the gym, the locker rooms, and the third floor. At the conclusion of his visit, Dr. Everett sampled some coffee from the food machine on the second floor.

Eberhardt Talks at Seminar On Aspects of Peace Corps

Student Council held its final seminar of the semester Friday, concerning the recently instituted Peace Corps. The seminar was held in the City University Faculties' Lounge, and the speaker was the principal speaker at the session.

The means of financing by the business caused one student to ask whether or not business may take control of the Corps. The business council also established a project in a foreign land, and the business council also established a project in a foreign land, and all authorities would be given to the Peace Corps.

Dr. Eberhardt then showed the audience a book entitled "Peace Corps Fact Book." Outlining the work that the Peace Corps members would do, the book contained the following: "Peace Corps Volunteers will go only where they are needed." The book was passed 16-9-2.

The motion was passed 16-9-2.

Delegates to the Council and the student body to know about and have a record of all occurrences at such assemblies. The motion was passed 16-9-2.

Al Stein

"The removal of all coat hooks that obstruct the view of publicity blackboards in classrooms was proposed by Representative Jeff Barash. A motion was passed 8-1-4 to remove students their right to vote.

(Continued on Page 3)
Our NSA Delegation

The Baruch School now has a full delegation, consisting of three delegates and three alternates. The delegation will represent the School at the Congress, to be held at the University of Illinois.

The passage of the referendum for continued affiliation with the National Student Association was a result of the efforts of the Baruch School delegation. The delegation consisted of Karl Krumholz, Al Granat, and Martin Ostacaer, who were elected by the student body.

The difficult part of the job, however, lies in the fact that the delegation must operate within the framework of the National Student Association. The delegation is responsible for the welfare of the student body and the representation of the School at the Congress.

The difficulties that the delegation faces are many, but the Baruch School delegation is determined to overcome them. The delegation is supported by the Baruch School administration and is confident of success.

E. E. Cummings

By Mr. Leonard Marks

American-born. Harvard-educated Edward Estlin Cummings, the poet, was a poet of great significance. He was a poet of great power, a poet of great vision. His work has had a profound impact on the literary world and his influence is still felt today.

Cummings was born in Cambridge, Massachusetts on October 14, 1894. He attended Harvard University where he studied literature and mathematics. He graduated from Harvard in 1916 and went on to study at the University of Berlin.

Cummings' work was characterized by its use of free verse, its use of non-traditional forms, and its use of various word games, including anagrams and puns. His poetry was often controversial, and his work was praised and criticized alike.

Cummings' poetry was also characterized by its use of imagery, its use of metaphor, and its use of repetition. His poetry was often experimental, and his work was often seen as a break from the traditional poetry of his time.

Cummings' poetry was celebrated in his lifetime and has continued to be celebrated in the years since his death. His work has been translated into many languages, and his poetry has been studied and admired the world over.

Supplement

This supplement is paid for jointly by THK TICKER and the Baruch Student Center. The Baruch Student Center is a student-run organization that provides various services to the student body, including the publication of the THK TICKER.

The Baruch Student Center is committed to providing a platform for student voices, and the supplement aims to give students a chance to share their thoughts and ideas.

The supplement features articles on a variety of topics, including student life, campus events, and local news. It is a resource for students to stay informed and engaged with the Baruch School community.

The supplement is available for free to all Baruch School students, and it is published four times a year.
Whose Atoms Are You?

By Professor Audubon T. Burtell

The problem of determining the atomic makeup of a person's body is a complex one. Many factors influence the composition of an individual's body, including diet, exercise, and environmental exposures. By analyzing the elements present in an individual's body, it is possible to gain insights into their overall health and wellbeing. In this essay, I will explore the methods and techniques used to study the atomic makeup of an individual.

Dr. Audubon T. Burtell, a renowned chemist, was one of the first to study the atomic composition of human beings. His groundbreaking work in the field of atomic chemistry laid the foundation for much of the research that followed. In his essay, "Whose Atoms Are You?" published in 1951 and 1958, Dr. Burtell describes the methods he used to study the atomic makeup of individuals and how his findings could be used to improve the health of the population.

In his essay, Dr. Burtell writes:

"The body is composed of a vast array of atoms, each with its own unique properties. The study of atomic composition is crucial to understanding the health of an individual. By analyzing the composition of an individual's body, it is possible to identify potential health risks and develop interventions to improve health outcomes."

Dr. Burtell's essay is a seminal work in the field of atomic chemistry and remains a valuable resource for researchers and practitioners today. His insights continue to inform our understanding of the complex interplay between atomic composition and health.

Camus—‘Worshipper of Life’

By Mr. Theobald Swift

In examining the works of any individual, it is essential to consider the context in which they were written. In the case of Camus, his philosophy of existentialism was deeply rooted in the political and social conditions of his time. The philosophy of existentialism, which has been a central theme in 20th-century philosophy, was developed by Jean-Paul Sartre and Albert Camus. Sartre’s work on existentialism was published in 1943, and Camus’s work on existentialism was published in 1946. Both authors were deeply influenced by the political and social conditions of their time, and their works reflect their commitment to social justice and their rejection of traditional authority.

Mr. Theobald Swift, a respected philosopher, has written extensively on the philosophy of existentialism and its impact on modern thought. In his essay, "Camus—‘Worshipper of Life’", Mr. Swift explores Camus’s philosophy of existentialism and its relevance to contemporary issues.

Mr. Swift writes:

"Camus’s philosophy of existentialism is a warning against the dangers of conformism and a call for personal responsibility in a world where freedom is limited by tradition and authority. Camus believed that individuals must choose their own paths in life, and he emphasized the importance of personal freedom and individual choice."

Mr. Swift’s essay is a valuable resource for anyone interested in understanding the philosophy of existentialism and its impact on modern thought. His insights continue to inform our understanding of the complex interplay between existentialism and contemporary issues.
On Writing a Biography

By Mr. Leslie Derfer

When I was a young writer, I decided to prepare a feature article for the Literary Supplement of the New York Times. I was attracted to the opportunity to write about the life of a French politician named Alexandre Milletand. The idea was to explore his contributions to the world of politics and his impact on the French electorate. I started by researching Milletand's early life, his political career, and his influence on French politics. I was particularly interested in his role in the Dreyfus Affair, a political scandal that shook the French government in the late 19th century.

I learned that Milletand was a prominent figure in French politics, known for his advocacy of social reforms and his support for workers' rights. He was a member of the Socialist Party and played a key role in the Dreyfus Affair, which involved the false accusation of a Jewish officer, Alfred Dreyfus, as a traitor. Milletand went on trial for his beliefs and was eventually acquitted. The incident had a profound impact on French politics and led to a series of reforms.

I was fascinated by Milletand's dedication to political reform and his commitment to the well-being of the working class. His work continues to be studied and discussed by historians and political scientists. I was excited to write about his life and work and to share the story of his impact on French society.

Mr. Leslie Derfer, Editor of the History Department, is a noted biographer and literary critic. His latest book, "The Life and Times of Alexandre Milletand," was published last year. He is currently working on a biography of a 20th-century French statesman. (Continued on Page 3-4)
The Place of the Business School

By Professor John W. Wingate

The Place of the Business School is a topic that has received much attention in recent years. In an article published in the Wall Street Journal, Professor John W. Wingate discusses the role of business schools in today's society. He argues that business schools have a responsibility to prepare students for the real world, and that they should not simply focus on teaching students about business theory and principles.

Wingate states that business schools should be more than just places to learn about business. They should also be places where students can learn how to apply what they have learned in real-world situations. He suggests that business schools should work more closely with businesses to ensure that students are learning the skills they need to succeed in the real world.

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Camus, ‘Worshipper of Life’

(Continued from Page S-1)

In conclusion, it is with great remorse that I have been part of in the meantime.

Poetry

(Continued from Page S-1)

and perhaps the theatre for this emotional effervescence. In Cummings' view there the road in the opposite direction and like Kenneth Patchen (i.e. "buncha hardboil guys from duh A.C fulla hooch . . .").

As they say, "there is always the same game, the same statement made by the narrator of..."

Clemence reveals a painting to his companion. The answer to the modern quandry? The only way to escape laughter was to dare to judge of others without exposing himself to attack from others. Clemence is aware of this, but "when you don't like your life, when you know that you must change, you can't love without self-love. Notice your neighbors if perchance a death takes place in the building. The papers, and goes to bed with his wife, it was always the same play." Clemence is also said to have been playing a leading role in the everyday life of the typical

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For the Very Best In...
**St. Johns, Queens Beat City College Base-**

By Mel Bernhardt

The City College nine suffered two losses this week at the hands of St. John's University and Queens College by 13-0 and 7-1 scores, respectively. The loss to the Redmen kept the Beavers floundering in league play. Queens won the Metropolitan Conference, tied with Brooklyn College. Both teams have identical 2-6 records in league play. City has a 2-11 mark overall.

The big inning for the Redmen was the 5th, in which they knocked out starting pitcher Murray Steinlink with a barrage of nine runs. They were helped by six hits, three walks and two errors by the Beaver fielders. During this inning, the Redmen allowed only one run. The victory gave the Johnnies an over .500 league mark and a 16-6 overall record. Both St. John's and New York University are tied for fifth place. The Johnnies are expected to win the league title, but are unable to replace this loss.

The game at Queens was over Brooklyn College, 19-6. Joe Pargament finished the game for the Lavender. Tony Hunt pitched seven innings for St. John's. For his third victory in league play, he is 5-1 overall. John McGrath completed the game for the Johns.

The game against Queens at the Hunter College was a pitcher's duel. Jeff Malm, the pitcher-centerfielder who scored a home run, also pitched the baseball team. The Lavender will complete their season against Fordham today and Manhattan tomorrow.

**Lavender Take Fifth Place In Collegiate Championship**

By Leonard Furman

City placed fifth in the ninth annual Collegiate Central Track Championships held at the Merchant Marine Academy. Co-Captain Vincent Haenisch noted that the bulk of the Beaver's scoring was on two gold medals. His triumphs came in the shot put with a throw of 17' 8½'' and in the discus throw with a hurl of 128' 5¼''. Other points were scored by Norman Jackman, who place fifth in the 220, Jer- ry Fassman with a fourth in the hammer throw and the one-mile relay team with a fifth.

Montclair State scored fifty-one points to capture the team title. The New Jersey collegiate was closely followed by Kings Park's F. Daikam (91¼ pts.) and Trenton State 120 pts.

**ZEX**

Brendan Heneghan

on his ascent to "Vice" (President)

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**Tennis Team Defeats LIU; Season Standing Now 8-1**

The City College tennis team extended its season's record to 8-1 with a victory over Long Island University in the Intramural Board's Carnival of Champs. On Thursday, with track and field events being conducted on the East River Drive field, students interested in participating should inquire in IMB.

**IMB**

The Intramural Board's Carnival of Champs continues Thursday, with track and field events being conducted on the East River Drive field. Students interested in participating should inquire in IMB.

**Tennis Team Defeats LIU; Season Standing Now 8-1**

The City College tennis team extended its season's record to 8-1 with a victory over Long Island University. C.C.N.Y. took the singles matches 4-2 and swept the three doubles matches. In the singles, Baruchian Stan Freundlich was defeated by Bernie Lewinsky 6-1, 6-0. Freundlich was defeated by Bob Gold 6-4, 6-4 for the Beaver's only two losses.

City played its last match against Brooklyn College. The Beavers, last year's Metropolitan Conference Champions, have been beaten only by Kings Point.

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**Answer:**

**Yes** ___ **No** ___

**Question #3:** Do you think that American colleges tend to overemphasize football and other sports to the detriment of the status of academic accomplishments?

**Answer:**

**Yes** ___ **No** ___

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Answer, Question #4: Less than 8, 20% - 8-12, 18% - 13-17, 19% - 18-22, 28% - Over 22, 15%

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